

CHILDREN AND EDUCATION SCRUTINY COMMITTEE

THURSDAY 5 MARCH 2020
7.00 PM

Bourges/Viersen Room - Town Hall

AGENDA

Page No

1. **Apologies for Absence**

2. **Declarations of Interest and Whipping Declarations**

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification" that has been disclosed to the Solicitor to the Council. Members must also declare if they are subject to their party group whip in relation to any items under consideration.

3. **Minutes of the Children and Education Scrutiny Committee Meetings**
Held on:

3 - 26

- 17 December 2019 - Children and Education Scrutiny Committee Meeting
- 13 January 2020 - Children and Education Scrutiny Committee Meeting
- 12 February 2020 - Children and Education Scrutiny Committee – Call-In Meeting

4. **Call In of any Cabinet, Cabinet Member or Key Officer Decisions**

The decision notice for each decision will bear the date on which it is published and will specify that the decision may then be implemented on the expiry of 3 working days after the publication of the decision (not including the date of publication), unless a request for call-in of the decision is received from any three Members of a Scrutiny Committee. If a request for call-in of a decision is received, implementation of the decision remains suspended for consideration by the relevant Scrutiny Committee.



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5.	Attendance Of Sue Baldwin, Regional Schools Commissioner	27 - 30
6.	Service Director Report For Children And Safeguarding And Portfolio Holder Progress Report	31 - 54
7.	Best Start In Life Programme Update Report	55 - 100
8.	Forward Plan of Executive Decisions	101 - 150

Emergency Evacuation Procedure – Outside Normal Office Hours

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Committee Members:

Councillors: J Goodwin (Chairman), G Casey, L Coles, N Day, A Dowson, T Haynes, D Jones, S Lane, D Over (Vice Chairman), L Robinson and B Rush

Substitutes: Councillors: A Ellis, S Hemraj, J Howell, J Lillis, M Nadeem

Co-opted Members:

Note: The following Education Co-opted members are Members of the Scrutiny Committee and vote when education matters are discussed.

Peter Cantley, Peterborough Diocesan Board of Education

Flavio Vettese, (Deputy Director of Schools), Roman Catholic Church, Diocese of East Anglia

Clare Watchorn, Parent Governor Representative Vacancy, Parent Governor Representative

Julie O'Connor, Roman Catholic Diocese of East Anglia (sub for Flavio Vettese)

Peter French, Peterborough Diocesan Board of Education (sub for Peter Cantley)

Non Statutory Co-optees:

Alistair Kingsley, Independent Co-opted Member (Non-voting)

Rizwan Rahemtulla, Independent Co-opted Member (Non-voting)

Parish Councillor Susie Lucas, Independent Co-opted Member (Non-voting)

Parish Councillor Junaid Bhatti, Independent Co-opted Member (Non-voting)

Further information about this meeting can be obtained from Paulina Ford on telephone 01733 452508 or by email – paulina.ford@peterborough.gov.uk

**MINUTES OF THE CHILDREN AND EDUCATION SCRUTINY COMMITTEE
MEETING
HELD AT 7PM ON TUESDAY 17 DECEMBER 2019
BOURGES/VIERSEN ROOMS, TOWN HALL, PETERBOROUGH**

Committee Members Present: Councillors J Goodwin (Chairman), G Casey, N Day, A Dowson, C Harper, T Haynes, Jones, S Lane, L Robinson, B Rush, and Over

Co-opted Members A Kingsley and F Vettese.

Also Present: Councillor Ayres, Cabinet Member for Children's Services and Education, Skills and University
Councillor Sandford, Group Leader Liberal Democrats

Officers Present: Wendi Ogle-Welbourn, Executive Director, People and Communities
Jonathan Lewis, Service Director, Education
Clare Buckingham, Strategic Education Place Planning Manager (Cambridgeshire and Peterborough)
Toni Bailey, Assistant Director: SEND / Inclusion
Sheelagh Sullivan – Head of SEN and Inclusion Services
Louise Ravenscroft, Operations Manager, Family Voice Peterborough

24. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillor Louise Coles; Councillor Harper attended as substitute. Apologies for absence were also received from Parish Councillor Co-opted Members Susie Lucas and Junaid Bhatti and Co-opted Member Peter Cantley.

25. DECLARATIONS OF INTEREST AND WHIPPING DECLARATIONS

Flavio Vettese declared a pecuniary interest as the Deputy Director of Schools for the Roman Catholic Diocese, in agenda item five, Proposal To Establish a New Voluntary Aided Roman Catholic Primary School In the Hamptons East Development and advised the committee he would be leaving the room for that item.

Alistair Kinsley declared a non-pecuniary interest for agenda items five and six, Proposal To Establish A New Voluntary Aided Roman Catholic Primary School In the Hamptons East Development and the Update Report on SEND (*Special educational needs and disability*) Local Area Inspection and SEND Joint Strategy as he was Chair of Hampton Academies Trust, a current provider of education in Hampton.

Councillor Casey declared a non-pecuniary interest in that he was a trustee for Family Voice and would stay present during the meeting for both items.

26. MINUTES OF THE CHILDREN AND EDUCATION SCRUTINY COMMITTEE MEETING HELD ON 11 SEPTEMBER 2019.

The minutes of the Children and Education Scrutiny Committee meeting held on 11 September 2019 were agreed as a true and accurate record.

27. CALL IN OF ANY CABINET, CABINET MEMBER OR KEY OFFICER DECISIONS

There were no requests for call-in to consider.

At this point, Flavio Vettese left the meeting for the duration of the following item.

28. PROPOSAL TO ESTABLISH A NEW VOLUNTARY AIDED ROMAN CATHOLIC SCHOOL IN THE HAMPTONS EAST DEVELOPMENT

The Service Director, Education introduced the report which provided the committee with an update on the outcome of the initial consultation carried out by the Roman Catholic Diocese of East Anglia (RCDEA) regarding its proposal to establish a new voluntary aided primary school in the Hamptons East development of the City and the next steps in decision-making process.

Helen Bates, Assistant Director for Schools Roman Catholic Diocese of East Anglia addressed the Committee and advised that the school could open in 2022 with places in the nursery, reception and Year 1 and Year 2. When fully established the school would have capacity for 90 pupils (3 classes of 30) in all year groups from Reception to Year 6, rising to three classes per year group at capacity. The actual number of classes in the initial opening year would be reviewed should there be a significant increase in pupil numbers.

The Committee was advised that the greatest concern being expressed was the admission arrangements and the possibility of non-Catholic local children not being offered a place at the school. The RCDEA had therefore decided that in the event of the school being oversubscribed, to include in its over-subscription criteria the offer of one fifth of places in the first year to children based on the proximity to the school, referred to as "open places." Admission arrangements needed to be published one year at a time and future admission arrangements would need to be decided year on year. The placements for local children and Catholic children would be closely monitored and the admission policy could be altered to reflect these findings.

A recent study showed 89% of the pupils attending Sacred Heart Catholic Primary School and 92% of those attending St Thomas Moore Catholic Primary School lived less than two miles from school with most less than one mile from school.

The school aimed to offer parents the choice to select a school with a Christian ethos, which was respectful to all faiths and those without a faith, and with a good record of working with local communities. Of the 28 diocese schools, none had received an "Inadequate" Ofsted rating at their inspection.

The Children and Education Scrutiny Committee debated the report and in summary, key points raised and responses to questions included:

- There had been no difference in the education provided in Roman Catholic and Church of England schools as they both had the same requirements to deliver the national curriculum.

- It was not the role of the Council to comment on why the diocese only agreed to make one fifth of places, “open places”.
- The Council would consider whether the place allocation would meet the needs of the local community when making the final decision and would be required to demonstrate due regard around access, trend in parental choice and meeting basic need as part of the decision making process.
- The diocese conducted their own consultation and therefore they determined when and how public events were held.
- It was the responsibility of the diocese to consult with local people, not the Council.
- Some Members felt that the analysis of responses had not illustrated the support and objections for the proposed school. There were 827 paper responses in favour of the school and a large number of responses from the wider community, however, it was not clear how the local population had responded.
- Officers had requested further analysis of data and the diocese had agreed to provide a further level of detail on responses. The second consultation would require a more qualitative response including specific feedback.
- The factors considered in the decision making process were the need for provision locally, parental preference in denominational education and the impact on basic need together with the legal considerations relevant to this type of application. The rationale for the decision would be included in the decision notice.
- It was also felt that there were discrepancies between the results of the paper and online consultations. There was no further information available as to how the consultation was conducted. The Service Director, Education advised that the consultation was carried out by the diocese and the Council could not challenge how the consultation was conducted.
- The Service Director, Education clarified that the report before the Committee had not sought to make a decision about whether or not the school should be established as an RC school and only concerned the process being undertaken.
- The impact of transport arrangements for the new school was one of the elements which would be considered under the guidance from the Department for Education (DfE).
- The Service Director, Education advised Members that Ofsted would be permitted to inspect the whole school curriculum however the religious education element was inspected externally. Collective worship would not be considered part of the curriculum from an inspection perspective.
- Concern was expressed that only 126 places of the total available once the school was fully operational would be “open places” and this could be insufficient, and Members sought assurance that the school place provision in the area would be adequate for the future given that Section 106 funding was for the local education need as a result of development. The Strategic Education Place Planning Manager advised that each year there would be a consultation process from October to January conducted to determine admission arrangements for all school place allocations and any proposed changes would be consulted on and published in advance.
- The Service Director, Education advised that the percentage of open places policy would only be applied when the school was oversubscribed.
- The Service Director, Education advised that the admissions criteria had not been proposed by the Council and they would only be able to consider the factors proposed, rather than challenge how many looked after children spaces had been allocated.
- Members were advised that the city had a mix of faith and non-faith schools, 13 schools out of the 80 existing were faith schools, the most recent addition being St Michael’s Church of England primary school in Cardea. Members were also advised that the National Curriculum applied to faith schools and clearly stated that two faiths must be taught.
- The Strategic Education Place Planning Manager advised that regulations had stated that the decision maker had to reach a decision within two months of the closing date of the representation period, which would be 19 February 2020. Currently there were no other approved proposals for the site from the DfE. The Service Director, Education also advised

that the most expensive option for the site would be via the free school presumption route, due to the fact that the Local Authority would be responsible for the funding.

- Members were informed that the DfE had already agreed funding for a faith school on the Hampton site and the final decision would be made by the Local Authority (LA) and the decision could not be subsequently overturned once implemented. The LA would take into consideration the results of the consultations and local opinion before making the decision.
- The Service Director, Education confirmed that the consultation responses could be shared, however it would be difficult to pinpoint the locality of responses as some had been received by email.
- Members were advised that if the proposed Voluntary Aided Roman Catholic School application was declined another school could be proposed and built on the site and opened by 2022 subject to planning approval.

AGREED ACTIONS

The Children and Education Scrutiny Committee considered the report and **RESOLVED** to note the latest position regarding the proposal by the Roman Catholic Diocese of East Anglia (RCDEA) to establish a new Voluntary Aided (VA) primary school in Peterborough.

29. UPDATE REPORT ON THE SEND LOCAL AREA INSPECTION AND SEND JOINT STRATEGY

The Service Director, Education introduced the report which provided the Committee with feedback on the findings of the SEND Local Area Inspection and progress on the associated Written Statement of Action regarding the development and launch of the joint SEND strategy across Peterborough and Cambridgeshire.

The Children and Education Scrutiny Committee debated the report and in summary, key points raised and responses to questions included:

- The balanced model outlined within the written statement of action, point 1.2c within appendix 1, involved joint commissioning contract to identify early intervention and support for speech and language development for SEND children. In addition, the High Needs Funding had been increased by approximately £3.5million through the dedicated schools budget grant, which could be used to commission early intervention to speed up support for children moving through the SEND process.
- Joint services had been commissioned for some childcare and health services but less so for SEND although there had been joint commissioning in speech and language but the inspection also identified that there was less officer time and commissioning allocated to health elements.
- The partnership governance improvements had included the Joint Executive Board which was made up of officers from health, education and social care who hold the Authority to account for delivery of the SEND strategy. Under the Joint Child Health and Wellbeing Commissioning Unit there was another executive group comprising of all health providers, including the Chief Executives of the hospitals, Cambridgeshire and Peterborough NHS Foundation Trust (CPFT) Cambridge Community Services, and commissioners from the Local Authority and the Clinical Commissioning Group (CCG).
- The Operations Manager from Family Voice Peterborough commented that the SEND strategy was one of the most co-produced documents they had experienced.
- The training pro forma had been agreed with the health and social care providers which would help with quality assurance, enabling training to be monitored, repeated or modified as appropriate.

- A quality assurance role had been created and systems improved for monitoring the contributions to the education, health and care plans on the recommendations of Ofsted and a new health co-ordinator had also been appointed to be part of all decision making.
- The backlog in annual reviews of the Education, Health and Care Plan (EHCP) which had replaced statements, was a national issue and the EHCP demanded a more detailed review with more associated work and a number of new posts had been agreed. The SEND reform grant was used to facilitate the changeover to EHCPs had ended whilst at the same time numbers increased as growth in the city increased.
- There were plans to increase special school provision at Heltwaite and Marshfield Schools. Peterborough had a high proportion of pupils in special provision but where possible, children would be retained in their local mainstream schools with additional support. The hub approach had been developed, with specific areas of expertise to expand the number of specialist placements within mainstream schools which would give parents more choice and increase school support across the city.
- As part of the Education Select Committee review, the government was committed to carrying out a full national review on SEND which could influence the Ofsted requirements.
- Although resources continued to be a challenge, there was a commitment from health, social care and carer forum to work together, the focus being on elements highlighted in the Ofsted report.
- The complaints procedure was run through the local authority process available on the website and was included in the corporate complaint reports. Part of the quality assurance role included data analysis of complaints received and report back on where improvements could be made. The main complaint received related to timeliness.
- Members sought clarification over whether there were issues with any specific education providers in relation to SEND cases and were advised that all schools and academies would be challenged on their delivery of SEND.
- The SEND strategy would be re-examined through the Committees work programme in September and the written statement of action would be closely monitored by Ofsted and the CQC. Quarterly reports would be submitted and there would be quarterly follow-up visit. It was anticipated that the CQC would return in approximately 18 months.
- Plans for a transition officer role were being explored as the model had worked in other authorities. The role may be located between the college and schools to follow pupils through the transition from school through the first term at college although there were currently no resources available.
- Training for teaching assistants (TAs) who spend time with SEND was offered however, it had been dissolved due to insufficient take up. In previous years, training had been well attended and it may be re-introduced in the future.
- The Special Educational Needs Coordinator (SENCO) network was considering establishing a TA network to offer training support.
- The teaching school in Hampton Hargate offered a TA training programme which could be accessed via the Local Authority and there was more training in schools on behaviour management which had proved very popular with head teachers.

AGREED ACTIONS

1. The Children and Education Scrutiny Committee considered the report, agreed the following actions and **RESOLVED** to note:
 - a) The latest position regarding the findings of the SEND Local Area Inspection and the associated Written Statement of Action; and
 - b) Endorsed actions taken so far in relation to the development and launch of the joint SEND Strategy across Peterborough and Cambridgeshire;

2. The Children and Education Scrutiny Committee requested that the Executive Director, People and Communities would provide a report to the Committee in September 2020 in relation to the progress of the actions being undertaken as a result of the SEND Written Statement of Action;
3. The Children and Education Scrutiny Committee requested that the Head of SEN and Inclusion Services would provide Members with information in relation to the latest behaviour management training being offered to Teachers for SEN children.

**30. CHILDREN AND EDUCATION SCRUTINY COMMITTEE MEETING START TIME
2020-2021**

The Democratic Services Officer introduced the report in relation to meeting start times for municipal year 2020-2021. The report provided the Committee with the opportunity to discuss and agreed the start time of future meetings.

The Children and Education Scrutiny Committee agreed to continue to start meetings at 7pm.

AGREED ACTIONS:

The Children and Education Scrutiny Committee considered the report and **RESOLVED** to agree the start time for all Children and Education Scrutiny Committee meetings for the Municipal Year 2020-21 as being 7:00pm.

31. FORWARD PLAN OF EXECUTIVE DECISIONS

The Committee received the latest version of the Council's Forward Plan of Executive Decisions, containing key decisions which the Leader of the Council anticipated Cabinet or Cabinet Members would take over following four months. Members were invited to comment on the Forward Plan and where appropriate identify any relevant areas for inclusion in the Committee's work programme.

AGREED ACTIONS:

The Children and Education Scrutiny Committee considered the report and **RESOLVED** to note the current Forward Plan of Executive Decisions.

32. WORK PROGRAMME FOR 2019/2020

The Democratic Services Officer presented the report which considered the work programme for the municipal year 2019/20 and discussed the inclusion of the proposal to establish a new voluntary aided faith school in the city.

AGREED ACTIONS:

The Children and Education Scrutiny Committee **RESOLVED** to note the work programme for 2019 – 2020.

33. DATE OF NEXT MEETING

Monday, 13 January 2020.

CHAIRMAN

7.00pm to 20:20pm

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**MINUTES OF THE CHILDREN AND EDUCATION SCRUTINY COMMITTEE
MEETING
HELD AT 7PM ON TUESDAY 13 JANUARY 2020
BOURGES/VIERSEN ROOMS, TOWN HALL, PETERBOROUGH**

Committee Members Present:	Councillors J Goodwin (Chairman), G Casey, N Day, A Dowson, C Harper, T Haynes, Skibsted, S Lane, L Robinson, B Rush, and Over.
	Co-opted Members A Kingsley, F Vettese, Claire Watchorn, Peter French and Parish Councillors Junaid Bhatti, and Susie Lucas.
Also Present:	Councillor Ayres, Cabinet Member for Children's Services and Education, Skills and University. Julie Taylor, Chief Executive Officer, Head Teachers
Officers Present:	Wendi Ogle-Welbourn, Executive Director, People and Communities Jonathan Lewis, Service Director, Education Dee Glover, Head Teacher for Virtual Schools Joanne Procter, Head of Service- Cambridgeshire & Peterborough Safeguarding Boards

34. APOLOGIES FOR ABSENCE

Apologies for absence were received from Peter Cantley, Peter French was in attendance as substitute.

Apologies were received from Cllr Louise Coles, Cllr Warren was in attendance as substitute.

35. DECLARATIONS OF INTEREST AND WHIPPING DECLARATIONS

1. Councillor Over declared a non-pecuniary interest in that he was the Director of the Soak Education Trust in age.
2. Alistair Kingsley declared a non-pecuniary interest in that he was a member of the Hampton Academy Trust.
3. Flavio Vettese - informed the Committee that the report at item 4 Report of the Service Director for Education included some of the Roman Catholic Diocese schools, however as the report was for information he remained in the room for the discussions.

There were no whipping declarations made.

36. CALL IN OF ANY CABINET, CABINET MEMBER OR KEY OFFICER DECISIONS

There were no requests for call-in to consider.

37. REPORT OF THE SERVICE DIRECTOR FOR EDUCATION

The Service Director, Education introduced the report accompanied by the Cabinet Member for Children's Services and Education Skills and University, which provided the Committee with an overview of two of the key areas of statutory responsibility for the Service Director for Education under the Education Act 1996. The overview provided to Members covered:

- an update on standards of attainment and rates of progress made by children in Peterborough Infant, Junior, Primary and Secondary schools in the 2019 Early Years and National Curriculum assessments.
- An outline of the action the Local Authority and Academy Trusts / Schools would take to improve standards.
- An outline of the duty placed upon the Local Authority for school and setting place planning across the 0-19 age range.
- An overview of funding for Peterborough schools from the 2020/21 budget settlement and an update on the Peterborough Pupil Referral Service.
- The latest Education action plan.

Julie Taylor, Chief Executive Officer (CEO) for Head Teachers addressed the Committee and key points highlighted included:

- It was important to tackle the education challenges for the city whilst providing the best education possible for children in Peterborough.
- The Chief Executive Officer (CEO) group was undertaking ongoing challenges to improve education in the city.
- There would be another round of Ofsted inspections were due and it was important that schools demonstrated that they were working well together.
- The CEO group was established 18 months ago and the remit was to challenge education provision and talk to schools about their data, this was shared locally and nationally between the CEO groups.
- The CEO group's schools funding would be used to put measures in place for schools that were experiencing issues.
- Peterborough Partnership of Secondary Schools and Primary schools group along with the CEO group had developed a plan to tackle the education challenges in Peterborough. There were four headings and areas of focus within the plan which included curriculum, leadership, recruitment retention and disadvantaged and vulnerable children. The priorities contained within the plan would be tackled over a three year period.

The Children and Education Scrutiny Committee debated the report and in summary, key points raised and responses to questions included:

- The Service Director Education advised that:
 - The improvement offer outlined on page eight paragraph 4.19 of the report was programmed to support in a range of areas of the curriculum where improvements were needed and had not been just for phonic learning. The LA held responsibility for the education outcome of Peterborough school children and the initiative was set up

to make sure both maintained, and academy schools had all the tools they needed to tackle all areas of educational difficulties.

- The funding table outlined at 4.45 of the report demonstrated that Bolton was at the top of closing the gap in education standards, however, they were able to offer a free school meal to every child. The funding percentage increase for Peterborough was incredibly disappointing and it was felt that there were areas such as increased pastoral support and reduced classes sizes that could help improve outcomes for the City. Despite the low funding increase, the Authority was adequately funded, and the aim was to work hard to tackle all education provision issues in Peterborough schools.
- There were challenges around foundation stage education such as school readiness. This involved the schools understanding what academic level children were at when they entered school and one of the main issues had been literacy in the home. Generally, the LA's quality of Ofsted outcomes in Peterborough was strong however, there was a need for increased early year providers.
- Targets within the Education Action Plan were set and monitored by the school improvement team for all schools. As a result support and capacity leadership had increased following introduction of the new model.
- The Key Stage 2 paper had complex language and was felt by some schools to be particularly difficult. The LA had undertaken an analysis to demonstrate where the difficulties had been experienced and organised workshops for schools to tackle the issues going forward. The CEO of Head Teachers also advised that one of key areas of difficulty experienced was with students where English was not a first language (EAL). There were strategies in place to tackle the issues such as attending the LA run workshops.
- The pupil movement between schools (Churn) was at 40% within the city and the importance of children's education stability was communicated to parents regularly. In addition, there was a new national factor in the funding arrangements that recognised people moving between schools which provided targeted support for those children. The CEO of Head Teachers also advised that every school operated a very clear strategy to identify learning gaps for children moving between schools.
- The readiness programme involved work with early year providers in communicating what the expectations were. In addition, Members were informed about a recent campaign undertaken by the LA, which had featured an information display in Queensgate shopping centre for parents with pre-school children. In addition, the team had undertaken lengths to track pre-school Children with SEN requirements.
- Reading was the biggest gap that the LA needed to focus improvements on for Peterborough. This would involve calling leaders to account, use of Pupil premium, recruitment and retention of good quality teachers.
- The Authority would explore initiatives implemented at Coventry City Council to find solutions to close the gap for Peterborough.
- The Authority would imbed best practice in order to close the EAL gap. The CEO Head Teacher group provided an excellent opportunity to compare EAL provision across the city to find solutions and adopt best practice across schools in order to close the gap.
- Post 16 opportunities included further education offers such as University Technology College (UTC). There was a statutory obligation for the LA to write to all students in year nine in relation to all further education offers open to them.
- Funding for schools was a challenge as there were other services areas within the LA to compete with, such as Children Safeguarding and Highway maintenance.

Although this was a barrier, the focus was to provide education across the city in a different way with the same money.

- The LA aimed to recruit the best teachers who would make a difference in the classroom and the current teacher recruitment aimed to attract good, great and amazing quality ones.
- The LAs School Organisation Plan had positively met the need of the City going forward with intake figures rising from 2000 to 3000, which was positive. Need had focused around housing development and there were some free school bids in the plans. In addition, Members were advised that a request was recently sent to secondary school head teachers to explore whether the school could take further pupils. The request was met with a positive response, which saved the LA £8m.
- Five schools that had not made good progress with phonics would continue to receive support through initiatives such as the English Hub New Wave.
- The LA had been working with Derby to implement the phonics champions to raise levels in schools where there were issues. In addition, Dogsthorpe Primary School had engaged with other schools across the city to share best practice and improve performance.
- Members thanked the CEO for Head Teachers for attending and contributing to the meeting.

AGREED ACTIONS

The Children and Education Scrutiny Committee considered and **RESOLVED** to note the report.

38. CAMBRIDGESHIRE & PETERBOROUGH SAFEGUARDING CHILDREN BOARD ANNUAL REPORT 2018-19

The Head of Service Safeguarding Board introduced the report which provided an overview of the annual report 2018-2019. In addition, Members were requested to provide feedback on the revised format.

The Children and Education Scrutiny Committee debated the report and in summary, key points raised and responses to questions included:

- Members were advised that:
 - Although all areas of safeguarding services had meant that there had been learning from the Audit opposed to each individual case. Where there had been an issue with an individual case, the QEG would highlight this immediately.
 - Where there had been issues highlighted for an individual case, the partner or multi agency service would be informed and the action assigned would be monitored by the Safeguarding Board. In addition, a further audit would take place in six months' time of the reported issue.
 - Where concerns had been raised with partner or multi agency safeguarding services, the issues would be resolved in a timely manner and none of them had failed to improve.
- Some Members commented that the report reformat had been revamped too far. The Head of Service Safeguarding Board advised that there had been some performance information that needed to be reintroduced to the annual report format.
- The Head of Service Safeguarding Board advised that the policies and procedures which had been implemented to manage County lines issues had had an impact, compared to few years ago, however, there was no overnight solution to the issues.

- Members commented that the safeguarding workshops recently operated had been of a good standard. The Head of Service Safeguarding Board advised that there had been a detailed breakdown of safeguarding workshops attended. In addition, Where non-attendance had been an issue, the Chair of the Safeguarding Board would challenge this with the agency. There had been improved attendance following a recent challenge with one agency.
- The Head of Service Safeguarding Board advised that:
 - All agencies such as the fire service had provided strong support during the Board's safeguarding awareness campaigns. In addition, future campaigns were likely to be social media driven.
 - Support was provided to parents through workshops that delivered information in relation to internet safety. The uptake was low as some parents struggled with technology, however the Safeguarding Board would continue to provide support and advice through social media, workshops and faith groups in the hope that this would encourage better participation.

AGREED ACTIONS

The Children and Education Scrutiny Committee considered and **RESOLVED** to note the report.

39. ANNUAL REPORT OF PETERBOROUGH VIRTUAL SCHOOL FOR CHILDREN IN CARE 2017 – 2018

The Head of Virtual Schools introduced the report which provided the Committee with an overview of the annual report 2017 – 2018. Members were also informed that the children in care data was not available until April, which was why the data seemed so far in the past. Members were also advised of the initiatives to improve outcomes for the Virtual School delivery.

The Children and Education Scrutiny Committee debated the report and in summary, key points raised and responses to questions included:

- Members thanked the Head of Virtual Schools for her dedication and hard work.
- The Head of Virtual Schools advised that:
 - the four students provided with tuition online instead of face to face had lived out of the area and unfortunately, there were challenges which had made it difficult to offer them a school place in the City. Members were also advised that these pupils received a digital dialogue with the tutor online and their progress and attendance had been tracked daily. In addition, if the pupils had lived in Peterborough, there would be no issue in finding them a school place due to the good relationship the Virtual School service had with Head Teachers.
 - the education progress of looked after children had been monitored by staff in the LA through the Personal Education Plan system. Where a Child in care had been placed out of the city, the Virtual Head would visit the school to gain attainment levels from the teacher. In addition, the meeting with the child's dedicated teacher would provide information about the pupil's progress.
 - where qualification bench markers had been removed there would be a good matched qualification that the child could cope with. The LA had the responsibility to challenge education provision for children in care as Corporate Parents and this would be undertaken through the Personal Education Plan process.

- The Educational Psychologist was not appointed on a permanent basis due to the funding arrangement which was provided through pupil premium.
- School staff were provided with training events for designated teachers on a regular basis in order to support children in care and young people in education. In addition, training was provided through teacher appraisal sessions.

AGREED ACTIONS:

The Children and Education Scrutiny Committee considered and **RESOLVED** to note the report.

40. FORWARD PLAN OF EXECUTIVE DECISIONS

The Committee received the latest version of the Council's Forward Plan of Executive Decisions, containing key decisions which the Leader of the Council anticipated Cabinet or Cabinet Members would take over following four months. Members were invited to comment on the Forward Plan and where appropriate identify any relevant areas for inclusion in the Committee's work programme.

AGREED ACTIONS:

The Children and Education Scrutiny Committee considered the report and **RESOLVED** to note the current Forward Plan of Executive Decisions which identified any relevant items for inclusion within their work programme and requests further information.

41. WORK PROGRAMME FOR 2019/2020

The Democratic Services Officer presented the report which considered the work programme for the municipal year 2019/20.

AGREED ACTIONS:

The Children and Education Scrutiny Committee **RESOLVED** to note the work programme for 2019 – 2020 and agreed that the Senior Democratic Services Officer would recirculate the questions document intended for the Regional Schools Commissioner attendance on 5 March 2020.

42. DATE OF NEXT MEETING

Joint Meeting of the Budget – 12 February 2020

Children and Education Scrutiny Committee – 5 March 2020

CHAIRMAN

7.00pm to 20:32pm

**MINUTES OF THE CHILDREN AND EDUCATION SCRUTINY COMMITTEE MEETING
HELD AT 7PM WEDNESDAY 12 FEBRUARY 2020
COUNCIL CHAMBER, TOWN HALL, PETERBOROUGH**

Committee Members Present: Councillors J Goodwin (Chairman), D Over (Vice Chairman), G Casey, N Day, T Haynes, S Lane, L Robinson, B Rush, H Skibsted, A Ellis and A Coles
Education Co-opted Members – Peter Cantley, Flavio Vettese, Clare Watchorn
Non-Statutory Co-optee – Alistair Kingsley

Also Present: Councillor Sandford, Group Leader Liberal Democrat Party
Councillor Ayres, Cabinet Member for Children’s Services, Education, Skills and the University
Megan Manson, Campaign Officers, National Secular Society
Martin MacBean, Peterborough Humanists
Tracy Butler, Lead Petitioner
Paul Barber, Director of Catholic Education Service
Kate Pereira, Headteacher of St John Fisher Catholic High School
Nick Ager, Parent Governor of St John Fisher Catholic High School

Officers Present: Jonathan Lewis, Director of Education
Clare Buckingham, Strategic Education Place Planning Manager
CC & PCC
Fiona McMillan, Director Law and Governance
Wendi-Ogle Welbourn, Director People and Communities
Paulina Ford, Senior Democratic Services Officer
Jane Webb, Senior Democratic Services Officer

43. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors L Coles and A Dowson and from Parish Councillor co-opted Members Susie Lucas and Junaid Bhatti. The following Councillors were in attendance as substitutes: Councillor A Coles for Councillor L Coles, Councillor Ellis for Councillor Dowson.

44. DECLARATIONS OF INTEREST AND WHIPPING DECLARATIONS

Alastair Kingsley declared an interest by way of being a Chair of Hampton Academy trust.

Flavia Vettese declared a disclosable pecuniary interest in that he was Deputy Director of Schools for the Roman Catholic Diocese .but obtained a dispensation from the Monitoring Office to read out a statement, however he would not be allowed to vote on the issue and would leave the after statement.

“Our proposed new school in Hampton was the only bid nationally that the Department for Education approved in its new bidding round for voluntary aided schools back in 2018. We made this bid after detailed discussions with Local Authorities about where their priorities and indeed where our priorities were for more school places. We have continued to work co-operatively, fairly and openly with Peterborough City Council and senior officers to provide all the information needed to make an informed decision about the proposal. We have and always

will work in this way with our local authority colleagues; there has however been considerable tension raised around the proposal. Much of this has been driven by social media, some newspapers and a secularist agenda. The result has often been myths and untruths which has led to much anti-Catholic sentiment but how much of this is based on actual fact and knowledge about catholic schools? Catholics schools have always been a legitimate part of the educational landscape and they provide another choice for parents, some of whom will have a faith but many of whom will not. Catholic schools, like all schools are part of their local community and serve that community in the truest sense. The proposed school will deliver a high-quality education in an inclusive environment, an environment which welcomes all children regardless of faith, or no faith, a choice of school which embraces all cultures and backgrounds and one that is welcoming to all. Tonight's decision is not about politics, it's about process."

Flavia Vettese left the meeting 7:07pm

The Chairman read out the procedure for the meeting.

45. REQUEST FOR CALL IN OF AN EXECUTIVE DECISION: PROPOSAL TO OPEN A VOLUNTARY AIDED ROMAN CATHOLIC PRIMARY SCHOOL – JAN20/CMDN/78

The purpose of the meeting was to consider the call-In request that had been made in relation to the decision made by the Cabinet Member for Children's Services, Education, Skills and the University on 27 January 2020 relating to proposal to open a voluntary aided Roman Catholic Primary School.

The request to call-In the decision was made on 28 January 2020 by Councillor Haynes, Councillor Day and Councillor Sandford. The decision for call-In was based on the following grounds:

Criteria 3. Decision does not follow principles of good decision-making set out in Part 2, Article 11 (Decision Making) of the Council's Constitution specifically that the decision maker did not:

- (a) Realistically consider all alternatives and, where reasonably possible, consider the views of the public.
- (d) Act for a proper purpose and in the interests of the public.
- (f) Follow procedures correctly and be fair.

After considering the request to call-in and all relevant advice, the Committee were required to decide either to:

- a) refer it back to the decision-making person or body for reconsideration, normally in time for its next scheduled meeting, setting out in writing the nature of its concerns and any alternative recommendations;
- b) if it considered that the decision was outside the Council's Budget and Policy Framework, refer the matter to the Council after seeking the advice of the Monitoring Officer and/or Chief Financial Officer; or
- c) decide to take no further action, in which case the original executive decision will be effective immediately.

The Chairman invited Councillors Haynes, Day and Sandford to address the committee in support of the request to call-in the decision.

Councillor Haynes made the following points:

- Councillor Haynes felt that the consultation's vital criteria had not been met.
- The consultation did not prove that there was an unmet local demand from parents for this type of school in Hampton Water.
- The decision seemed to favour an ill-defined catholic population who may wish to send their children to the proposed school over the demand of Hampton Water residents wanting an open and inclusive education for their children.
- Queries had been raised regarding the data gathered during the statutory representation period which showed no local support let alone demand.
- Parents of faith may choose to send their children to a more local school that is not a faith school.
- Councillor Haynes felt that the Council had used the process to rush through and complete a new school as it was the most cost-efficient solution for the Council but an inefficient use of taxpayer's money which gambled with the number of school places in an area of rapid growth.
- Why a risk should be taken when it is not known how many Catholic parents in Hampton will demand a catholic primary school place?
- Some parents had concerns about the type of education provided at a faith school but as they lacked an unidentified identity they were not considered. Can the local authority give a 100% guarantee that no parent would ever have their child allocated to this school against their wishes?
- This proposal created an illusion of choice as the education system cannot hope to accommodate everyone's preferences and prioritise one group over another on the basis of their parents faith; which did not respect the 2010 Equalities Act which should be respected even if the DofE approved it and deemed appropriate to allow schools to act in complete disregard of it.
- Faith schools may be an accepted part of the landscape, but how can unity be encouraged when we allow differentiation amongst the youngest and most impressionable. There was no proof that there was any parental demand for this type of school.

Members of the Public who had registered to speak in support of the call-in were then invited to address the Committee.

Megan Manson, Campaigns Officer, National Secular Society, addressed the Committee and made the following points:

- The National Secular Society campaigned for the separation of religion, state and equal respect for everyone's human rights, so no-one was either advantaged or disadvantaged because of their beliefs.
- The organisation had been around for over 150 years and the staff, counsel and membership were made up of people of many religious beliefs and none.
- Peterborough had become increasingly diverse and when fostering understanding, cohesion between different communities was more important than ever.
- Did the committee really want a school that sends the message: –
 - Catholic families are favoured above all others!
 - Would turn away a non-Catholic looked-after child living close by in favour of baptised Catholic child living outside Hampton Water?
 - Would want to abandon the principles of inclusion, equality and fairness to further the agenda of the Catholic Church?
- The negative impact of faith schools on families and communities were:
 - Seen in the reports from the local ombudsman, from councils all over England.
 - From parents desperately appealing to the Ombudsman because their child had been denied a place at a local faith school for not being quite religious enough.
 - From non-Catholic parents who had sent their child to the nearby catholic school because it was the only practical option and were shocked when they discovered

the extent to which religion was an inescapable part of school life and how difficult and alienating it could be to withdraw their child from religious activities.

- The Relationship and Sex Education Policies of Catholic Schools show examples that love between two people of the same sex was “unacceptable, disordered and against the natural order”.
- Hampton Water needs a school that can meet its changing needs, its ever diversifying make-up and its closely knit community.
- A non-religious community ethos school would do that, and Hampton Academy Trust could deliver this.
- Megan asked the Council not to put expediency before its duty to ensure that all families, whatever their religion or belief, whatever their walk of life, were equally welcomed at their local state school.
- Megan asked that the Committee not approve the Catholic School.

Martin McBean, Peterborough Humanists, addressed the Committee and made the following points:

- This proposal would mean restricted access to the primary school on the development; if the school was over-subscribed, local children would be discriminated against unless their parents identified as Catholic.
- This did not offer choice as the Council claimed but offered privilege to a small minority.
- Religious selection segregates children not only by religion but also by ethnic and socioeconomic factors.
- Faith schools were both discriminatory and socially divisive.
- Research by the Fair Admissions Campaign shows that Roman Catholic Secondary Schools admit proportionally 28% fewer pupils eligible for free school meals in their area compared by 5% of schools with no religious character.
- Catholic schools take on average 4.4% fewer Asian pupils than the local demographic.
- More than half of the UK adult population have no religious affiliation with only 7% identifying as Catholic.
- Hampton Waters was still being built; the ultimate demographic of the area was still unknown. The best solution for more school places would be to ensure they were open to the maximum number of pupils.
- If this school was approved, most local parents would be offered a reduced level of choice, existing primary schools in Hampton and Yaxley were already operating at or near capacity, so it was likely that non-Catholic pupils would have to travel even further to school.
- Just 8% of adults consider religion to be an important factor when selecting their children's schools.
- Many parents would be actively deterred by the faith-based ethos.
- There were currently 40 places in Peterborough which could be taken up by Catholic children but were not; the demand did not exist.
- The Council had admitted that it had not been possible to determine whether, and by what degree, if there had been any duplication in responses received to the proposal therefore the figures shown for parental demand were fundamentally flawed and unreliable.
- The school would be able to teach religion from a Catholic perspective, conduct exclusively Catholic worship, resulting in children not receiving an active religious education or given the opportunity to make free choice on their beliefs.
- The Catholic Education Service has openly said that the introduction of non-religious world views into RE amounts to dumbing down, this was not education that is indoctrination.
- Hampton Waters needs a primary school that is open to all, promotes community cohesion and provides the children with a balanced and objective education.
- He urged the Committee to reconsider this decision.

Tracy Butler, Lead Petitioner, addressed the Committee and made the following points:

- Tracy Butler represented the residents of Hampton Water, especially those directly affected by the proposed school and presented a petition titled “New Faith School on Hampton Water”. The petition states: *We the undersigned petition the council to “reject proposals for a religiously selective voluntary aided Catholic primary school in Hampton Water, and support a well-established alternative proposal for a community ethos school, suitable for pupils of all backgrounds.”*
- Residents believe the discriminatory nature of admissions and exclusive ethos meant it would not provide suitable places for many residents, as this school would be 90% public funded it should be accessible to all children. The remaining 10% was made up of Section 106 Agreement which should be used to create and bring communities together.
- Residents felt that this has been an unfair process, as they had not had access to all the information and would have liked to have had their own public meeting regarding this; where residents could have been heard and have had their say.
- The diocese's response forms were simply agree or disagree and not clear where they were from. Out of 144 residents only 17 agreed; the residents own petition had to include full postal addresses before it was agreed.
- There is no evidence for strong support for a Roman Catholic school in Hampton Water; Catholic baptism was not evidence that Catholic parents wanted a Catholic school. Some Catholic residents had even opposed this in favour of an inclusive school.
- Residents were not given enough notice regarding the Council's consultation; this was not posted on any local social media sites until 5th December and closed on 19th December.
- The diocese had opportunity to inform the residents by writing to them, using local magazines or social media.
- Many residents who have moved onto Hampton Water were unaware of the areas and sites to share information, e.g. local newspapers, libraries etc.
- There were still thousands of homes to be built, with many people unaware of this taking place, the other school that had been built on Hampton Lakes was a half hour walk, alongside the busy A15.
- There was every chance that this school would be over-subscribed and then the over-subscription policy would come into play. Will the council fund children to travel across town to other schools?
- A school that admits children on religious grounds was offensive to a community that has different religions.
- By opening this school, it would take away the open and diverse community that residents have worked hard to build on Hampton Water.

Councillors Haynes, Day and Sandford and Megan Manson, Martin McBean and Tracey Butler, all responded to comments and questions raised by Members of the Committee. A summary of responses included:

- The percentages of respondents stated came from an email conversation with the Director of Education.
- The inflammatory tone used within the call-in document fuelled people's concerns over certain issues, i.e. same sex couples. Where was the evidence that Catholics teach this as wrong and sinful? Councillor Day responded that the Catholic Education Centre is said to place Christ and the Church at the Centre of people's lives; faith schools also have an exemption from the Equalities Act 2010 regarding Curriculum and RE and many Catholic schools have this written into their Mission Statements.
- Tracey Butler stated that residents had had very little help from local Councillors and would have benefited from more help between the Roman Catholic Church and residents.
- Most countries do not select on faith.
- 249 people signed the petition, 150 of these were residents of Hampton Water.
- There were currently 3,000 residents in Hampton Water and this was due to increase to

10,000 by 2024.

- Concern was raised that the consultation was not carried out with due diligence. This was the first school in ten years and the consultation should have taken this into account; more should have been done.
- The data had been presented in different formats and had not been clear.
- The minimum requirement for the consultation had been carried out but this did not prove how many Roman Catholic parents in Hampton Water would send their child to the new school, therefore there was not enough data to make the decision
- The consultation was carried out by the provider, which was the Department for Education and not the Council; who was the decision maker.

46. RESPONSE TO CALL-IN OF EXECUTIVE DECISION - APPROVAL TO OPEN A VOLUNTARY AIDED ROMAN CATHOLIC PRIMARY SCHOOL – JAN20/CMDN/78

There being no further questions from the Committee, Councillor Ayres, Cabinet Member for Children's Services, Education, Skills and the University accompanied by Jonathan Lewis, Service Director – Education and Clare Buckingham (Strategic Education Place Planning Manager CC & PCC) was invited to respond in answer to the call-In request.

In response to the request to call-in the decision, Councillor Ayres, Cabinet Member for Children's Services, Education, Skills and University made the following points:

- There were several important facts that had been taken into consideration before agreeing the Executive Decision to open a Roman Catholic School.
- The Department for Education had already agreed to approve the funding for which they had to satisfy a multitude of criteria.
- The consultation was not carried out by the Council as the Council's role was that of decision maker and could not act on the consultation as that would have been considered biased. The Council did reference the consultation on its website, issued a press release and brought it to the public's attention to enable the public to engage with it and respond to it.
- Councillor Ayres added that she had also considered the petition that had been submitted in response to the proposal.
- The consultation was only one element that the Council considered in the decision-making process.
- A new primary school was required to open in Hampton Water by 2022 for the Council to meet its statutory place planning duty, which was already a tight time frame but still achievable.
- The current financial situation of the Council could not be ignored. The decision to approve the proposal was the most cost efficient of the options available; 90% funded by the DfE, with the balance already allowed for within the Council budget and enabled the Council to also fulfil its statutory duties.
- It was not a question of the school being run by the Hampton Academy Trust if the diocese proposal was not approved. Hampton Academy Trust Wave 13 application to the DfE to run this school under the Government's central free school programme was unsuccessful. There was no reason to believe that the outcome of the Wave 14 application would be any different; the Council did not have the time to wait for the outcome of this in the summer of 2020.
- Despite the explanation given by the Diocese and the Council there was still misunderstanding over the proposed admissions policy; the 80/20 split would only come into play if there were more applicants than there were places available. The Diocese had undertaken at a previous meeting of this committee, that they will work with the Council to ensure that the Admissions Policy meets the needs of the local community. If extra classes were needed they would be provided. The school would be required to adhere to the Statutory School Admissions Code which required all Admissions Policies to be published annually and if changes were proposed and these must be consulted upon.

- Specific exemptions from Section 85 of the Equalities Act 2010 enable Voluntary Aided Faith schools to use faith criteria in prioritising pupils for admission to those schools when there were more applications than there were places available. This was legal and workable and had been considered in the decision making process.
- All elements that the decision maker must consider set out in the statutory guidance had been evidenced and considered.
 - Education & Inspections Act 2006 – providing school places and choice and diversity for parents
 - Public Sector Equality Duty – Section 149 Equality Act 2010 – impact of opening such a school on those of a different background. There were four other non-faith primary schools within a mile therefore there was genuine choice.
- Councillor Ayres reiterated that she commended to the committee the diocese's proposal to establish a Catholic school at Hampton Water

Jonathan Lewis, Service Director (Education), addressed the Committee and made the following points:

- The consultation was undertaken by Diocese and was not the Council's role in this proposal.
- The Council's role was to ensure the consultation had been undertaken considering the legislation and the Service Director for Education confirmed this had been the case.
- The e-petition only allowed Peterborough residents to respond.
- The decision making process was in line with a similar process that was taken with St Michael's School which had no concerns raised.
- There were several Church of England schools based on faith as well as a Catholic school in the city.
- The eventual size of the school would be 630 pupils, with 90 pupils at each intake and discussions would be ongoing with the school to support the local community.
- Two primary schools in Hampton were under-subscribed for reception in 2019.
- The 80/20 split only came into play when there was an oversubscription to the school.

Members of the Public who had registered to speak in support of the decision were then invited to address the Committee.

Paul Barber, Director of Catholic Education Service, addressed the Committee and made the following points:

- The Roman Catholic Church had been providing high quality state funded schools since the early 19th century with local authorities joining this partnership from 1870.
- The 10% of the nation's schools provided by the Church rank among the highest performing schools in the county. They were also more diverse, ethnically, culturally and linguistically than any other type of school. They took a far higher proportion of pupils from the poorest areas than the national average.
- Catholic schools were open and inclusive. Catholic schools were founded to serve a poor and largely immigrant minority community and successfully integrate them into the community and they have continued that success into subsequent immigrant communities today.
- The Secular Society wish to abolish all faith schools on ideology grounds and wish to force all parents to accept a secular education on the mistaken basis that this would be neutral.

Kate Pereira, Headteacher of St John Fisher Catholic High School, addressed the committee and made the following points:

- Having worked in 8 catholic schools over 26 years, not one bears any resemblance to the impression given of Catholic Schools; they were happy, open and inclusive places.

- St John Fisher is a school where pupils come from a wide variety of backgrounds where students always come first. The school was culturally rich and diverse. The value of mutual respect and tolerance was at the heart of the school and they were rooted in the idea that each student is a unique and special creation who is always valued and loved.
- The school's values underpin how people are treated at the school. All students were supported to live life to the full, particular those with barriers to learning, those who were disadvantaged, who had emotional and behavioural difficulties, those who were vulnerable, those who had additional learning needs and those who had English as an additional language of which there were 65% at the school.
- The school was outward looking and worked closely with the local community.
- Anyone was welcome to apply to St John Fisher as discrimination was against the Catholic ethos.
- All students studied a full programme of PSHE including mental health and sex and relationship education. The School provided a full and engaging curriculum which included same sex relationships and issues relating to being LGBT; there was no indoctrination. This was an outdated, stereo-typical and narrow minded approach with no place in modern society and a common misconception with negative connotations about RE and Catholic Schools which was not true.
- In RE students questioned and explored religion; which included all beliefs and religions, including humanism and atheism.
- St John Fisher was a successful school which was down to the talents of the staff and students and the community worked together in a cohesive and positive manner.

Nick Ager, Parent Governor of St John Fisher Catholic High School, addressed the committee and made the following points:

- Nick Ager explained that he was neither Catholic nor religious but his experience came from having three children at St John Fisher Catholic School.
- Comments such as "imposing the Catholic ethos" or "claiming indoctrination of children" bear no resemblance to the reality of the school.
- His children benefited greatly from the caring environment, where respect for others, regardless of their social backgrounds, their faith or their sexuality was nurtured. Their friends and classmates came from all styles of society and ethnic groups and from many different faiths and none.
- Many students from very difficult backgrounds were flourishing outside of the school thanks to the school and the support and teaching they received.
- As a governor it had been noticed that there was an increasing demand for catholic teaching in Peterborough which was why John Fisher's student role was currently at a record high.
- The two best performing secondary schools in Peterborough for Progress 8, which is a mark of what they do for their pupils regardless of their incoming ability are both faith schools.
- Peterborough's Catholic high school was diverse and inclusive; only 36% of students had English as a first language, there were 43 different first languages and was a minority Catholic school. There were only 45% of children who were Catholic and Muslim pupils made up 29%, there were 7 other different faiths represented as well as many students of no faith.
- Nick Ager strongly believed that Peterborough's Catholic education was very good for pupils, the city's community and for the wider society. It was highly inclusive, it encouraged tolerance of others, completely respects the faiths and beliefs of the students whatever those faiths and beliefs might be.
- Nick Ager hoped the consent would be granted to the application so that more young people in Peterborough could receive the same educational opportunities and nurturing needed to give them the best life chances regardless of their backgrounds.

Cabinet Member for Children's Services, Education, Skills and University, Paul Barber, Kate Pereira and Nick Ager responded to comments and questions raised by members of the Committee. A summary of responses included:

- By law the school must uphold all the Equalities Act legislation.
- Hampton was one catchment area.
- Peterborough was rated as 4th nationally for the highest churn of pupil movement; 100,000 applications were received over the summer; half of which were new to the city although a lot of students also left the city at the same time. Figures presented were based upon best estimate, having been worked on the worst case scenario. The Council respond to changes constantly and have built strong relationships with the schools to ensure these changes were always met.
- All data, including anything negative had been presented to the Cabinet Member and all was fully considered. The Council had no grounds to believe that due process was not followed with regard to the consultation.
- Very rarely was a child withdrawn from a RE class; the withdrawal rate was 0.02% and was dealt with on a case by case basis.
- Kate Pereira stated that in her experience she had never come across a child wanting to withdraw; St John Fisher Catholic High School have 20% Muslim pupils who all attended assemblies voluntarily.
- The Service Director for Education gave assurances that challenges would be made each year with regard to the admissions criteria and the Council and school would work together to manage school places.
- Every Catholic school had a faith-based over subscription criteria but still welcomed about a third from outside the Catholic community and this was to ensure that if the school was over-subscribed then the Catholic pupils could still access the school if they wished; but there were very few schools that could not take all the catholic pupils.
- Catholic schools took the largest proportionality of pupils from the poorest areas and less from the affluent; 93% came from 10% of the most deprived areas. St Thomas Moore in Peterborough took 62% of pupils from the most deprived area.
- The admissions code gave the option of looked after children being split or kept together therefore the Service Director for Education explained that these children needed support, and this would be discussed.
- Transport issues would only arise if there was no school within 2 miles of a child's home.
- The 80/20 split in the admissions criteria could not be changed.

There being no further questions of the Cabinet Member, officers and speakers supporting the decision and having heard all the evidence the Committee debated the request to call-in the decision and whether the Committee should:

- a) refer it back to the decision-making person or body for reconsideration, normally in time for its next scheduled meeting, setting out in writing the nature of its concerns and any alternative recommendations;
- b) consider if the decision was outside the Council's Budget and Policy Framework, and therefore refer the matter to the Council after seeking the advice of the Monitoring Officer and/or Chief Financial Officer; or
- c) decide to take no further action, in which case the original executive decision will be effective immediately.

It was proposed by Councillor Haynes and seconded by Councillor Day that option (a) be taken forward and the decision be referred back to the decision maker for reconsideration. The Committee voted against agreeing to option a) (2 in favour, 9 against and 1 abstention). The proposal fell.

Councillor Coles then proposed that based, on the facts provided and that the decision had been taken in accordance with the Council's decision-making process that the call-in should

not be upheld and the decision should be implemented. The proposal was seconded by Councillor Lane.

The Chairman asked the Committee to vote on the proposal put forward by Councillor Coles and seconded by Councillor Lane not to uphold the call-in.

The Committee voted in favour of NOT agreeing to the request to call-in the decision (9 in favour, 2 against, 1 abstention)

AGREED ACTION

The request for call-in of the decision made by the Cabinet Member for Children's Services, Education, Skills and the University on 27 January 2020 relating to the proposal to open a voluntary aided Roman Catholic Primary School was considered by the Children and Education Scrutiny Committee. Following discussions and questions raised on each of the reasons stated on the request for call-in, the Committee did **not** agree to the call-in of this decision on any of the reasons stated.

It was therefore recommended that under the Overview and Scrutiny Procedure Rules in the Council's Constitution (Part 4, Section 8, and paragraph 13), implementation of the decision would take immediate effect.

The meeting began at 7.00pm and ended at 10.20pm

CHAIRMAN

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 5
5 MARCH 2020	PUBLIC REPORT

Report of:	Wendi Ogle Welbourn, Executive Director, People and Communities	
Cabinet Member(s) responsible:	Cabinet Member for Children’s Services, Education, Skills and the University	
Contact Officer(s):	Jonathan Lewis – Service Director (Education)	Tel. 01223 507165

ATTENDANCE OF SUE BALDWIN, REGIONAL SCHOOLS COMMISSIONER

R E C O M M E N D A T I O N S	
FROM: Jonathan Lewis – Service Director Education	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> Note the background contents of the report to aid the discussion in the meeting around the Regional Schools Commissioner and her responsibilities. 	

1. ORIGIN OF REPORT

1.1 This report has been written by the Service Director (Education) following a request at the Children and Education Scrutiny agenda planning to meet with the Regional School Commissioner.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is offered to the Committee to outline briefly the role of the Regional School Commissioner (RSC) and the position in Peterborough in relation to the Academies programme. The agenda item is intended to be a discussion around the role of the RSC and its work with schools in Peterborough. It is hoped the chance to meet with the RSC will give the Committee members a better understanding of her role and how it operates in a mixed environment of educational delivery.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference No. Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council:

Education, including

- University and Higher Education;
- Youth Service;
- Careers; and
- Special Needs and Inclusion.

- 2.3 This report links to –
- Corporate Priority: Improve educational attainment and skills
 - Children in Care Pledge: Support children in care to have a good education.

3. TIMESCALES

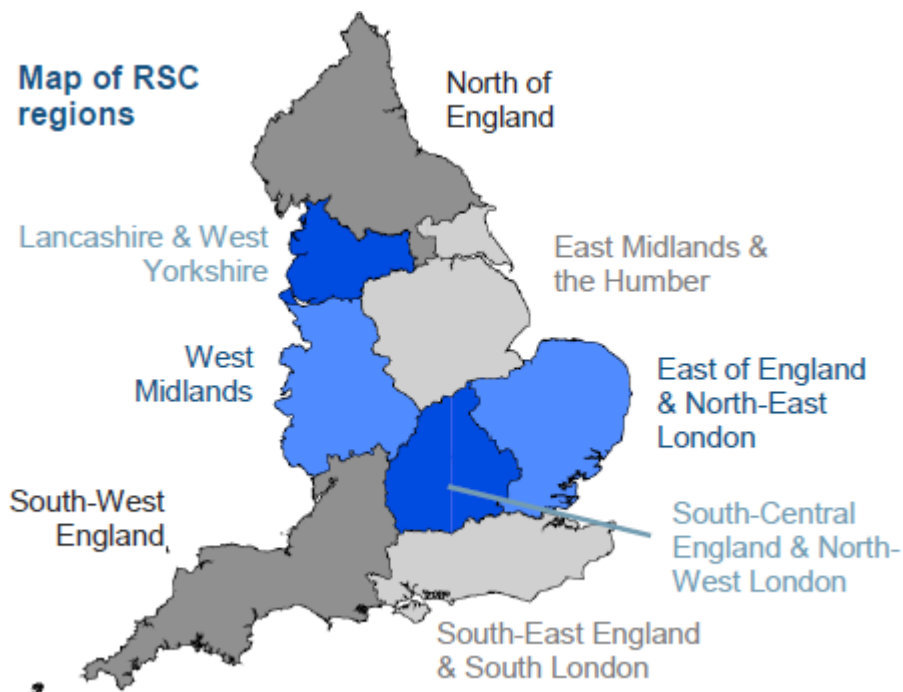
Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. BACKGROUND AND KEY ISSUES

4.1 The Department for Education (DfE) announced the introduction of Regional Schools Commissioners in December 2013. In September 2014 eight Regional Schools Commissioners (RSCs) were appointed to oversee the growing numbers of academies in England.

4.2 The country (covering England only) is split into 8 regions –

- East Midlands and the Humber
- East of England and North East London
- Lancashire and West Yorkshire
- North
- North West London and South Central England
- South East England and South London
- South West
- West Midlands



4.3 Regional schools commissioners (RSCs) act on behalf of the Secretary of State for Education on the operation of the academies regime. RSCs, with the help of elected Head Teacher Boards, will approve applications for new academies and free schools, approve and monitor sponsor capacity. Headteacher Boards (HTBs) are responsible for advising and challenging regional schools commissioners on academy related decisions. HTBs are made up of experienced academy head teachers and other sector leaders. The RSCs also take intervention action where either performance [or governance] is poor and have recently taken on wider responsibilities for free schools, recruitment and retention and school improvement. They are accountable to the National Schools Commissioner.

- 4.4 RSCs' more detailed responsibilities include:
- taking action where academies and free schools are underperforming
 - intervening in academies where governance is inadequate
 - deciding on applications from local-authority-maintained schools to convert to academy status
 - improving underperforming maintained schools by providing them with support from a strong sponsor
 - encouraging and deciding on applications from sponsors to operate in a region
 - taking action to improve poorly performing sponsors
 - advising on proposals for new free schools
 - advising on whether to cancel, defer or enter into funding agreements with free school projects
 - deciding on applications to make significant changes to academies and free school.
- 4.5 Many of these responsibilities are outlined in the DfE 'Schools Causing Concern' guidance which describes how Local Authorities and the RSC work together to improve education outcomes in schools which are causing concern.
- 4.6 The role of the RSCs is also to work closely with the Education and Skills Funding Agency (ESFA) to develop a coherent and joined up picture of a trust that considers:
- educational performance (led by RSCs)
 - finance (led by ESFA)
 - governance (RSCs and ESFA both contribute)
- 4.7 The Regional School Commissioner for the East of England and North East London is Sue Baldwin and the current vision statement for the region is to focus on the following –
- Challenge underperformance
 - Build strong sponsors
 - Open high quality new provision
 - Facilitate collaboration
- 4.8 As at January 2020, there were 49 academy and free schools in Peterborough which accounts for 62% of the schools in the City. 3 more schools are currently in the pipeline for conversion in the spring term. There are no more schools planning to convert.

5. CONSULTATION

5.1 *Not applicable*

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 Members of the Committee will have a better understanding of the role of the Regional School Commissioner and how Peterborough Academy schools are overseen.

7. REASON FOR THE RECOMMENDATION

7.1 *Not applicable*

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 *Not applicable*

9. IMPLICATIONS

Financial Implications

9.1 No direct implications but funding allocation for capital maintenance and support for school improvement reduce as more schools transfer to academy status.

Legal Implications

9.2 *None*

Equalities Implications

9.3 *None*

Rural Implications

9.4 There is a mixed position with academy status in the rural communities, with 3 of the 10 schools having academy status currently. There is 1 school in the pipeline for conversion.

Carbon Impact Assessment

9.5 *None*

Children and Care and Care Leavers

9.6 Legal responsibilities for Children in Care and Care Leavers remain the same regardless of school status.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 <https://www.gov.uk/government/organisations/schools-commissioners-group/about>

11. APPENDICES

11.1 *None*

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 6
5 MARCH 2020	PUBLIC REPORT

Report of:	Lou Williams, Service Director, Children and Safeguarding	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children’s Services, and Education, Skills and University	
Contact Officer(s):	Lou Williams	Tel. 01733 864139

SERVICE DIRECTOR REPORT FOR CHILDREN AND SAFEGUARDING AND PORTFOLIO HOLDER PROGRESS REPORT

RECOMMENDATIONS	
FROM: Service Director, Children and Safeguarding	Deadline date: <i>n/a</i>

It is recommended that the Children and Education Scrutiny Committee:

1. Notes the content of the report in relation to performance by Children’s Social Care and actions being taken to maintain and improve this in certain areas;
2. Notes the brief update in relation to the transfer of the Permanency Service back to the Local Authority;
3. Notes the information relating to oversight by Ofsted through the Inspection of Local Authority Children’s Services framework;
4. Notes the work of the Cabinet Member for Children’s Services in carrying out her duties.

1. ORIGIN OF REPORT

1.1 This report was requested by the Children and Education Scrutiny Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 This report provides Members with an overview of key performance measures within Children’s Services, provides information relating to the transfer of the Permanency Service into the Local Authority, and updates Committee on likely future Ofsted oversight and the relevant activities and functions completed by the Cabinet Member for Children’s Services.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Children’s Services including:

- a) Social Care of Children;
- b) Safeguarding; and
- c) Children’s Health.

- 2.3 This report relates to the corporate priorities relating to the safeguarding of vulnerable people.
- 2.4 This report directly relates to the children in care pledge as it is about the performance of children's safeguarding services including services for children in care and young people who have left care.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	n/a
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4. BACKGROUND AND KEY ISSUES

Service Director Report

- 4.1. The following section contains the usual reporting information provided on a regular basis to the Children and Education Scrutiny Committee.
- 4.2. Charts are referred to throughout this section; these can be found in Appendix 1 to this report.

Early Help, Enquiries, referrals and the timeliness of assessments

- 4.3. A number of changes in the reporting system have taken place over the last 12 months, including a move to a fully updated version of LiquidLogic. The reporting available has changed slightly, particularly in relation to performance information at the front door. This, together with other changes implemented in the Integrated Front Door, means that the way we count referrals and therefore also re-referrals has changed, making comparison with reporting over the last 12 months difficult. The effect of these changes will have worked through over the next 12 months.
- 4.4. Chart 1 shows the position with respect to the number of early help assessments initiated by month. Early Help in Peterborough is an area of strength, with a relatively high number of children and young people receiving support through a combination of additional support through their schools or community health services, supported where needed by commissioned services.
- 4.5. Early Help Assessments are completed by practitioners working with the family in partnership with the parents and the child. They help to identify needs and enable services and support to be provided. This is also the mechanism by which we deliver our Connecting Families approach – the local name for the government's Troubled Families programme. Peterborough has a very good record in evidencing sustained improvements in outcomes for families supported through this approach, with current performance within the top 10% nationally.
- 4.6. Chart 1 shows a steadily increasing number of Early Help assessments being completed over the autumn term, with a steep drop in December. This reflects the fact that the majority of these assessments are completed by our schools.
- 4.7. Chart 2 shows the number of enquiries and the proportion of these progressing to a referral. We continue to receive high numbers of enquiries about children, and the percentage of these that we treat as referrals, which means that we make further enquiries about before deciding whether or not to complete an assessment of need, is also higher than we think should be the case.
- 4.8. With the support of the Safeguarding Children Board, we have been leading efforts to work with partners to reduce the number of contacts about children. There is an understandable concern among our partners to report things to us that they think may reflect a concern about a child. The consequence of this is, however, that we spend more and more of our precious resources sifting through information about children, looking for indications of an individual child who is at risk of significant harm.
- 4.9. Because there are timescales for decision making in place under Working Together, the volume of referrals means that more will move through to an assessment of needs by Children's Social Care. A high proportion of these assessments result in either a recommendation of a step down

to Early Help or no further action. Not only is this a further drain on our resources as our social workers are completing assessments that do not result in the child progressing further into the system, but research indicates that the experience of a social work assessment by families reduces the likelihood of them engaging in other support services in future. We therefore need to get this right in order to use our resources more efficiently as well as in order to improve outcomes for children and young people.

- 4.10. Chart 3 shows the position in relation to the proportion of referrals that are repeat referrals within the last 12 months. This reported position is high, and investigations suggest that there is a system reporting issue that has emerged since we moved to the new model of the front door teams making recommendations to the assessment teams about whether or not a child should progress to assessment, as opposed to making a decision about this. Where an assessment team manager subsequently decides that an assessment is not required, it appears that the system counts this event as a referral, whereas it should continue to be regarded as a contact. Should the child progress through to a referral at any time in the following 12 months, the system will then count this as a re-referral, rather than as a referral. This technical issue was being explored as at the time of preparing this report for committee.
- 4.11. Chart 4 shows the position with respect to the timeliness of single assessments. Performance in this area suffered during the summer months. This was directly related to the impact of social worker vacancies in our assessment teams during this period. While we have largely addressed this through the employment of agency social workers above the agreed Eastern Region hourly rate [for which we have permission], the annual figure is based on a rolling 12month performance and so will take time to show improvements. The monthly figures show a sustained improvement over recent months, with the December figure of 82.6% reflecting generally good performance, even if still below our stretch target. For comparison, our statistical neighbour average performance for 2018/19 was 79% and the England average 83%.

Safeguarding and Child Protection

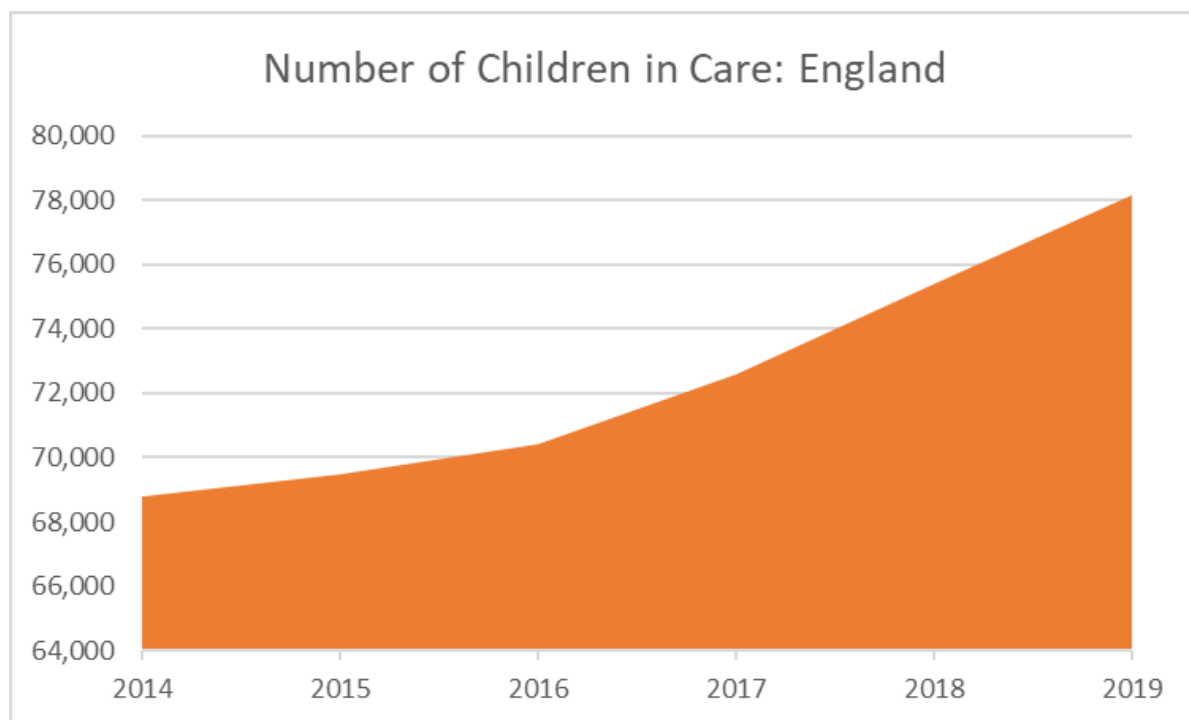
- 4.12. Chart 5 shows the number of children subject to child protection plans. This indicator continues to show good progress, with generally fewer children subject to child protection plans than the equivalent rate among our statistical neighbours. This is an expected result of the Family Safeguarding approach in Children's Services in the City. Children subject to both child in need and child protection plans benefit from the Family Safeguarding model, where our multi-disciplinary teams work with parents on issues they commonly face, including lower level mental health or emotional wellbeing issues, substance or alcohol difficulties and/or domestic abuse.
- 4.13. The Family Safeguarding approach is enabling families to achieve sustainable improvements more quickly, which in turn means that fewer need to progress to child protection plans. This is clearly good for families and children but is also good for us and for our partners: Child protection plans are high-cost interventions for all concerned.
- 4.14. Where children do need to become subject to child protection plans, these plans should either achieve their goal of reducing risks to children quickly or effectively, or quickly identify where such changes are not going to be made, with the result that robust action to safeguard children is taken. Chart 6 shows the number of children subject to child protection plans for two years or more. Peterborough's performance has been consistently good in this area, and we frequently have no children subject to a child protection plan for two years or more. The December data is showing 5 children subject to plans for two years or more; this number includes a sibling group of 4. Supervision orders have been made in respect of these children and the likelihood is that they will be stepped down to child in need plans at the next review, which is scheduled for March 2020.
- 4.15. Any child subject to a plan for 9 months is automatically reviewed by a senior manager. Legal planning meetings are automatically considered where child protection plans have been in place for 12 months or more. It is this robust approach to oversight of children subject to child protection

plans that makes a significant contribution to keeping the overall numbers of children subject to plans low compared with similar authorities and authorities nationally.

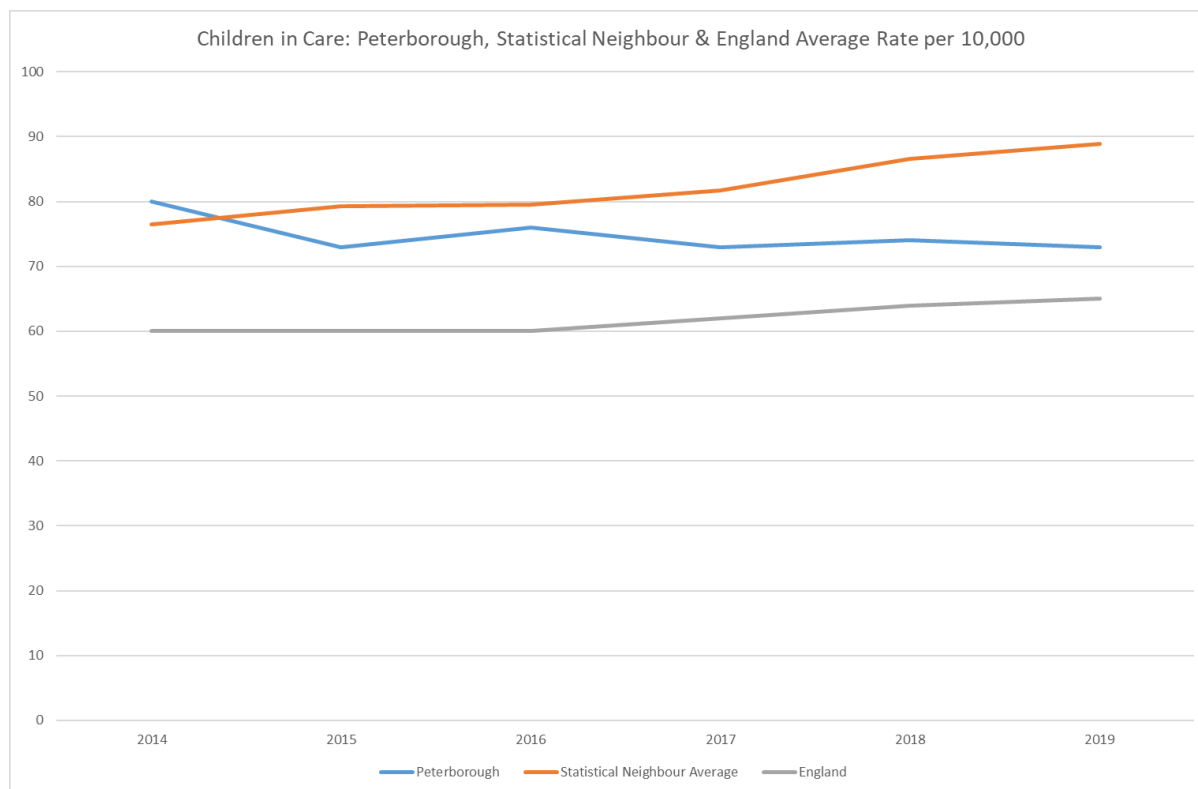
- 4.16. Chart 7 shows the timeliness of visits to children who are subject to child protection plans. A stretch target is in place for this indicator of 98%. A small number of visits will always not take place as planned for a number of reasons. Some visits will not take place because families are not available for genuine reasons, while the occasional visit will not take place because the social worker is off sick or has had to reorganise their diary at short notice because of other urgent matters arising. Families may also be deliberately avoiding visits.
- 4.17. These variables make achieving more than 98% of visits on time a challenge, and the achievement of 100% in November is exceptional performance. The figure for December has dropped back to 85%, but this figure is affected by the Xmas shutdown. Managers maintain a very close focus on this indicator, and we are confident that performance will improve as we move past the effects of the Xmas period.
- 4.18. Importantly, managers and leaders of the service receive a weekly report detailing visits that have not taken place and the reasons why. Where this is because families are deliberately avoiding visits, we will consider the need to take further action that might include escalation into care or pre-proceedings.

Children in care

- 4.19. Nationally, numbers of children have been rising rapidly over the last three years, as shown by the graph below:



- 4.20. This national increase is also reflected in the numbers of children in care among our statistical neighbours, as illustrated by the chart below:



- 4.21. The chart shows that local performance in relation to numbers coming into care continues to be very good, with an increasing divergence from both national and statistical neighbour performance. Reduced numbers of children in care was a direct result of the development and implementation of the Family Safeguarding model in Hertfordshire, and this experience has been repeated in Peterborough.
- 4.22. In the above chart, the average rate of children in care per 10,000 among our statistical neighbours was 89 per 10,000, compared with our current rate of 73 per 10,000, which is equivalent to 375 children and young people in care, as shown in chart 8 of Appendix 1.
- 4.23. Were Peterborough numbers in care to be in line with the average of our statistical neighbours, we would now have 455 children and young people in care; 80 more than our current number. The full year equivalent cost of looking after 80 more children and young people would be at least £3.5M in placement costs alone.¹ Actual costs would be higher, since we would require more social workers, and other staff associated with looking after children and young people. The annual additional staffing cost of the Family Safeguarding model is in the region of £800,000, which is a very good additional investment financially, as well as in relation to improved outcomes for children and young people.
- 4.24. The national increase in numbers in care continues to have an impact on placement availability for children and young people in care, however. This means that it is more difficult to identify fostering placements in the independent sector, which in turn means that there is a greater likelihood of more children and young people being placed in residential placements. We do all we can to avoid this since, for most children and young people, foster care is associated with the best longer term outcomes. Residential placements are also very high cost, costing at least £3,000 per week and often significantly more.
- 4.25. Chart 9 shows placement stability for children in care. Our performance in this area is generally good, meaning that most children in our care are placed in stable homes and placements. Children will generally do best when they have a low number of placement moves, which is why

¹ Based on a weekly placement cost of £850 per week – the average cost of an Independent Fostering Agency placement.

we pay attention to this indicator. Our performance is consistently better than both the England average and the average of the performance of our statistical neighbours.

- 4.26. Chart 10 shows the percentage of visits carried out to children in care in time. We have a stretch target of 98% for this indicator. Our most recent performance is 94%, below the very good November performance, but likely to have been affected by Christmas. As is the case with visits to children subject to child protection plans, achieving the target of 98% or above is very challenging as there will always be unavoidable reasons for visits not taking place including., for example, a social worker being unwell.
- 4.27. Chart 11 shows our performance in relation to ensuring that children and young people in care receive an annual health assessment. Our performance is good when compared to other local authorities, even if it is a little below the target of 93% at 91.5%. We are working with partners to do our best to improve this further so that our overall performance this year is in line with our target. Achieving a higher rate than around 93% becomes difficult since some older young people in care decline annual health assessments, affecting overall performance.
- 4.28. Chart 12 shows the percentage of children and young people in care who have had dental checks, which is below target at 77%. This is an indicator that relies on placement providers informing us that the dental check has been carried out, and as such is one that tends to catch up and improve towards the end of the financial year. Nevertheless, we do need to see this improve and managers and staff are working to improve performance.
- 4.29. Chart 13 shows the percentage of eligible children and young people in care who have a Personal Education Plan. Performance in this area is consistently good, at 100%. This reflects a successful and close working relationship between social workers in the children in care service and colleagues in the virtual school.

Recruitment Challenges

- 4.30. We continue to experience significant difficulties in recruiting permanent experienced social workers. There is also a shortage of experienced social workers in the agency or locum market, making filling vacancies on a temporary basis also a challenge. The impact of this difficulty has been exacerbated by some incidence of long term sickness and a number of people on maternity leave.
- 4.31. Recruiting and retaining experienced qualified staff is a challenge nationally and regionally, and so Peterborough is not alone in this position. This does not lessen the local impact, however.
- 4.32. We have been working hard to manage the impact of vacancies. At the time of preparing this report, average caseloads for qualified social workers have been maintained at below 20 across the service. This is an average figure, however, meaning that some social workers have higher caseloads than this.
- 4.33. The Eastern Region authorities have an agreement in place that caps the rate of pay for locum social workers. This is an important framework as it means that agencies can no longer play one authority off against another, which used to result in significant in pay inflation. A challenge for Peterborough is, however, that we are on the very edge of the Eastern Region, and a number of authorities that are geographically close to or border us are not part of the Eastern Region, which means that they can offer higher rates.
- 4.34. The clear solution is to do all we can to increase our recruitment of experienced qualified social workers, reducing our reliance on agency social workers. In partnership with Cambridgeshire, we aim to launch a new recruitment campaign during February 2020. We will measure the impact of this campaign and I will report outcomes to this committee as information becomes available.
- 4.35. In terms of pay for permanent staff, Peterborough is competitive, and we have a retention bonus scheme for all qualified social workers and team managers. Alongside measuring the impact of

the recruitment scheme, however, we will also review whether there are any other steps we can take to attract experienced staff to the authority.

Permanency Service and Regional Adoption Arrangements

- 4.36. As was reported to Members at the September 2019 Children and Education Scrutiny Committee, TACT exercised the right to serve notice of their intention to cease operation of the Permanency Service earlier in 2019. The service subsequently transferred back to the Local Authority as of the end of October 2019.
- 4.37. All staff employed by TACT returned to the Local Authority under TUPE arrangements. The registration of foster carers can only transfer once a report has been presented to the fostering panel and the panel agrees to the transfer of the registration. At the time of preparing this report, panels were in the process of being organised, and the transfer of foster carer registrations was about to commence.
- 4.38. While this was clearly not expected given that the contract to operate the service was for a 10 year period from 2017, we are working to ensure that the impact of the change is minimal as far as our staff, carers and, most importantly, children and young people, are concerned.
- 4.39. Morale is generally good, and as an authority we remain committed to ensuring that the positive changes made by TACT, particularly in respect to the quality of support and training given to foster carers, are maintained.
- 4.40. The process of transfer is not yet complete, and it is not therefore appropriate to go into further detail about the circumstances leading to the transfer of the Permanency Service back to the Local Authority at the present time. We will share learning as appropriate once we are able to do so.
- 4.41. This change has also resulted in the need for us to amend our original proposals in relation to the development of a Regional Adoption Agency.
- 4.42. Government expects all local authorities to develop regional arrangements in relation to their adoption service by the end of the calendar year 2020. We had originally intended to explore the development of a Regional Adoption Agency in partnership with Cambridgeshire, to be delivered by a voluntary sector adoption agency. Since this is no longer possible, Peterborough City and Cambridgeshire County Councils have obtained agreement from the Department for Education to develop a Regional Adoption Agency that will be hosted by Cambridgeshire County Council on behalf of us both.
- 4.43. The Department for Education is happy to support this approach and is likely to provide a limited amount of funding to help to support the development of the Regional Adoption Agency.
- 4.44. Regional Adoption Agencies are intended to raise the profile of adoption locally and nationally, while helping to improve outcomes for children and increase efficiency.

Peterborough Annual Conversation

- 4.45. Under the Ofsted 'Inspection of Local Authority Children's Services' [ILACS] inspection framework, local Ofsted inspectors visit authorities once a year to hear from senior officers about the development of Children's Services, any areas where there is good progress, and any areas where there are emerging challenges. This is called the 'annual conversation'.
- 4.46. Inspectors use this meeting to discuss with Local Authorities what might be helpful in terms of future inspections. Peterborough had its most recent full inspection in July 2018, with the outcome of Good overall. We should not now receive a further full graded inspection until 2021, but under the ILACS framework, inspectors seek to undertake some form of inspection activity once a year.

- 4.47. At the time of preparing this report, we had yet to hear from Ofsted when they would want to undertake our annual conversation. Following this, it is likely that there will be some form of inspection activity – most likely in the form of a focused visit. Focussed visits look in detail at a particular part of the service over the period of a two to three day visit. I will provide a verbal update at the scrutiny meeting on any developments.
- 4.48. **Portfolio Report: Cabinet Member for Children’s Services**
- 4.49. Together with my Cabinet Adviser, I have been undertaking a significant number of meetings with teams, as well as attending a range of both formal and informal meetings. These are helping us to understand in detail how Children’s Services work to improve outcomes for vulnerable children and young people.
- 4.50. One formal meeting I attended was a review child protection case conference. I was able to see how the Family Safeguarding approach supported a young family who had been struggling to meet the needs of their new-born child. The meeting was very well attended by representatives from partner agencies, and it was so good to see how the family had made a great deal of positive progress over the preceding three months – so much so that the conference recommended that the child should no longer be subject to a child protection plan.
- 4.51. Experiences such as these have really brought home to me the importance of the work of the service in protecting sometimes very young and very vulnerable children and young people. In this particular case, without the support of social workers and others including midwifery and health visiting services, the outcome could have been very different.
- 4.52. I have been hugely impressed by the officers I have met to date; all of whom are clearly very committed to doing all they can to safeguard vulnerable children and young people in often highly complex and difficult situations.
- 4.53. I am also now attending the Safeguarding Children Board, which means that I am developing a really good understanding of how the broader partnership of organisations work together to safeguard children. The Board provides strategic oversight of safeguarding activities across both Peterborough and Cambridgeshire, which also means that we are in a good position to develop common processes where possible, while also learning from one another about what works best for children, young people and families.
- 4.54. I am really pleased to see the continuing impact of the Family Safeguarding model here in Peterborough and will be supporting the continued funding of this approach beyond the 2020/21 financial year. As this report evidences, the approach is clearly delivering very positive outcomes for children and young people, and more than funds itself by helping to keep our numbers in care at a significantly lower level than other similar authorities.

5. CONSULTATION

- 5.1 Consultation has taken place with key officers and key partner service areas including business information services for performance data.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 That Committee:
- Notes the on-going work to ensure that Children’s Services are delivering the best possible outcomes to vulnerable children and young people in the City;
 - Notes the actions being taken to continue to ensure a smooth transfer of the Permanency Service functions into the Local Authority, and the continuing development of regional adoption agency arrangements with Cambridgeshire County Council;
 - Notes the challenges currently being experienced in terms of recruitment, and the actions being taken to seek to address these.

7. REASON FOR THE RECOMMENDATION

7.1 Children's Services support and help to protect some of the most vulnerable children and young people in the City. How well the service performs is therefore properly a matter of significant importance to leaders and Members.

7.2 It is important therefore that this scrutiny has the opportunity to regularly review key performance indicators relating to the delivery of children's services.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 There are no applicable alternative options available

9. IMPLICATIONS

Financial Implications

9.1 There are no direct financial implications arising from this report. Children's Services in general and placement costs for children in care are areas of risk for all local authorities at present and it is important that Members are fully aware of the implications of increasing numbers of children in care in particular for Council finances.

Legal Implications

9.2 There are no direct legal implications arising from this report.

Equalities Implications

9.3 There are no direct implications for equalities issues arising from this report.

Rural Implications

9.4 There are no particular implications for rural communities in Peterborough arising from this report.

9.5 Carbon Impact Assessment

Neutral impact - this report relates to historic children's social care performance and is not recommending any changes to current processes and therefore the carbon impact is anticipated to be neutral.

10. BACKGROUND DOCUMENTS

10.1 *None*

11. APPENDICES

11.1 Appendix 1: Charts to support the narrative within the Service Director section of this report.

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Chart 1

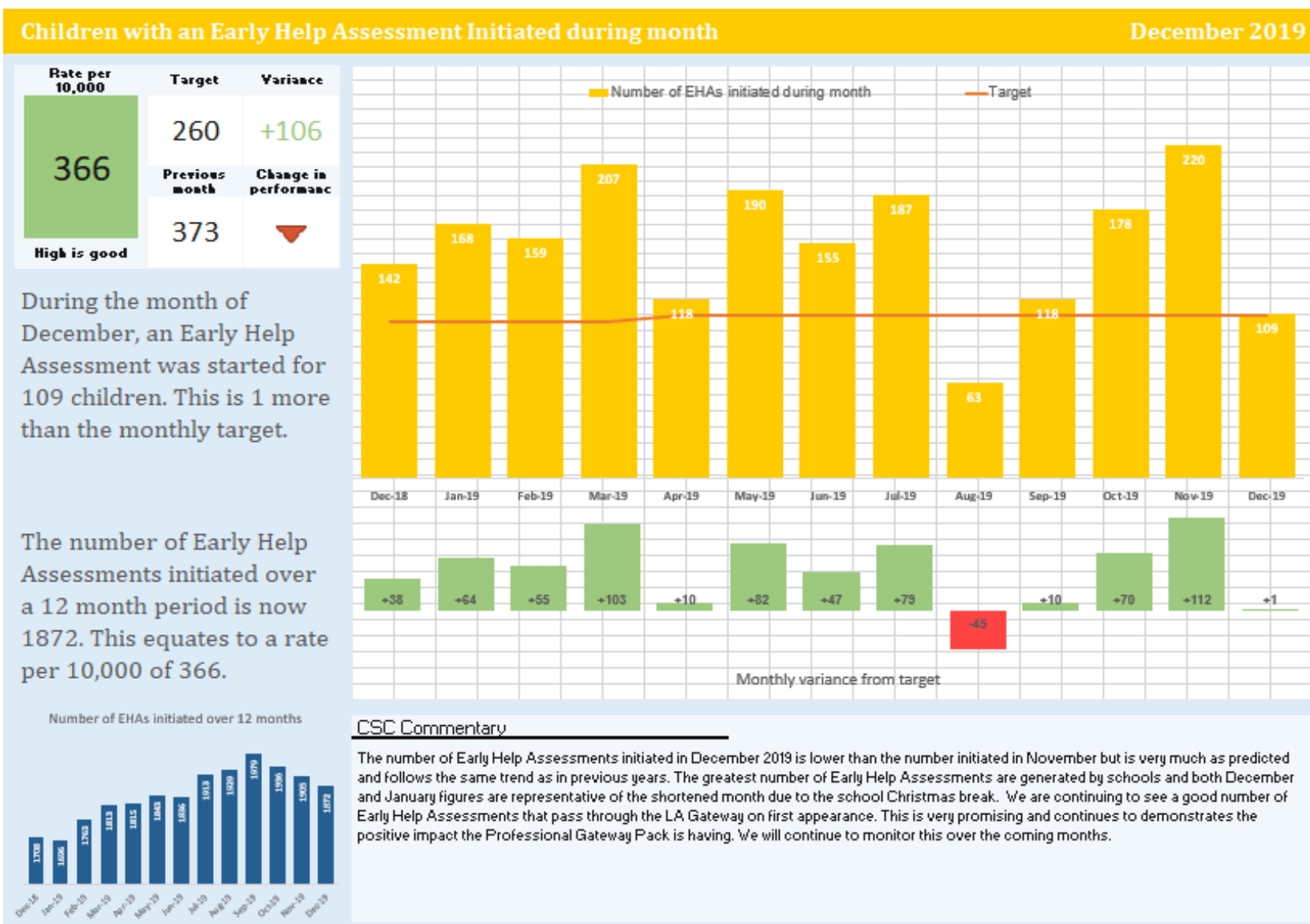


Chart 2

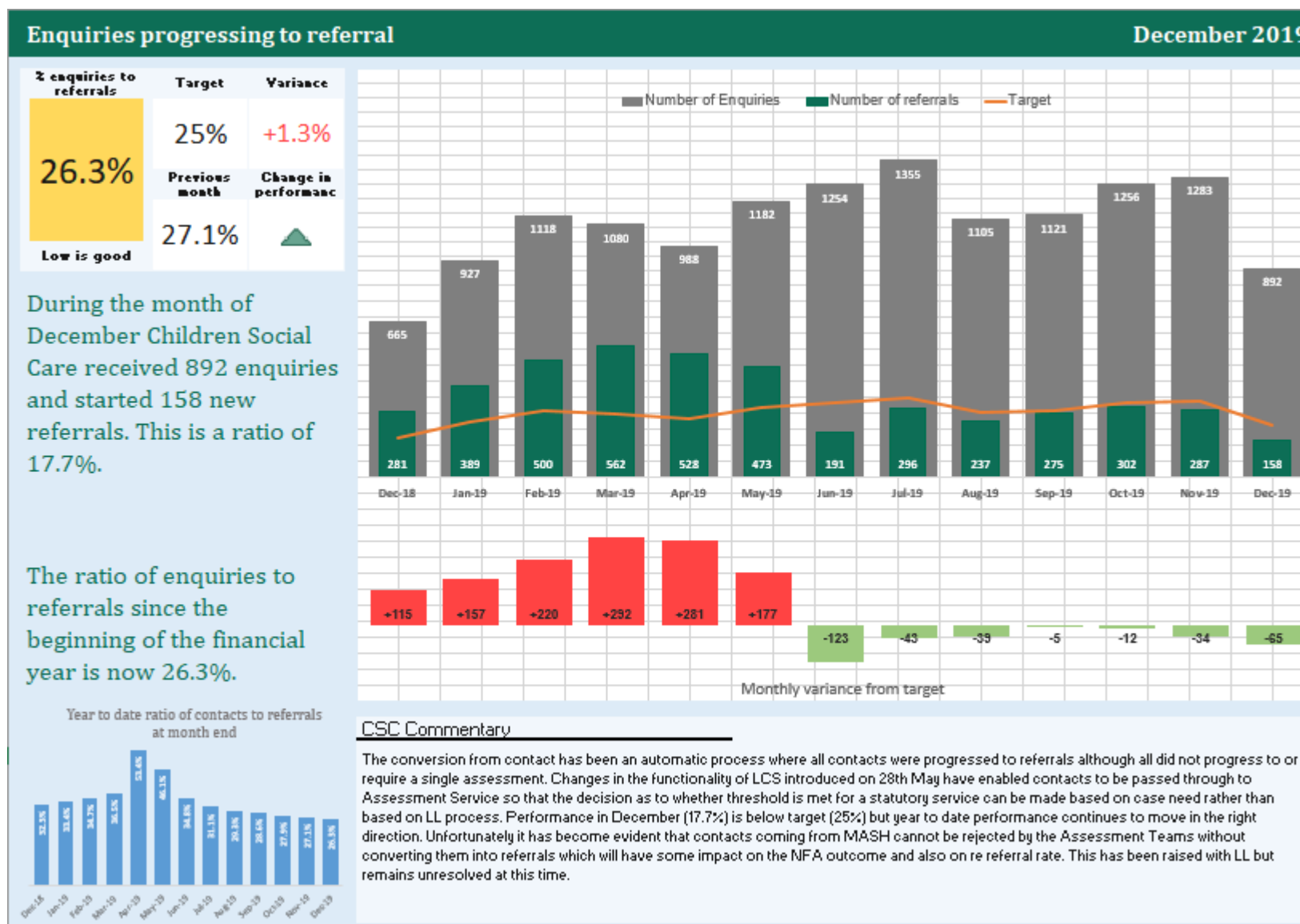


Chart 3

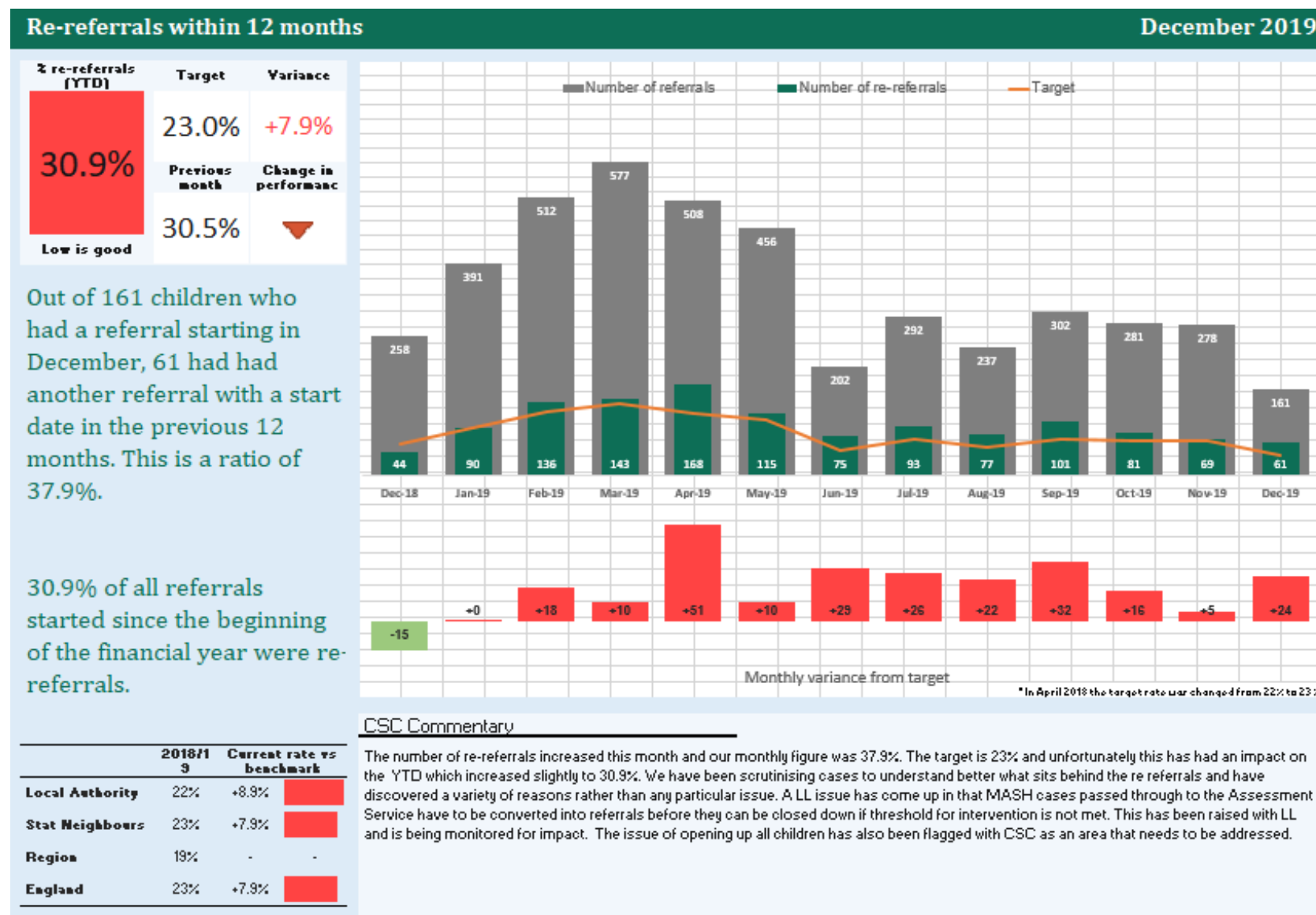


Chart 4

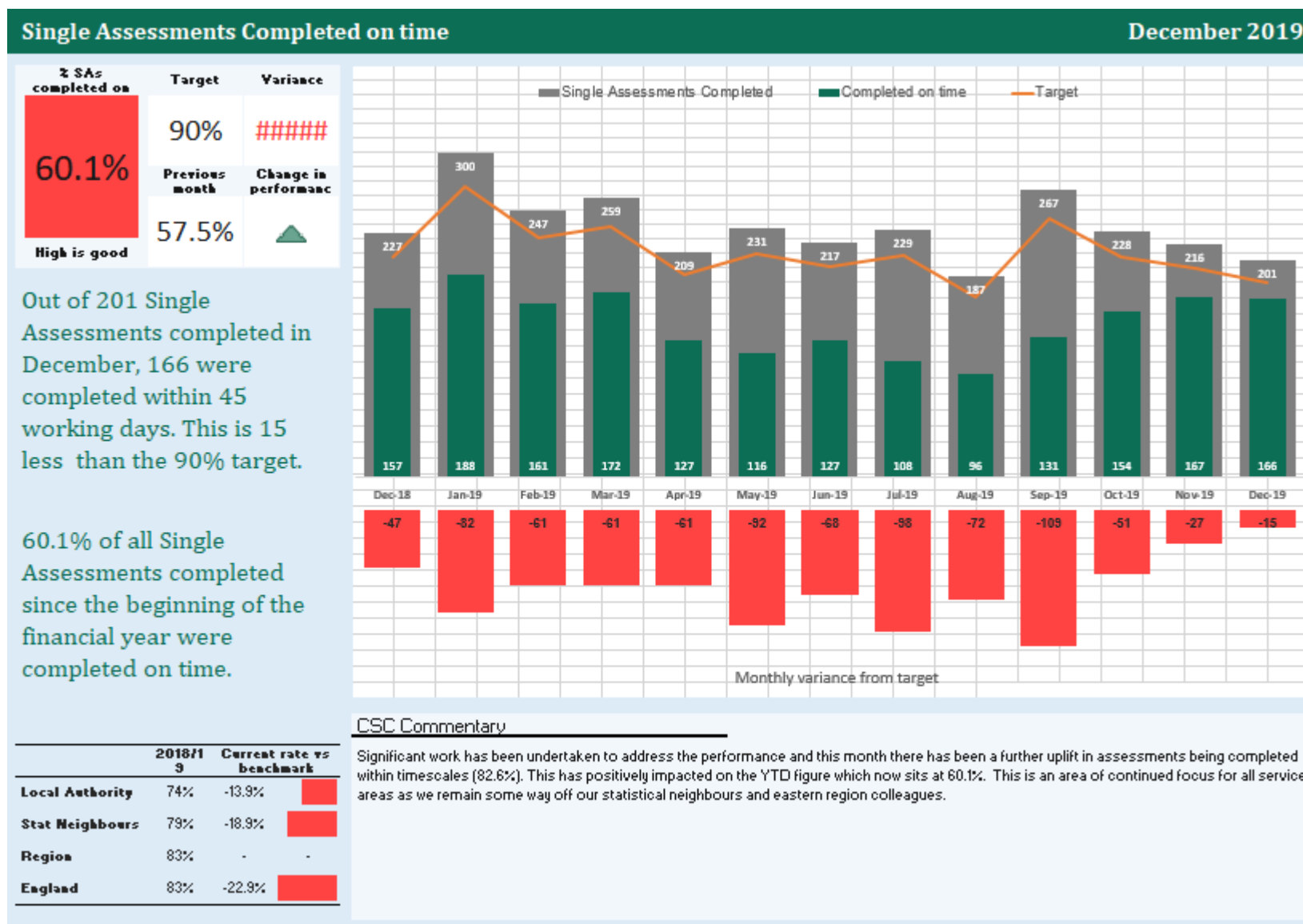


Chart 5

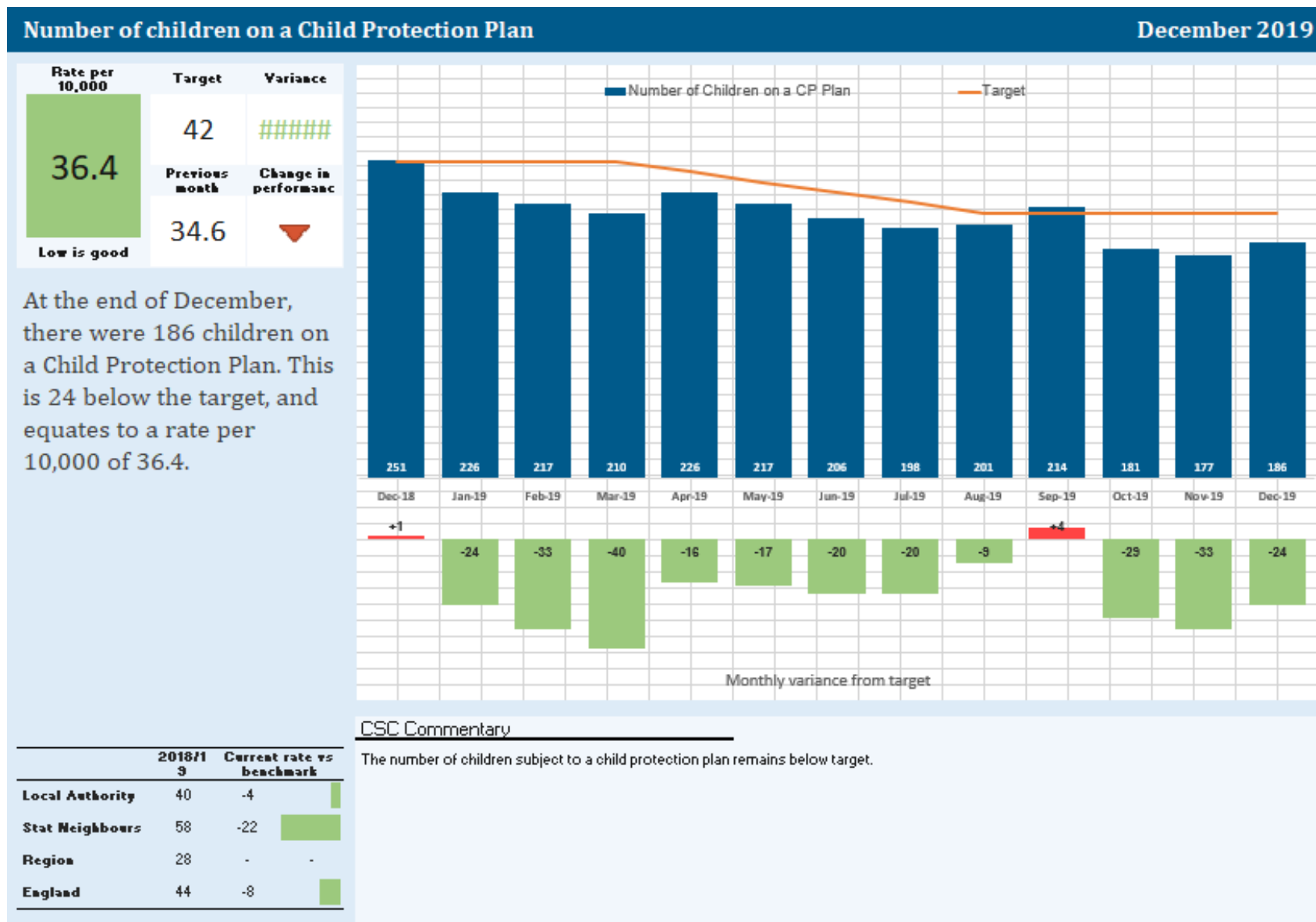


Chart 6

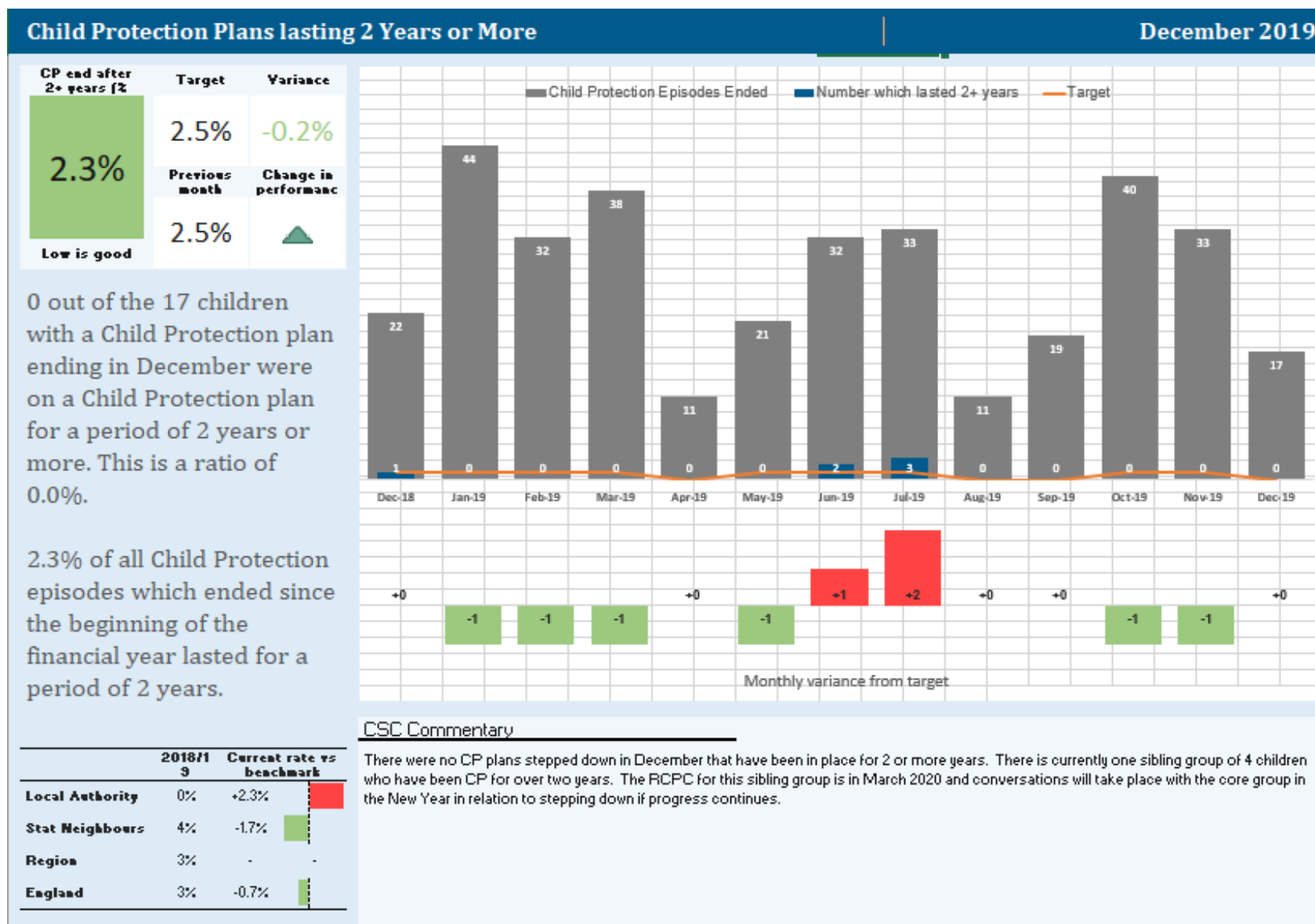
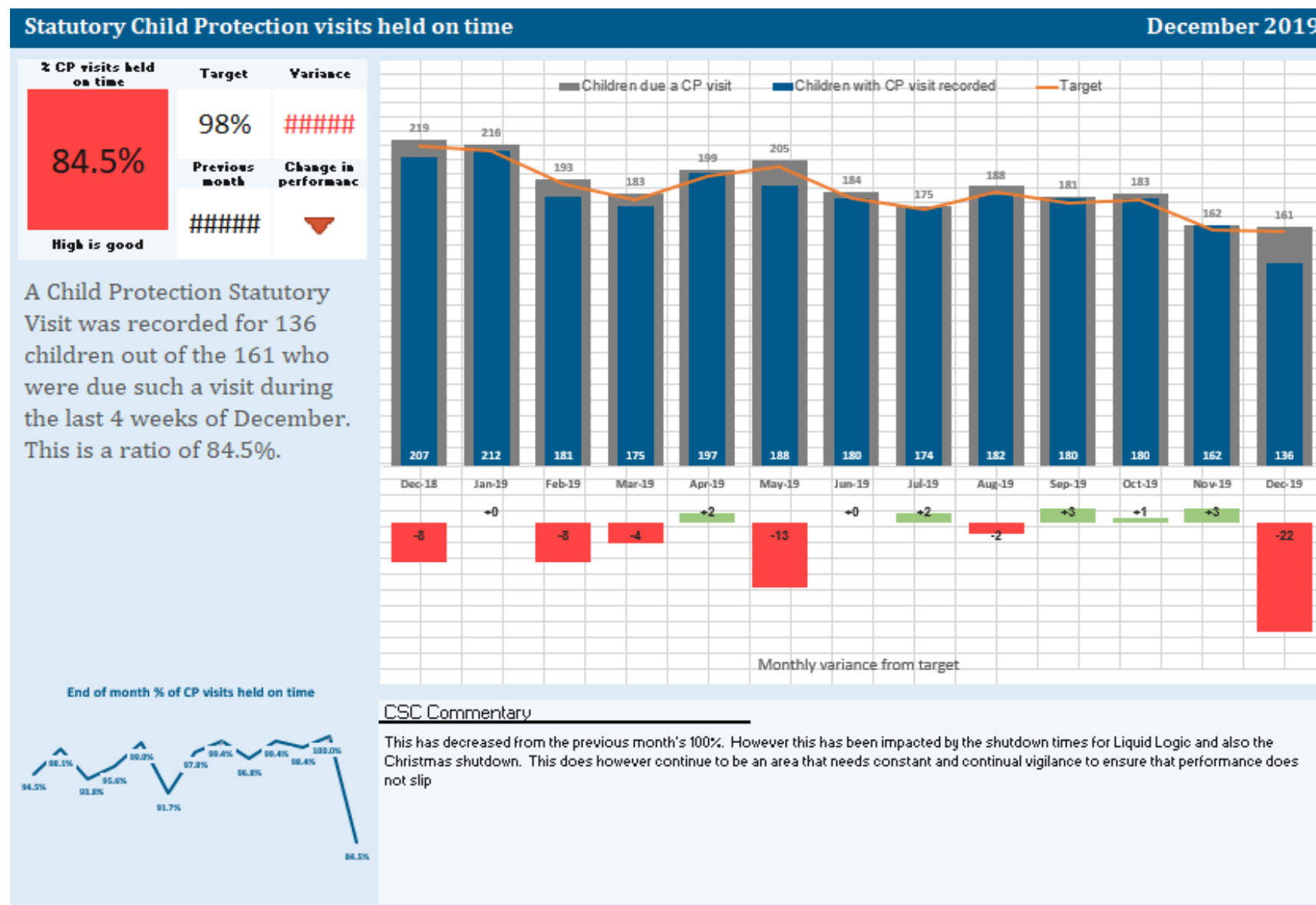


Chart 7



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Chart 8

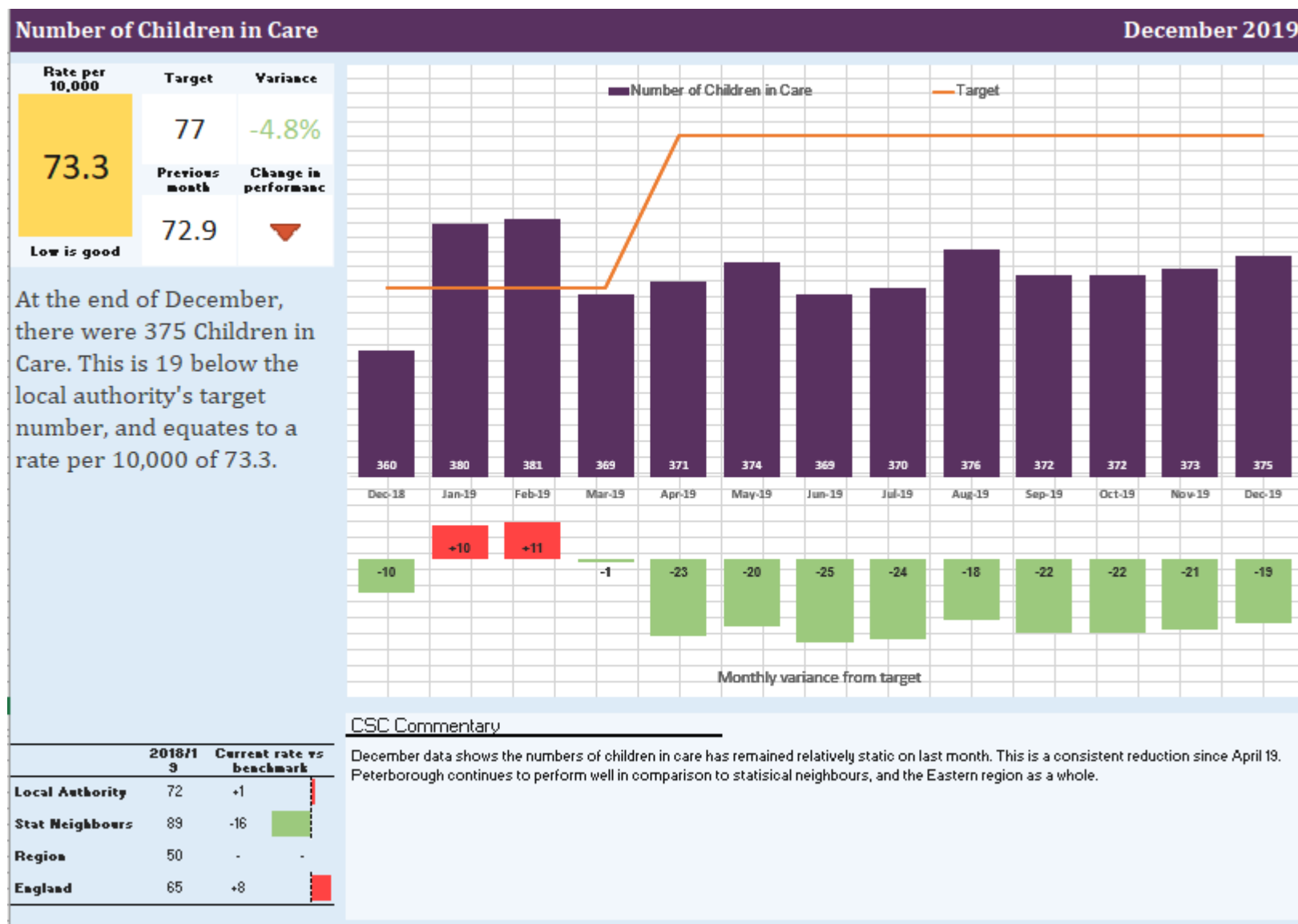


Chart 9

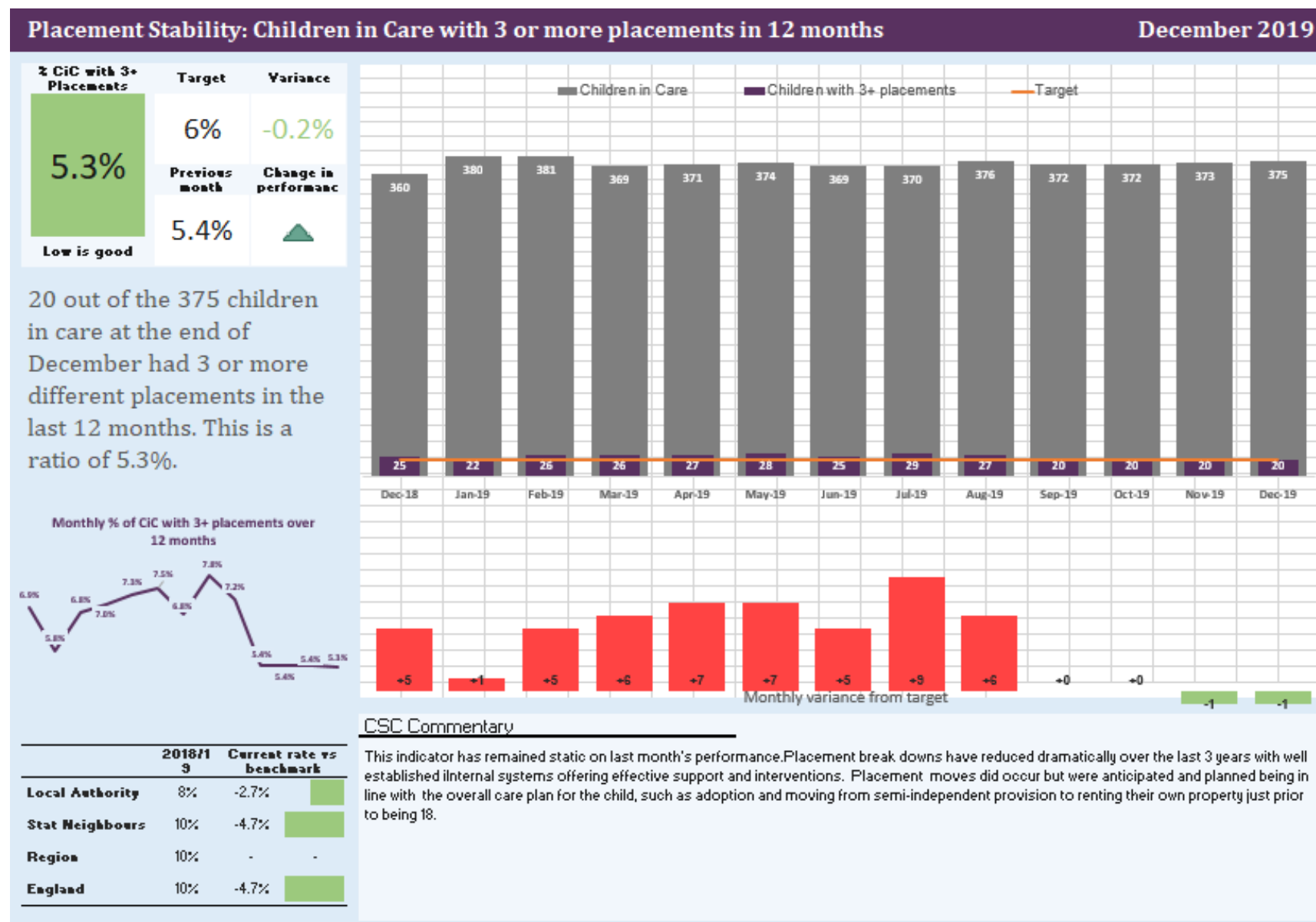


Chart 10

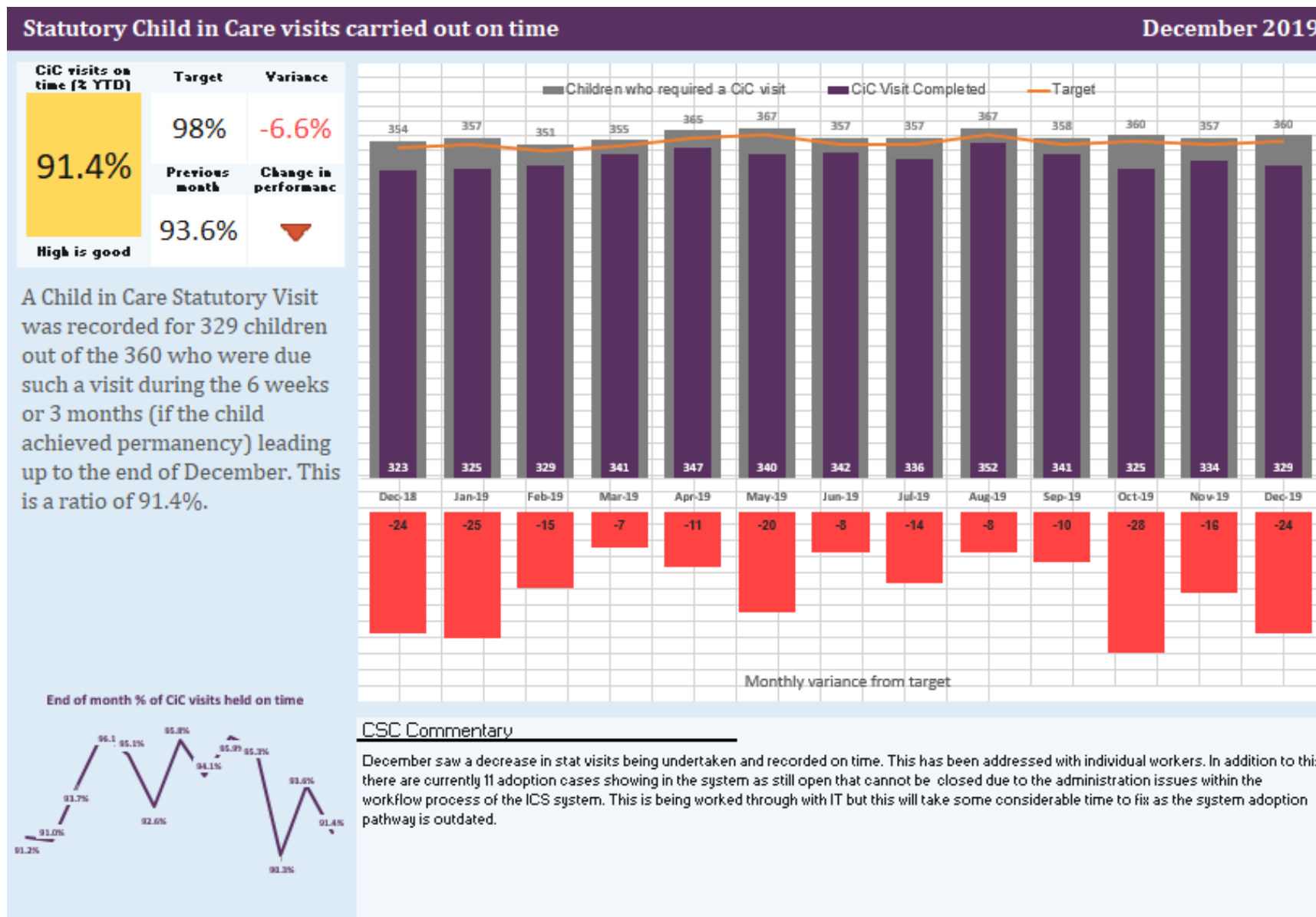


Chart 11

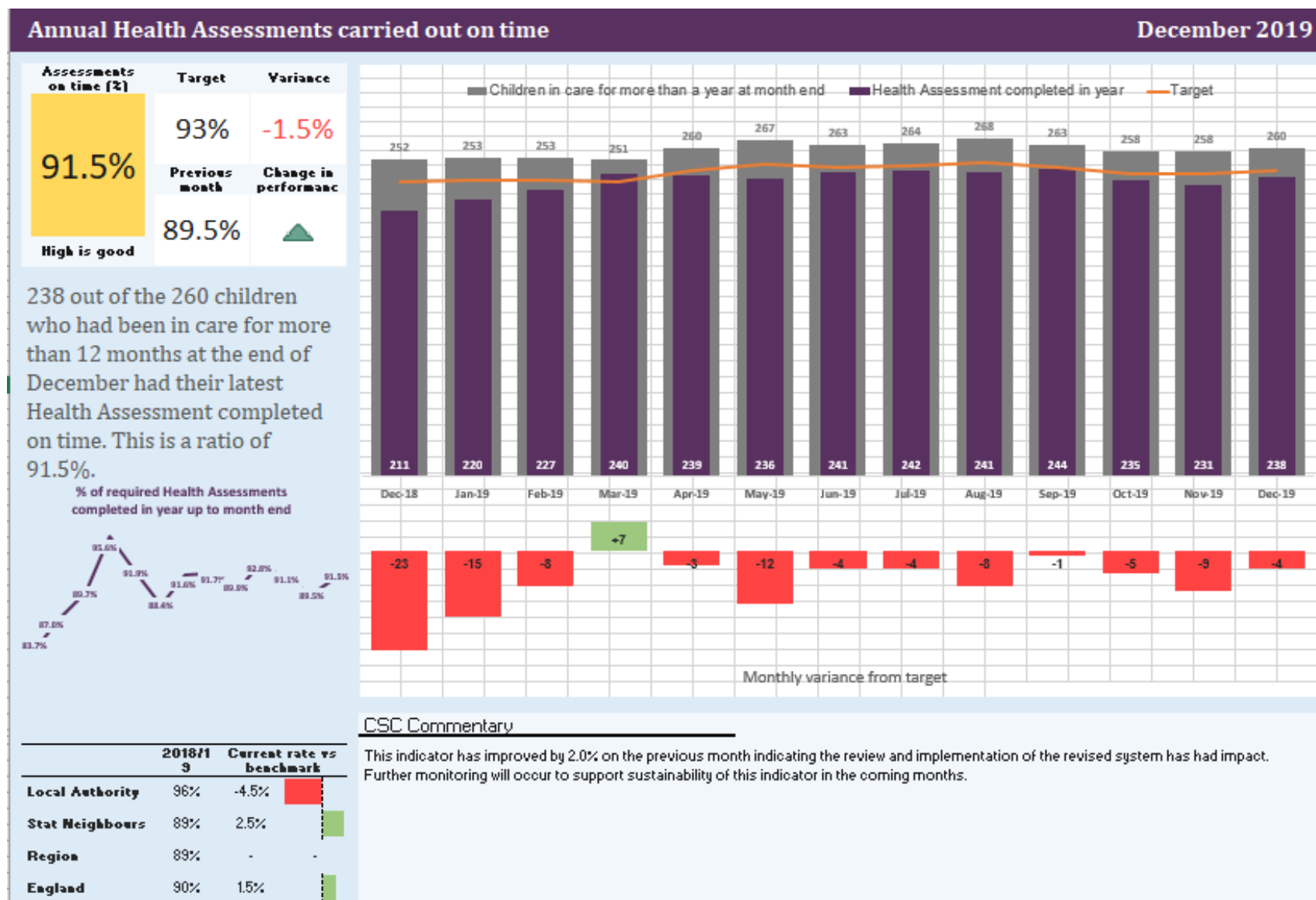


Chart 12

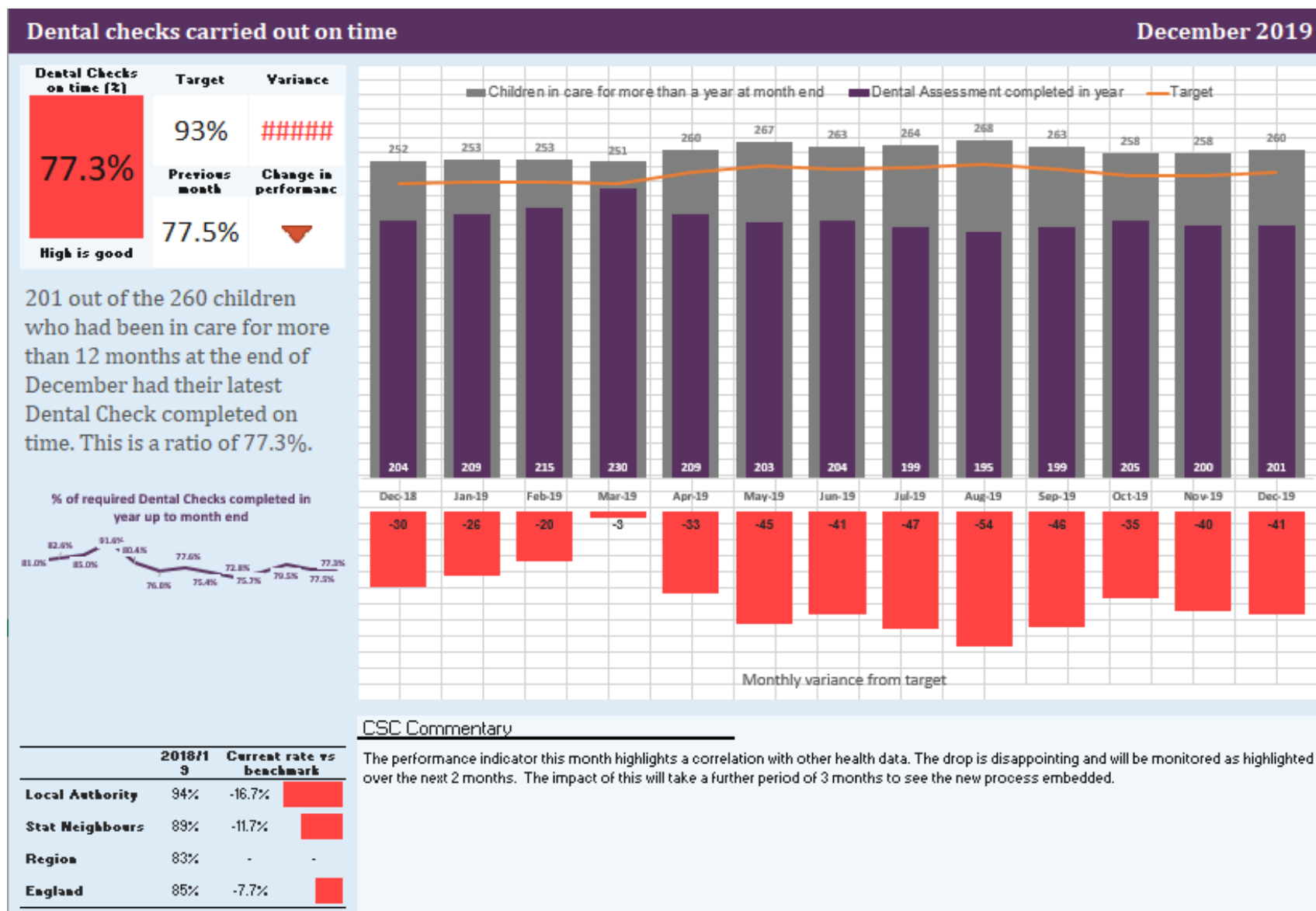
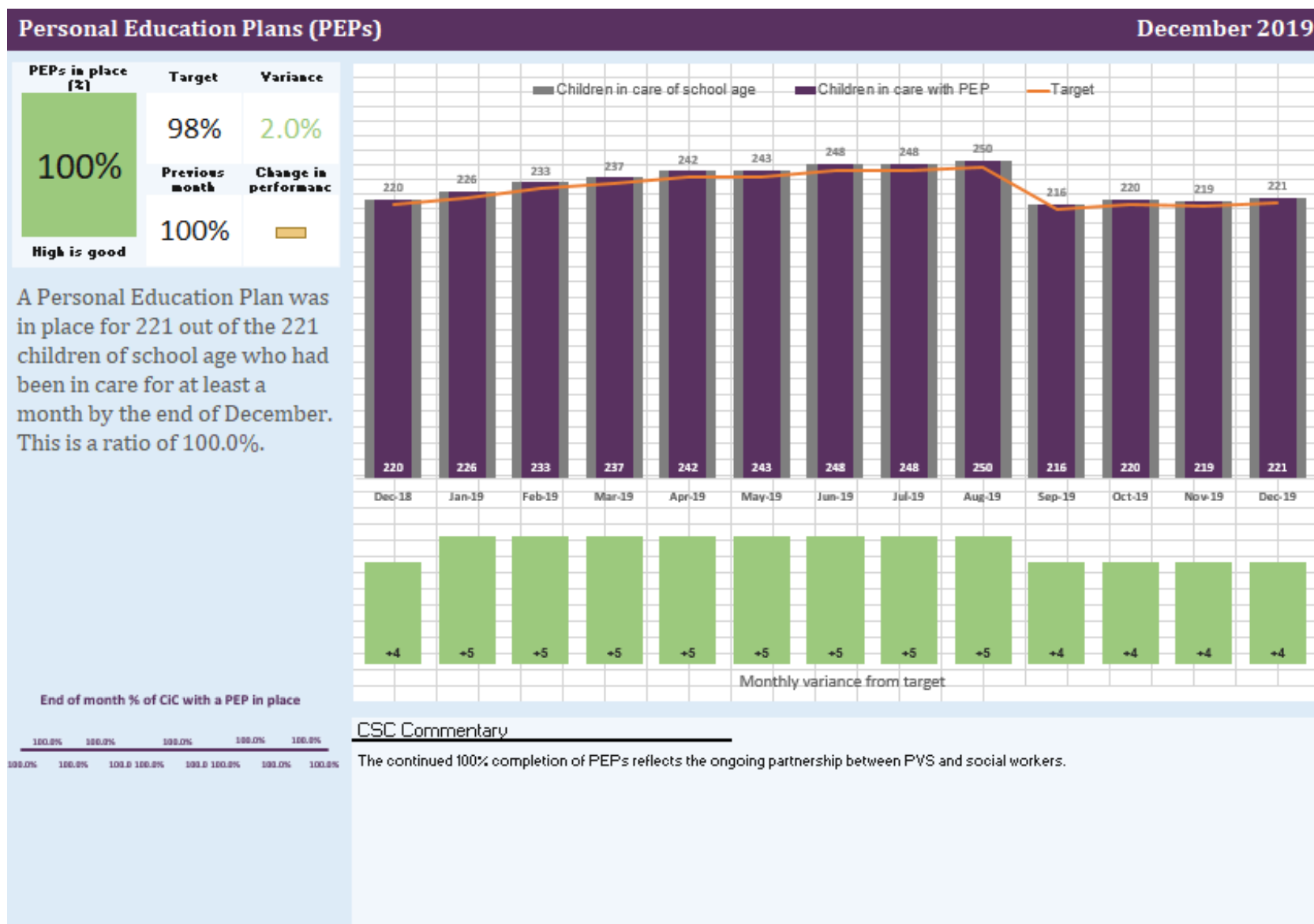


Chart 13



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CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 7
5 MARCH 2020	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn, Executive Director, People and Communities	
Cabinet Member(s) responsible:	Cllr Lynne Ayres, Cabinet Member for Children's Services and Education, Skills and University	
Contact Officer(s):	Helen Gregg, Partnership Manager	Tel. 01733 863618

BEST START IN LIFE PROGRAMME UPDATE REPORT

R E C O M M E N D A T I O N S	
FROM: Wendi Ogle-Welbourn, Executive Director, People and Communities, Peterborough and Cambridgeshire Councils	Deadline date: n/a
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Consider progress in the design and implementation of a new countywide integrated delivery model 	

1. ORIGIN OF REPORT

1.1 This report is presented to the Children and Education Scrutiny Committee at the request of Wendi Ogle-Welbourn, Executive Director, People and Communities and Dr Liz Robin, Director of Public Health.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is being presented to update Children and Education Scrutiny Committee members on progress of the Best Start in Life Programme.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Children's Services including

- a) Social Care of Children;
- b) Safeguarding; and
- c) Children's Health.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	n/a
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4. BACKGROUND AND KEY ISSUES

4.1 Phase 1 – Development of a joint Best Start in Life Strategy

Best Start in Life is a 5 year strategy which aims to improve life chances of children (pre-birth to 5 years) in Cambridgeshire and Peterborough by addressing inequalities, narrowing the gap in attainment and improving outcomes for all children, including disadvantaged children and families.

The Best Start in Life strategy focusses on three key outcomes which represent our ambition for children in Cambridgeshire and Peterborough:

- Children live healthy lives
- Children are safe from harm
- Children are confident and resilient with an aptitude and enthusiasm for learning

Why and Why Now?

School readiness

- 67% of children in Peterborough have achieved a good level of development by the end of reception, which is lower than National (72%).

Health

- Although levels of childhood obesity are decreasing, over 1 in 5 children in Peterborough enter primary school overweight or obese (21%).
- Peterborough has a statistically significantly high A&E attendance rate in 0-4 year olds compared to England

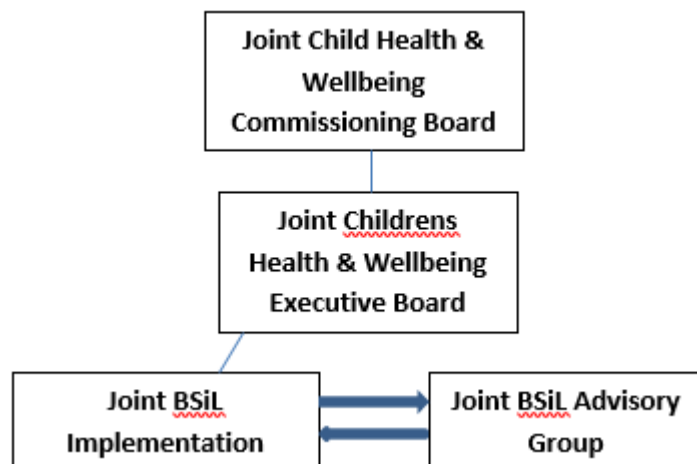
Child Maltreatment

- Domestic abuse, parental mental health problems and substance misuse are key risk factors for child maltreatment.

The National Adult Psychiatric Morbidity Survey estimated 32% of children (~21,000 0-5 yr olds) in Cambridgeshire and Peterborough are living in a household where an adult has a moderate or higher mental health problem.

Governance

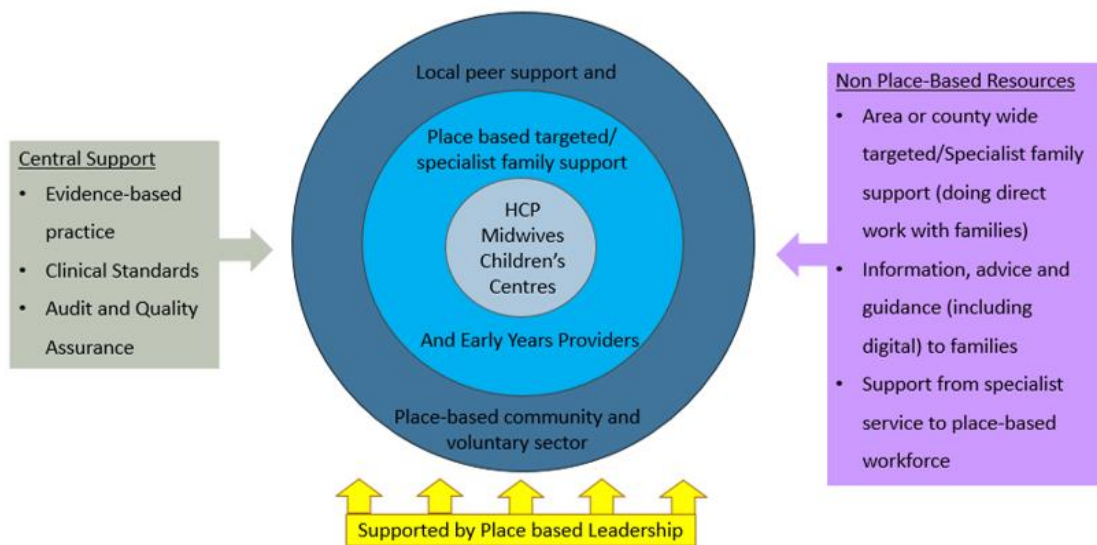
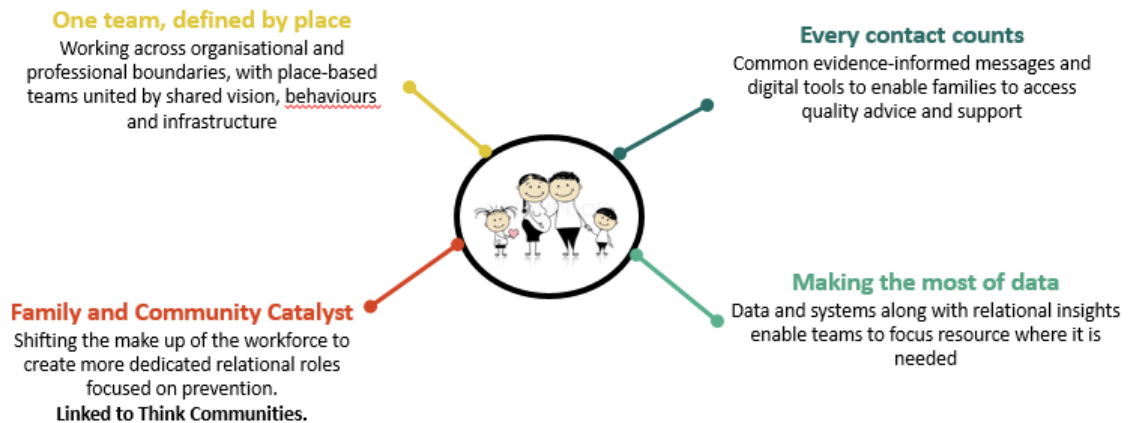
A new governance structure was been established summer 2019, as shown in the image below, to monitor impact and outcomes of the strategy and the implementation of a new integrated delivery model:



Phase 2 – Develop an integrated delivery model

Phase 2 focussed on the development of a new integrated delivery model which was presented to the Child Health Executive Board in September 2019. Members strongly supported the proposed integrated delivery model concept and recognised all of the hard and effective work that went into its development.

The proposed model is made up of 4 key components as illustrated in the following diagrams below:



4.2 Phase 3 September 2019 – March 2020

The BSiL programme is now in phase 3 and is focussing on the implementation of the integrated delivery model. The following activity has occurred to further develop the model and engage with key stakeholders:

Progress presentations were made to:

- Cambs and Pboro Health and Wellbeing Board Core Joint Sub-Committee – November 2019
- Joint Early Help Partnership Board – January 2020
- Joint Child Health & Wellbeing Executive Board – January 2020

A number of multi-agency phase 3 planning sessions have been held with strategic and operational staff to include:

- Phase 3 planning / workstream sessions – October / November 2019

- One Team Core Session – December 2019
- Best Start in Life Stakeholder Workshop – January 2020

The following workstreams and drivers were identified to further drill down on the complexities of a system wide implementation:

One Team Workstream

Drivers:

- Multidisciplinary Core team, drawing in specialist support where needed
- High levels of physical and virtual connectedness between core team members encouraging communication and sharing of data and insights
- Increase in strength-based and relational working
- Rooted and embedded in local area, with knowledge that enables drawing on local assets

Communications workstream

Key deliverables:

- Undertake further phase of engagement with the system workforces including acute trusts, VCS, parent/carer forums
- Look at 'Changing the Conversation', eg training practitioners to help parents to support them in helping their children's communication development
- BSiL branding and language across the system including the VCS network
- Monitor action against the communications strategy / plan
- Consider engagement with local businesses

Every contact counts workstream

Drivers:

- Consistent/similar training for the One team members in Five to Thrive and the Solihull approach – wider training if possible.
- Agreed messages on BSiL outcome areas and wider public health outcomes according to local priorities.
- Trusted source of information for families to access, perhaps badged by the BSiL brand to indicate trustworthiness. Explore connections to Cambridge Children's (hospital) with regards to messaging and branding.
- Variety of ways of communicating – in person through most trusted professional, digital and online resource, healthcare contact points, community venues (Library, job centre, GP surgery, changing room tables) and community contact people (Police Community Support Officers)

Making the most of the Data workstream (digital, sharing data, understanding data, governance and performance linked to Think Communities)

Drivers:

- Digital offer to families
- Change from defensive stance to proactive approach to data sharing
- Parents are comfortable with consent procedures and expectations of data sharing between professionals in the 'core team'
- Increased ability to share data across disciplines and joint training on data sharing and GDPR responsibilities.
- Agreed set of red flags that professionals and others will respond to in an agreed way when they see, regardless of what their professional role is.

Family & Community Catalyst workstream

Drivers:

- Enabling and empowering community members to help each other
- Identifying and sharing good practice, in particular around the BSiL outcomes

- Building and supporting a network of peers who work as volunteers to increase social support
- Mapping and then maximizing assets in the community for the good of those who need them

Following further exploration work, implementation group members agreed the best way to ensure a smooth implementation would be to undertake a series of prototype tests in a number of areas across the county to test out and analyse the key components of the proposed integrated delivery model.

This approach was presented to stakeholders, the Early Help Partnership Board and the Child Health Executive Board in January. Approval was received to proceed with this approach.

Next steps

The Implementation Group will now focus on identifying the ‘test’ areas and prototype themes, together with developing evaluation and learning frameworks in order to measure the success of each prototype. The aim is to begin these prototypes in April 2020 (phase 4).

Joint Early Help Strategy

Following the success of the Best Start in Life Programme Pre-birth to 5, a further programme of work to develop a joint strategy for 6-25 yrs has begun. This programme will look at how we deliver early help services and address adolescent risk. The programme will be made up of 4 phases:

Phase 1: understanding the current offer for early help, adolescent risk and supporting mental health

Phase 2: Workshops to develop options for future delivery

Phase 3: Refining the options developed in phase 2 to develop a blueprint for the future

Phase 4: Turning the blueprint into a strategy

The programme is currently in phase 1.

5. CONSULTATION

5.1 A significant amount of work has been undertaken to engage the system workforce:

Sept 2019: 11 cross-organisational place-based focus groups across Cambridgeshire and Peterborough, ~150 participants.

Dec 2019-Jan 2020: 6 sessions, ~75 participants

Staff from across the sector have identified times when **a more integrated service** would have meant a better service to our families. Examples include:

- Better co-ordination of midwifery and health visitor support for new parents, stopping them ‘meeting on the doorstep’ and improving communication
- More effective use of the expertise of practitioners in our Early Years settings to support children identified from health visiting checks as needing extra support to become ready for school.

Overall, with little exception, there has been a strong commitment to the key components of the integrated delivery model, including place-based working. There is a genuine desire for cross-organisational collaboration – but systemic barriers make it difficult.

Families have asked us to join up services more effectively

- In the recent Child and Family Centre consultation we asked families ‘How important is it to have health services in the same place as your Child and Family services?’ 2,260 respondents answered this question and 75.1% of respondents thought this was either very important or good to have.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 The Scrutiny Committee is expected to review the information contained within this report and respond / provide feedback accordingly.

7. REASON FOR THE RECOMMENDATION

- 7.1 Scrutiny Committee members to feel assured that appropriate progress is being made on the priorities identified within the strategy.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 The Scrutiny Committee must be kept informed of progress against the priorities identified within the strategy and meeting the outcomes.

9. IMPLICATIONS

Financial Implications

- 9.1 No implications at the moment, but when we move to the new way of working, there will be implications that parts 1-4 of the process will sort out.

Legal Implications

- 9.2 No implications at the moment, but when we move to the new way of working, there will be implications that parts 1-4 of the process will sort out.

Equalities Implications

- 9.3 No implications at the moment, but when we move to the new way of working, there will be implications that parts 1-4 of the process will sort out.

Rural Implications

- 9.4 No implications at the moments but when we move to the new way of working, there will be implications that parts 1-4 of the process will sort out.

9.5 Carbon Impact Assessment

It is anticipated that this will have a neutral impact on the council's carbon emissions.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 10.1 N/A

11. APPENDICES

- 11.1 Appendix 1: Best Start in Life Strategy 2019-2024



Best Start in Life Strategy 2019-2024

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Acknowledgements <p>The creation of the Best Start in Life strategy would not have been possible without the dedication and expertise of the strategy group members. As well as playing a key part in shaping the strategy they have helped to refine the document itself.</p> <p>The input of wider multi-agency stakeholder group members has also been essential and we thank them for their commitment and guidance.</p> <p>The executive leads, Wendi Ogle-Welbourn (Executive Director: People and Communities for Cambridgeshire & Peterborough Councils) and Dr Liz Robin (Director of Public Health) have provided the leadership and guidance necessary to ensure the success of the strategy development.</p> <p>The 'Five Themes' which provide a focus for the strategy have been adapted from the Leeds 'Best Start' Plan 2015-19.</p>	

Executive Summary

Our Vision

Every child will be given the best start in life supported by families, communities and high quality integrated services.

Best Start in Life is a 5 year strategy which aims to improve life chances of children (pre-birth to 5 years) in Cambridgeshire and Peterborough by addressing inequalities, narrowing the gap in attainment and improving outcomes for all children, including disadvantaged children and families.

Why We Need Strategy

All children have the right to grow up with the best health possible, to be protected from harm and to have access to an education that enables them to fulfil their potential¹.

Whilst on many measures, the health and wellbeing of young children in Cambridgeshire and Peterborough compares well to other similar areas, this is not the case for all children. This creates unacceptable and avoidable inequalities which impacts on their future health and life chances.

For example, whilst the level of 'school readiness' in Cambridgeshire is similar to England as a whole, in Peterborough it is worse and they reside in lowest 10% of all local authorities. However, for children taking free school meals, Cambridgeshire is worse than Peterborough and England and has declined since 2015/16².

Many children also face a number of other challenges growing up, including; the effects of smoking in pregnancy, poor oral health, low vaccine uptake, parental mental health problems, domestic abuse and parental substance misuse.

Poor outcomes for children also have a significant social and economic cost. For example, high levels of accident and emergency department attendance and increasing pressures on Children's Social Care create unsustainable levels of demand for services. Public services are part of a wider local system which includes families, communities, local organisations and institutions, the voluntary sector and businesses. We believe it is only through taking a preventative approach and involving this wider system that our vision can be achieved³.

Cambridgeshire and Peterborough has a huge range of services and innovative programmes available for children and families. However, evidence suggests that the best practice is not always available to all and that services are not always provided in a joined up way which is helpful to families⁴. There is much to be gained by creating a more integrated approach which maximises the benefits of services working together better and involving the public and communities at every stage.

¹ United Nations Convention on the Rights of the Child (UNCRC) 1989

² <https://fingertips.phe.org.uk/profile/public-health-outcomes-framework>

³ Prevention is better than cure: Our vision to help you live well for longer. Department of Health and Social Care. November 2018

⁴ Early Years Social Mobility Pilot Peer Review of Peterborough and Cambridgeshire. Local Government Association. 2018.

What We Are Trying To Achieve

We have an opportunity improve outcomes for children by bringing all the strands of early years provision together, into an integrated strategy and model of delivery.

The Best Start in Life strategy focusses on three key outcomes which represent our ambition for children in Cambridgeshire and Peterborough.

- Children live healthy lives
- Children are safe from harm
- Children are confident and resilient with an aptitude and enthusiasm for learning

The strategy will measure its success through a shared outcomes framework and developing a process for evaluation at an 'intervention' and 'system' level.

How We Will Achieve Our Goals

The core of the Best Start in Life Start strategy consists of;

Five themes⁵ for integrated delivery – these describe how we intend to improve outcomes, by focussing on;

1. Healthy pregnancy for parents and children
2. Vulnerable parents - identified early and supported
3. Well prepared parents
4. Good attachment and bonding
5. Supporting child development

See page 32.

Nine building blocks – these form the foundations for creating a long term system wide collaboration which we believe will be required to improve outcomes for children. See page 33.

For example, central to the strategy is an acknowledgement that in order to create the change we want to see, it will require a change in culture and a co-ordinated approach across the whole workforce. This means everyone should know what it means to give children the Best Start in Life and how they can contribute to this vision.

How The Strategy Was Developed

The strategy development was led jointly by Cambridgeshire and Peterborough local authorities, working with a wide range of stakeholders. It is built on knowledge of local need and what the evidence says works in improving outcomes during the early years. Local user research also informed the process.

The strategy reflects the national and local policy context, including: Maternity Transformation - Better Births, The Government's Prevention Vision, the NHS Long Term Plan and the Government's plan for improving social mobility through education, Think Communities and Cambridgeshire and Peterborough's child poverty, healthy weight and SEND strategies.

⁵ The 'Five Themes' have been adapted from the Leeds 'Best Start' Plan 2015-19.

Programme Plan

Phases 2 and 3 of the strategy run from May 2019 to March 2020.

Phase 2 (May to September 2019) will further develop the strategy and identify options for the future integrated delivery model.

Phase 3 (October to March 2020) will focus on arrangements for implementing the new model in April 2020, including development of the 'building blocks' which underpin the strategy.

Best Start in Life

Our vision

Every child will be given the best start in life supported by families, communities and high quality integrated services.



3 Key impacts

Children live healthy lives
Children are safe from harm
Children are confident and resilient with an aptitude and enthusiasm for learning



Outcome measures

Smoking and obesity during pregnancy - Low birth weight - Infant mortality - Breastfeeding - A&E attendances - Unintentional and deliberate injuries - Dental decay - Excess weight - Immunisations - Rates of looked after children - Children in need plans - Child protection plans - Appropriate referrals to social care - School readiness (good level of development and phonics) - 2-2 ½yr HCP review (ASQ3) - 2 year early education progress check - Uptake of funded education

Integrated Delivery

5 Themes

Healthy pregnancy, parents and children
Vulnerable parents identified early and supported
Well prepared parents
Good attachment and bonding
Supporting child development



9 Building Blocks

A collaborative leadership and governance structure	Place-Based Strategies & Plans	Outcomes & Accountability
Funding & Commissioning	Culture Change & People Development	Integrated Service Delivery
Data, Evidence & Evaluation	Collaborative Physical and Digital Platforms	Communications & Engagement

Introduction

Best Start in Life is a 5-year strategy which aims to improve life chances of children in Cambridgeshire and Peterborough by; addressing inequalities, narrowing the gap in attainment, and improving outcomes for all children including disadvantaged children and families.

Evidence is clear that the early years (pre-birth to 5 years) are a crucial period of change. The experiences of parents, babies and children during this time lay the foundations for their future, and shape their development, educational attainment and life chances.

It is therefore a period of great opportunity, where the combined efforts of parents, communities and services can make a real and lasting difference. The Best Start in Life strategy aims to take this opportunity by being bold and acting to ensure that its vision and outcomes are a shared responsibility and ambition across all partners who provide a service to children and their parents. It sets out new arrangements for providing an integrated early years provision across Cambridgeshire and Peterborough.

A cultural shift is needed in the understanding of the 3 prime areas of development (personal, social and emotional; communication and language; and physical) and how to foster and promote secure and positive parent-child relationships. This means recognising that everyone can play a role, and ensuring that all professionals coming into contact with children or their parents feel a shared purpose and understanding of how they can contribute to giving children the Best Start in Life.

Finally, it is only by engaging and empowering parents and communities that we can ensure that they feel supported, in a positive way when they need it. The strategy will ensure that they know where to go for safe and consistent information, advice and support. Whilst for many, universal preventative approaches will be the right approach, some children and families will need more targeted and specialist support and this should be available close to where they live.

Background

Following a recent Early Years Social Mobility Pilot Peer Review of Peterborough and Cambridgeshire, undertaken by the Local Government Association (LGA), a recommendation was made that the local authorities develop a holistic early years strategy that brings together all the strands of the early years offer,⁶ so that children across the county have the best start in life and are 'school ready'.

The review found a number of areas of innovative and impactful practice. This included the START⁷ programme in Peterborough and the Wisbech Literacy Project. It reported that where services work together, there is a positive impact on children and their families. Examples included; co-ordination between Special Educational Needs Co-ordinators (SENCOs) and Portage Home Visitors⁸; working relationships around school clusters.

The review also identified a number of strategic issues and challenges, including;

- a lack of universal understanding about how early years, early help and early support join together to ensure that services are provided to families in a way that is right for them

⁶ Including Better Births, Healthy Child Programme, Children's Centres and Early Years Education Settings

⁷ A practical guide for parents and professionals on how to prepare children for school.

<https://www.peterborough.gov.uk/residents/schools-and-education/school-readiness/>

⁸ Portage is a home visiting educational service for pre-school children with additional support needs and their families.

- recruitment and retention of professional staff and budget reductions
- a lack of clarity around strategic leadership in health which creates issues for accountability and responsibility
- a need to align with the new SEND strategy – in particular early identification and joined up response to needs

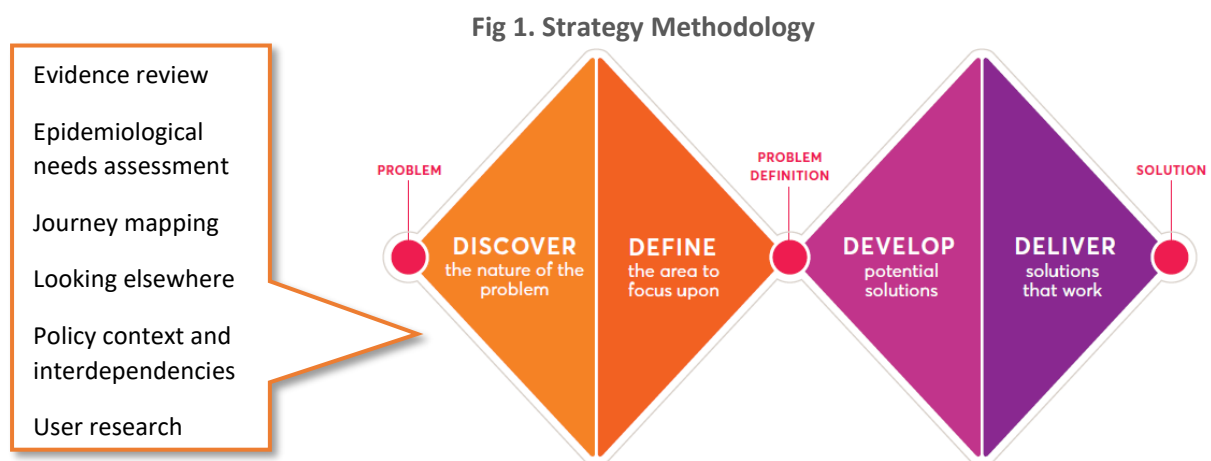
The creation of a multi-agency early years strategy is an opportunity to address these issues and bring all the strands of early years provision together to ensure that the children in Peterborough and Cambridgeshire have the Best Start in Life.

The Child Health Joint Commissioning Unit has worked with the providers of health visiting, school nursing, children’s centres, early years education and early help services to review the delivery of early years provision. This work has taken into account national policy and guidance including ‘Better Births’⁹ and ‘Best start in life and beyond’¹⁰ and is set in the context of continuing financial constraints. In November 2018 it established a process for developing a Best Start in Life Strategy bringing together a wide range of stakeholders.

Strategy Development

The process to develop a Best Start in Life Start Strategy began in November 2018. A core strategy group met every two weeks to progress the work. Another, larger stakeholder group has met every 6 weeks. This has served as a reference group and also a forum for exploring or generating ideas, through a workshop format. See Appendix 1 for the groups membership.

The methodology used the four stages of design outlined in Fig 1. Initial phase of the project involved bringing together and synthesising the data, evidence, user research and journey mapping. It also included a look for integrated strategies elsewhere in the country. The elements of the draft strategy were then presented to the stakeholder group for agreement.



⁹ Better Births: Improving outcomes of maternity services in England. A Five Year Forward View for maternity care. National Maternity Review.

¹⁰ Best start in life and beyond: Improving public health outcomes for children, young people and families
Guidance to support the commissioning of the Healthy Child Programme 0-19: Health visiting and school nursing services
Commissioning guide 2: Model specification for 0-19 Healthy Child Programme: Health visiting and school nursing services.
Revised March 2018. Public Health England

Best Start in Life Vision

Every child will be given the best start in life supported by families, communities and high quality integrated services.

Key Impact Statements

The Best Start in Life strategy focusses on three key outcomes which represent our ambition for children in Cambridgeshire and Peterborough;

- Children live healthy lives
- Children are safe from harm
- Children are confident and resilient with an aptitude and enthusiasm for learning

Guiding Principles

The strategy aims to give children the best start in life. We will achieve this by;

- Ensuring the opportunity to thrive is available to all children - leaving no one behind
- Recognising the diversity of our population
- Addressing inequalities in outcomes and access to advice and help
- Placing children and families at the centre of all that we do
- Empowering and supporting parents, families and communities to play a role
- Ensuring services work together well and overcome barriers to doing so
- Recognising that every professional has a role to play
- Ensuring the workforce are trained and supported to provide high quality and consistent advice and support
- Using the best available evidence and examples of good practice
- Achieving best value for money and effective use of the resources available
- Being bold in our vision and creative in our approach

Discover and Define

User Research

Best Start in Life Research

Engagement with the public and communities is central to the Best Start in Life strategy development and implementation. The approach adopted to date is ethnographic user research. This is an example of human centred design and allows us to understand and empathise with our users in order to design services to meet their needs.

As part of the Best Start in Life strategy development, a multi-disciplinary team of service specialists and designers went out over 2 weeks to settings, services, public places, health centres and homes to learn about people's lives. We wanted to find out what motivates and drives them, what is important to them, what the hardest aspects of parenting are and how they source help and support.

Below are some insights from the user research programme along with some representative quotes:

- **Parents value social connection and networks with others and they offer each other advice and support in parenthood.** Parents also seek personalised, professional advice and support and seek this during touchpoints with health visitors and also community groups. "I trust the advice from a professional. Families and friends have their own opinions and ways of doing things that is right for them." They also value seeing the same professional again, with whom they build up a relationship and trust. "It was really nice when the Health Visitor recognised me and my baby at the weighing clinic and asked how we were – it made me feel special"
- **It can be hard to ask for help if you are struggling with a new baby and there was a feeling that you have to know what the right questions to ask are.** One mum with post-natal depression said "you have to ask for help, which is the hardest thing because when the health visitor comes you are trying to impress them. No-one says "I'm really struggling" because they are scared of having their baby taken away so you put the brave face on and hide it"
- **Parents like groups led by volunteers and parents because they feel less watched and judged.** "The groups I attend are parent led rather than run by trained professionals, where it can feel like there is a social worker around."
- **There are many community groups that aim to cater for parent's needs and are highly attended and successful.** The most successful focus and succeed in giving parents a warm welcome, creating a non-judgemental environment, making activities available for children, giving parents a chance to relax and socialise with other parents and offering support from professionals. The groups that provide high quality refreshments help make parents feel valued. "Bumps and Babies had a really welcoming atmosphere, it felt safe, friendly, chilled out and calm. They had AMAZING coffee too! Great for bonding time."
- **There is a lack of community provision specifically for fathers.** [When you're the only Dad at a parenting group] "It's quite isolating, you don't feel included and you do feel vulnerable."
- **Most people know what it takes to be healthy (eating well and moving more) but most people know that they don't do the 'right' things all the time.** Getting children out and about walking and playing at the park is seen as important for their wellbeing. "My son is awful with eating the right things - he thinks we are trying to trick him"
- **Pre-schools are very good at helping to prepare children for school,** especially those that are linked to a school where the transition is more seamless. "Pre-school Piglets really helped with

the transition - they talked to the children about what a typical school day looked like, told them about uniform, how the desks would be set up and that they could get used to the environment. They also arranged for the pre-schoolers to join in a lunchtime at the school from Easter time.”

- **Parents of children with disabilities or undiagnosed problems find navigating services, entitlement and regular form filling to be a significant ‘pain point’.** Parents find the process of explaining their situation and accessing the help and support they need very challenging. “I love being Molly’s mummy but I don’t like the managerial/administrative side of it. It could be simpler. Molly will need an EHCP and SEND support and I find it so overwhelming I push it away...I don’t know where to start with it all.”
- **There is a perceived lack of support for children aged 2 to 5 and sometimes parents are not clear about what development milestones they should be** helping their children to achieve and by when. “There is a real lack of advice available from 2-5 years old and that it is assumed you’ve got it now – it’s there if you need it, but you really have to seek it out yourself. It’s a shock from the first two years when you have health visitors and regular appointments to just having nothing”

A further programme of user research and engagement is planned for two weeks in July 2019 which will be used to inform the co-produced strategy implementation plan, which will be supported by a communications strategy. The intention is to reach more of the public and professionals who represent the wide diversity across Cambridgeshire and Peterborough.

Cambridgeshire Children’s Centre Consultation – July-September 2017.

The Best Start in Life Strategy is concerned with all aspects of early years provision and so public views on the use of children’s centres is an important consideration. Questions 1-4 below related to children’s centres across the local authority. Questions 5-9 related to specific district related plans and are not included below.

Question 1. Do you support our Children’s Centres meeting the needs of a wider age range, from expectant parents to young adults?

You said:

You support us offering services across a broader age range.

There were concerns this would cost more money, and would require staff with different skills.

Question 2. To what degree do you support the proposal to focus services on those families that need them most?

You said:

Many of you agree we should focus our services on those who need us most.

Early Intervention is important to our residents.

We need to ensure our access routes to services is clear

Question 3. To what degree do you support the proposal to focus services on those families that need them most?

Question 4. Our Child and Family Services will include the following:

- Maintaining some of our existing Children’s Centres
- Delivering services in shared community spaces
- Providing outreach programmes at a local level
- A greater online offer. To what degree do you support this?

You said:

Having health services based with Children’s Centre services could make it easier for people to access.

There were concerns this could create a space that was too clinical, and not welcoming.

You said:

Many of you are attached to the building you currently use, even if they are underutilised.

Some people feel positively about services being delivered in other spaces, and feel it makes sense.

Many respondents have accessed outreach provision already.

Key Challenges

Impact 1: Children live healthy lives¹¹

Smoking in pregnancy has well known detrimental effects for the growth and development of the baby and health of the mother. On average, smokers also have more complications during pregnancy and labour. Rates are particularly high for mothers attending Queen Elizabeth Hospital and Peterborough City Hospital where 22% and 14% of mothers report smoking respectively at time of delivery. This compares to 11% nationally.

Breastfeeding has benefits for both child and the mother. Exclusive breastfeeding is recommended for the first 6 months of life. Breastfeeding prevalence at 6-8 weeks is higher in Cambridgeshire than nationally and slightly higher in Peterborough. Trends are relatively static. However, breastfeeding prevalence increases as levels of relative deprivation decrease.

Low birth weight is strongly associated with increased risk of infant death and poorer outcomes for the health and development of the child. It is influenced by a range of factors including the mother's age and general well-being, ethnicity, smoking, nutrition, socio-economic position. Rates are statistically significantly high in most deprived quintile in Peterborough however there are hotspots across the county.

Vaccination coverage is the best indicator of the level of protection a population will have against vaccine preventable communicable diseases. This varies across the county and by vaccination type, with potential areas of concern in Cambridge City, where uptake is below 90% for 5 out of the 8 vaccinations reported. Two doses of MMR by 5 years olds are low in Cambridgeshire and Peterborough, but uptake is increasing. There are concerning downward trends in the uptake of most of the vaccinations in Peterborough.

Obesity remains one of the biggest public health challenges facing the UK and other developed countries. The risk of obesity in adulthood and risk of future obesity-related ill health are greater as children get older. Whilst levels of excess weight in reception year are similar to or better than the national averages, the picture across the county is variable. A fifth of children in Peterborough and Fenland enter reception with excess weight and overall the proportion of obese pupils doubles during primary school. Prevalence of overweight in reception is higher in some ethnic groups including, Black African and Bangladeshi children compared to the county as a whole.

Tooth decay is one of the most common preventable childhood diseases and can often be arrested and reversed in its early stages. Dental health is generally good in Cambridgeshire and the districts, with the proportion of decay in 3 and 5 year olds being significantly better than England. However, dental decay in 5 year olds is significantly worse in Peterborough, with a 32% of children experiencing decay (England = 23%).

A & E attendances in children aged under five years are often preventable, and commonly caused by accidental injury or by minor illnesses which could have been treated in primary care. For children aged 0-4 years, attendance are high in Peterborough compared to England, and lower in Cambridgeshire. There is a strong correlation to deprivation with A&E attendances being significantly high from the most deprived areas of Cambridgeshire and Peterborough.

¹¹ Data Source: Best Start in Life Start in Life Data Pack Feb 2019. Helen Whyman, Public Health Directorate

Hospital admission rates for unintentional and deliberate injuries in children aged under 5 years are similar to England in Peterborough and better than England in Cambridgeshire, with both areas experiencing downward trends in such admissions. However, within the areas there is a correlation to deprivation, with admission rates higher from the more deprived areas

Impact 2: Children are safe from harm¹²

Nationally, Children's Social Care are experiencing unprecedented levels of demand. Research shows that between 2010-11 and 2017-18, referrals increased by 7% (broadly in line with population growth of 5.2%), while child protection assessments increased by 77%. The most expensive cases, where children are taken into care, have risen by almost triple the rate of population growth (15%) over the same period.

There are also significant local pressures. The number of child protection plans per 10,000 children aged under 18 years, between 2012/13 and 2017/18 have decreased in Peterborough (60 to 51) and **increased significantly in Cambridgeshire** (16 to 35). In Cambridgeshire, this represents an increase from 202 plans to 476 (at March 2018).

The rate of children in care (0-17) has increased in Cambridgeshire between 2011 and 2018, and has the 10th highest rate compared to its 16 statistical neighbours. Whilst the rate remains significantly lower than the national average there has been an increase from 470 to 705 children in care over that time period.

The rate of children in care (0-17) has decreased slightly in Peterborough, between 2011 and 2018, and has the 5th lowest rate compared to its 16 statistical neighbours. **This remains significantly higher than the national average** and there has been an increase from 310 to 370 children in care over that time period.

In December 2018,

- 901 children (aged 0-5) in Cambridgeshire were known to Children's Social Care. Of which; 60% were subject to child in need plans (CIN), 23% were subject to child protection plans and 17% were in care.
- 541 children (aged 0-5) in Peterborough were known to Children's Social Care. Of which; 70% were subject to child in need plans (CIN), 19% were subject to child protection plans (CP) and 11% were in care.

There is good evidence that the key causes of child maltreatment relate to the individual or combined effects of parental substance misuse, parental mental health problems and domestic abuse¹³.

Local analysis suggests that for children aged 0-5 years there are,

- 4,700 living with an adult who has experienced domestic violence and abuse in the last year
- 2,900 living with an adult dependent on alcohol or drugs
- 7,500 living with an adult who has with severe symptoms of mental or psychiatric disorders

¹² Data Source: Best Start in Life Start in Life Data Pack Feb 2019. Helen Whyman, Public Health Directorate

¹³ Early Intervention Foundation What Works To Enhance The Effectiveness Of The Healthy Child Programme: An Evidence Update Summary. 2018

- 21,000 living in household where an adult has a moderate or severe mental health problem. This represents a third of children aged 0-5.

Impact 3: Children are confident and resilient with an aptitude and enthusiasm for learning¹⁴

School readiness is a measure of how prepared a child is to succeed in school cognitively, socially and emotionally. Children are considered ‘school ready’ if they have reached a good level of development (GLD) at the end of the Early Years Foundation Stage (last term of Reception year, aged 5yrs).

Children are defined as having a good level of development (GLD) if they achieved at least the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development, physical development and communication and language) and in the specific areas of mathematics and literacy.

In Peterborough school readiness is worse than England and despite improving slowly is in the lowest 10% of local authorities in England. In 2017/18, 67% of children were school ready.

In Cambridgeshire school readiness is the same as England but improving slowly. In 2017/18, 71% of children were school ready.

For children eligible for free school meals Cambridgeshire is worse than Peterborough and England and on the decline since 2015/16. In 2017/18, only 47% of these children were school ready.

Funded Pre-School Entitlement. Research shows that attending any pre-school, compared to none, is predictive of higher total GCSE scores, higher grades in GCSE English and maths, and the likelihood of achieving 5 or more GCSEs at grade A*-C.

Funded education uptake in January 2018 is shown in table 1 below. Cambridgeshire and Peterborough have lower proportions of funded early education children recorded as having a special education need compared to England, most notably in Cambridgeshire.

Table 1. Funded Early Education Uptake, Jan 2018¹⁵

	2 year olds	3 year olds	4 year olds	3 and 4 year olds
Cambridgeshire	68%	95%	95%	95%
Peterborough	69%	88%	95%	91%
England	72%	92%	95%	94%

¹⁴ Data Source: Best Start in Life Start in Life Data Pack Feb 2019. Helen Whyman, Public Health Directorate

¹⁵ Source: Provision for children aged under 5 years of age, January 2018, Department of Education. Children benefitting from funded early education in private, voluntary and independent providers, and in maintained nursery, primary, secondary and special schools.

Evidence Base

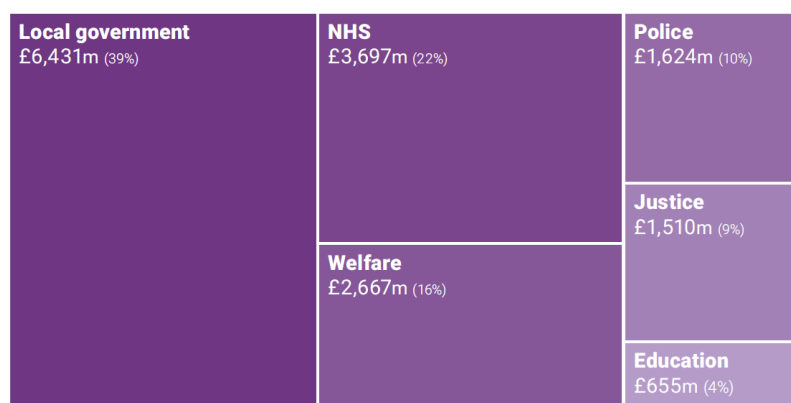
The Case for Investment

Producing robust estimates of how the costs of intervening compare with the long-term benefits to society is difficult. However, there is a compelling argument that the costs of intervening early are often likely to pay off to society in overall economic terms and that investing earlier rather than later will lead to cumulative benefits i.e. the skills acquired earlier in childhood will lead to greater additional gains as children get older.¹⁶

For example, it is estimated that failing to deal adequately with peri-natal health problems comes at a cost of £8.1 billion each year. Social Return on Investment Studies showed a returns of between £1.37 and £9.20 for every £1 invested.¹⁷

EIF has previously estimated that the costs of late intervention for children and young people add up to £17 billion a year across England and Wales (in 2016/17 prices)¹⁸. See Fig 2.

Fig 2. EIF estimate of the cost of late intervention



Source: EIF (2016) *The cost of late intervention: EIF analysis 2016, 2016/17 prices.*

Early Years Risk Factors

Studies show that early intervention works best when it is made available to children experiencing particular risks.¹⁹ Risk factors exist at different levels and interact in complex ways, which are not fully understood. Some, such as antenatal development, occur at the level of the individual child whilst others work at the family level, community or societal level. Some risk factors are particularly pervasive, such as childhood poverty. See Appendix 2.

These risk factors are not predictive at an individual level but they can help to identify children who are vulnerable and who may need extra support.

Protective factors also operate at each level and can mitigate these risks. In many cases, risk and protective factors are two sides of the same coin. For example, good parental mental health can

¹⁶ Realising the Potential of Early Interventions. EIF 2018.

¹⁷ <https://www.gov.uk/government/publications/health-matters-giving-every-child-the-best-start-in-life/health-matters-giving-every-child-the-best-start-in-life>

¹⁸ EIF (2016) *The cost of late intervention: EIF analysis 2016, 2016/17 prices.*

¹⁹ EIF 2018. *Realising the Potential of Early Intervention*

underpin consistent and responsive parenting, but where there are problems it can have a wide-ranging impact on family life and child development.

Adverse Childhood Experiences (ACE)

ACE are stressful events occurring during childhood that directly affect a child (e.g. child maltreatment) or affect the environment in which they live (e.g. growing up in a house where there is domestic violence)

Research suggests that a high number of ACEs are associated with poorer outcomes in later life.

According to one study²⁰, those with 4 or more ACEs are:

- 4 times more likely to have had sex while under 16 years old or to have smoked cannabis
- 4 times more likely to have had or caused an unintended pregnancy
- 8 times more likely to have been a victim of violence (12 months) or incarcerated (lifetime)
- 10 times more likely to have been a perpetrator of violence (12 months)

ACE theory is helpful for understanding importance of early years experiences on child development and providing a common language for early years practitioners, however the evidence is not yet advanced enough to be used for identify those at risk at an individual level or setting thresholds for help.

Reducing the Risk of Child Maltreatment

Over half of child protection cases involving an unborn child or infant are based on concerns related to child neglect. For a third of children, the initial concern is emotional abuse²¹.

Studies consistently show that children are at a greater risk of maltreatment when²²;

- one or both parents have a mental health problem
- there is ongoing interparental violence in the home
- one or both parents misuse drugs or alcohol

Other factors known to increase the likelihood of child maltreatment include;

- high levels of economic disadvantage
- a low birthweight or premature birth
- higher numbers of children per household
- low levels of social support or single parenthood
- a history of parental maltreatment in childhood.
- children with special educational needs

²⁰PHE and Liverpool John Moores University (2016): Adverse childhood experiences (ACE) study in Hertfordshire, Luton and Northamptonshire. <http://www.cph.org.uk/publication/adverse-childhood-experiences-aces-in-hertfordshire-luton-and-northamptonshire/>

²¹ Office for National Statistics. <https://www.gov.uk/government/statistics/characteristics-of-children-in-need-2017-to-2018>

²² Early Intervention Foundation What Works To Enhance The Effectiveness Of The Healthy Child Programme: An Evidence Update Summary. 2018

Reducing Child Obesity

Obesity is a complex problem with many drivers, including: behaviour, environment, genetics and culture. Public Health England recommend a number of ways to reduce obesity in children. These include,

- Decreasing pre-schoolers' screen time
- Decreasing consumption of high fat/calorie drinks/foods
- Increasing physical exercise
- Increasing sleep
- Modifying parental attitudes to feeding
- Promoting authoritative parenting
- Involving whole families (parents and children) in interventions that promote both healthier diet and more exercise

The Change for Life promotional campaign includes advice regarding diet and exercise, aimed at children. This includes, 'Sugar Swaps', 'Me Size Meals', '5 a Day' and 'Up & About'²³. The Chief Medical Officer recommends that mobile under 5s should be physically active for at least 3 hours per day, spread throughout the day²⁴.

There are also a range of approaches that can be used to change the 'food environment' to promote healthier food and drink choices for parents and children. This includes using planning law to restrict the location and concentration of hot food takeaway outlets. Many local authorities are now working with outlets to encourage and incentivise the provision of healthier ingredients, menus and cooking practices²⁵.

Schools and early years settings can also play a part in encouraging healthier eating and physical activity.²⁶

Improving School Readiness

In terms of what works to improve school readiness, the Department for Education has identified the following²⁷,

- Good maternal mental health
- Learning activities, including speaking to your baby and reading with your child
- Enhancing physical activity
- Parenting support programmes
- High-quality early education

Through its plan for improving social mobility, and closing the 'word gap', the Government has set a number of challenges which include; ensuring more disadvantaged children are able to experience a language rich early environment; improving the availability and take-up of high quality early years

²³ <https://www.nhs.uk/change4life>

²⁴ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/213737/dh_128142.pdf

²⁵ Healthier Catering Guidance for Different Types of Businesses Tips on providing and promoting healthier food and drink for children and families. Public Health England. March 2017

²⁶ Strategies for Encouraging Healthier 'Out of Home' Food Provision. A toolkit for local councils working with small food businesses. Public Health England and Local Government Association. March 2017.

²⁷ Department of Education, Department of Health (2011) Families in the foundation years evidence pack

provision by disadvantaged children and in challenging areas; improving the quality of early years provision in challenging areas by spreading best practice²⁸.

Evidence Based Interventions

Given the finite financial resources and the vast array of interventions available, it is more important than ever to be clear about which approaches have been shown to improve child outcomes and which ones have not.

Our evidence review considered 3 main sources of information;

- Early Intervention Foundation (EIF) – part of the What Works Network. The EIF Guidebook contains information on over 100 early intervention programmes that have been shown to improve outcomes for children and young people.
- Public Health England (PHE)
- National Institute for Health and Care Excellence (NICE)

The EIF adopt a widely used framework for categorising interventions according to need²⁹. See table 2 below. Appendix 3 provides a summary of the evidence using this framework.

Table 2. Levels of Intervention

Universal	Targeted – selective	Targeted – indicated
Services/interventions which can be made available to all families, including immunisations, developmental reviews and antenatal care	These are offered to children or families based on demographic risks, such as low family income, single parenthood or adolescent parenthood.	Services/interventions for families with a child or parent with a pre-identified issue or diagnosed problem requiring more intensive support.

The evidence base should be considered alongside other factors like cost and existing local resources. Table 3 below shows the 3 interventions for which the EIF have given their highest evidence rating³⁰. It clearly show the range of costs involved (5=highest³¹) and the extent to which this is likely to be an important local consideration.

Table 3. Interventions (0-5yrs) with evidence rating > 4. Source: EIF³²

Programme	Age	Targeting	Evidence Rating	Cost Rating
Family Foundations	Peri-natal	Universal	4	1
Family Nurse Partnership (FNP)	Peri-natal	Targeted Selective	4+	5
The Incredible Years (IY) Preschool	Pre-school	Targeted Indicated	4+	2

³² <https://guidebook.eif.org.uk/>

Evaluation and Monitoring

It is important to know whether the services or interventions provided are beneficial for the children and families who most need them and evidence about ‘what works’ is available to help guide commissioners and planners.

However, this evidence is usually at an intervention rather ‘system’ level, where a number of agencies, services and interventions are at work. As BSiL has an ambition to create an integrated model for early years it is important to consider how we can generate evidence of impact across the system. This is important for a number of reasons,

- 1) It is helpful to know which approaches are most promising or which features of the integrated system make the most difference
- 2) The BSiL strategy extends beyond traditional service delivery, and includes elements such as community engagement and culture change
- 3) The strategy is committed to building a shared accountability for outcomes across the system

The strategy therefore embeds the principles of evaluation and monitoring at two main levels; System and Service Delivery.

System Level

A draft BSiL Outcomes Framework is detailed in Table 4.

The ‘building blocks’ of the BSiL strategy includes a commitment to build local accountability through shared outcomes and metrics. As stated previously the strategy aims to explore how measures of impact at system level can be developed.

We aim to measure what is important to citizens and communities. This means thinking beyond traditional measures of user experience for specific services (e.g. children’s centres, parenting groups) and working in collaboration with the public to understand what is important to them during the early years.

Service Delivery

It is essential to undertake regular service evaluation. Whilst many interventions may be ‘evidence based’, it is important to know whether they are producing the expected outcomes locally. For novel or adapted interventions, it provides an additional assurance that the resources are well used and creates an opportunity to share and extend promising new approaches.

The BSiL strategy is an opportunity to explore new evaluation methodologies such as the ‘Rapid Cycle Adaptation and Testing’³³ or the 10 step framework advocated by the EIF³⁴. It is also an opportunity to

²⁹ Hardiker, P., Exton, K., & Barker, M. (1991). The social policy contexts of prevention in child care. *British Journal of Social Work*, 341–359

³⁰ Level 4 evidence rating = long-term positive impact through multiple rigorous evaluations. At least one of these studies must have evidence of improving a child outcome lasting a year or longer

³¹ Level 5 cost rating = indicates that a programme has a high cost to set up and deliver, compared with other interventions reviewed by EIF. This is equivalent to an estimated unit cost of more than £2,000.

³² <https://guidebook.eif.org.uk/>

³³ <https://dartington.org.uk/responding-to-change-by-changing/>

³⁴ 10 steps for evaluation success. Early Intervention Foundation. March 2019

consider how involvement in evaluation and research can be extended to parents and professionals who might not normally get involved.

Table 4. Best Start in Life Start in Life Outcomes Framework - Draft

Key Impact 1: Children Live Healthy Lives
Smoking at time of delivery
Low birth weight of term babies
Infant mortality
Breastfeeding initiation
Breastfeeding at 6-8 wks
A&E attendances - 0-4 years
Hospital admissions caused by unintentional and deliberate injuries in children - 0-4 yrs
Three and five year old children free from dental decay
Excess weight (overweight and obese) at Reception
Obesity at Reception
Immunisation targets met - 1 year olds (3 immunisations)
Immunisation targets met - 2 year olds (4 immunisations)
Immunisation targets met - 5 year olds (3 immunisations)

Key Impact 2: Children Are Safe From Harm
Rates of looked after children
Rates of child protection plans
Rates of child in need plans
Inappropriate referrals to Children’s Social Care
Hospital admissions caused by unintentional and deliberate injuries in children - 0-4 yrs

Key Impact 3: Children are confident and resilient with an aptitude and enthusiasm for learning
Two year progress check (early education)
2 – 2 ½ year HCP review (ASQ3)
School Readiness: The percentage of children achieving a good level of development at the end of reception
School Readiness: The percentage of children with free school meal status achieving a good level of development at the end of reception
School Readiness: The percentage of Year 1 pupils achieving the expected level in the phonics screening check
School Readiness: The percentage of Year 1 pupils with free school meal status achieving the expected level in the phonics screening check
Uptake of funded 2,3,4 year old education entitlement

National Policy Context

Sir Michael Marmot's review of health inequalities in 2010³⁵ stressed,

“what happens in these early years, starting in the womb, has lifelong effects” on a person's health, wellbeing and life chances”

The importance of focusing on the early years of child's life is reflected in a number of recent Government policy documents and parliamentary publications.

The Government's Prevention Vision³⁶ includes within it an aspiration to give every child the best start in life, including.

- Encouraging healthier pregnancies (reducing smoking before or during pregnancy)
- Working to improve language acquisition and reading skills in the early years, including by supporting parents to help their children's language development at home
- Helping families by taking a whole family approach. This involves coordinating support for those that need it across a range of important areas, including: mental and physical health, housing, debt and employment, reducing parental conflict
- Improving dental health in children
- Protecting and improving children's mental health
- Encouraging healthier food and drink choices

This will be supported by the work of a **new Early Years and Family Support Ministerial Group** announced in July 2018³⁷. This was preceded some years previously by the launch of **The 1001 Critical Days Manifesto**³⁸, a cross party manifesto setting out a vision for the provision of services in the UK for the early years period.

The NHS Long Term Plan includes a focus on providing children with a 'strong start in life', including

- implementing recommendations from the **National Maternity Review: Better Births**, implemented through Local Maternity Systems
- improving access to and quality of perinatal mental health care (up to 24mths)
- prioritising improvements in childhood immunisation
- reducing unnecessary A&E attendance
- new clinical networks for long-term conditions

The National Maternity Review (2016) in its report - **Better Births**³⁹ – set out the vision to improve the outcomes of maternity services in England so that they are personal and safe. It included a recommendation to create 'Community Hubs' where maternity services, particularly ante- and postnatally, are provided alongside other family-orientated health and social services

³⁵ Professor Sir Michael Marmot, Fair Society, Healthy Lives. The Marmot Review. 2010.

³⁶ Prevention is better than cure: Our vision to help you live well for longer. Department of Health and Social Care. November 2018

³⁷ Office of the Leader of the House of Commons, Cabinet Office and Rt Hon. Andrea Leadsom MP, Leader of the commons to chair ministerial group on family support from conception to the age of two, 27 July 2018

³⁸ The 1001 Critical Days. The Importance of the Conception to Age Two Period. A cross-party manifesto. Andrea Leadsom, Frank Field, Paul Burstow, Caroline Lucas. 2013.

³⁹ Better Births. Improving outcomes of maternity services in England. A Five Year Forward View for maternity care. National Maternity Review. NHS England. 2016

provided by statutory and voluntary agencies. They may be located in children's centres, GP surgeries, or midwife-led units.

They have two key purposes:

- To act as "one stop shops" for many services. This means different teams operating out of the same facility
- To provide a fast and effective referral service to the right expert if a woman and her baby need more specialised services.

The recently published **Health and Social Care Committee report, 'First 1000 days of life'** sets out the case for investment in the early years and strong national leadership. It suggests the need for a compelling, long-term strategic vision for giving every child the best start in life nationally as well as locally. In terms of local delivery it advocates 'proportionate universalism'⁴⁰, underpinned by,

- focus on prevention and early intervention
- co-design of services with the local community
- engaging with and supporting marginalised communities
- multi-agency working
- delivering evidence-based interventions

It also makes some recommendations regarding the Healthy Child Programme (including an additional mandated visit at 3-3 ½ years), workforce, funding and information sharing.

The Government's report '**Unlocking Talent, Fulfilling Potential. A plan for improving social mobility through education**'⁴¹ sets out a number of ambitions for children and young people in order to "level up opportunity across the country" and "leave no community behind". This includes,

- Closing the 'word gap' in the early years
- Closing the attainment gap in school while continuing to raise standards for all

The Healthy Child Programme⁴² for the early life stages focuses on a universal preventative service, providing families with a programme of screening, immunisation, health and development reviews, supplemented by advice around health, wellbeing and parenting. Since 2015 local authorities have been mandated to provide five 'health visitor reviews' to all families within their area, during set periods in a child's development.

Troubled Families is a programme of targeted intervention for families with multiple problems, including crime, anti-social behaviour, truancy, unemployment, mental health problems and domestic abuse. It began in 2012 and is known locally as the 'Think Family Approach' in Cambridgeshire and 'Connecting Families' in Peterborough.

⁴⁰ An approach to reducing health inequalities with a balance of universal and targeted services, whereby those services are delivered in proportion to the level of need (Marmot Review 2010)

⁴¹ Unlocking Talent, Fulfilling Potential. A plan for improving social mobility through education. Department for Education. December 2017.

⁴² Healthy Child Programme Pregnancy and the first five years of life. Department of Health. 2009

Local Policy Context

Think Communities is Cambridgeshire and Peterborough's approach for creating a shared vision, approach and priorities for building community resilience across the county and reducing demand for statutory services. It is a 'place based' approach which has a strong emphasis on community involvement and creating the right conditions for long term system change i.e. one in which people, communities and services can work together effectively.

The **LGA Early Years Social Mobility Peer Review for Cambridgeshire and Peterborough** last year recommended that the local authorities develop a holistic early years strategy that brings together all the strands of the early years offer so that children across the county have the best start in life and are 'school ready'.

The new **Special Educational Needs and Disabilities (SEND) Strategy 2019-24** sets out the vision, principles and priorities to ensure that we are working together effectively to identify and meet the needs of Cambridgeshire and Peterborough's children and young people with Special Educational Needs and / or Disabilities (SEND) from birth to the age of 25. It has identified 3 priority areas for action.

- 1) **SEND is everybody's business** - embedding the vision of the SEND Strategy into the practice of everyone who works with children and families in ways that strengthen families
- 2) **Identify and respond to needs early** - a holistic and joined up early identification of and graduated response to needs
- 3) **Deliver in the right place at the right time** - improving outcomes for children and young people through making best use of resources, ensuring a graduated response and high quality local support and provision

The Fenland and East Cambridgeshire Opportunity Area (OA) was launched by the Government in January 2017 as one of 12 OAs across England. The aim is to raise education standards locally, providing every child and young person in the area with the chance to reach their full potential.

The first of its 4 priorities is to "Accelerate the progress of disadvantaged children and young people in the acquisition and development of communication, language and reading". Activity includes the launch of an Early Years Improvement Fund and a phonics project to upskill school staff.

Cambridgeshire County Council's Communities and Partnership Programme have developed a **strategy for tackling poverty and improving social mobility**. Amongst its 4 priorities are,

- Priority Two: Improving early literacy, education standards and raising skills
- Priority Three: Strengthening families and communities

Peterborough City Council's **Child Poverty Strategy (2016-21)**. It acknowledges the pervasive effect of poverty on children's life chances, the need to close the attainment gap and develop greater resilience within families. Amongst its 5 priorities, it acknowledges the need to address barriers to work through supporting families with complex needs, improving school attainment and aspirations, supporting children with special educational needs and disabilities (SEND).

Early Help Strategies for both Cambridgeshire and Peterborough set out how 'early help' services are organised across the county. They describe a number of themes, which emerge for the data and provide a focus for how services and interventions are delivered. These include,

- Reducing parental conflict
- Domestic abuse
- Emotional health and well being
- Exploitation
- Challenging / concerning behaviours and parenting support
- Neglect

The current **Healthy Weight Strategies** for Cambridgeshire (2016-19) and Peterborough (2019-2022, draft) emphasise the importance of a joined up 'whole system approach', formed of three main components across the life course, namely;

- the physical environment (e.g. minimise local promotion of unhealthy foods)
- work and educational settings (e.g. policies that support healthy eating and physical activity in pre-school settings)
- information and skills (e.g. equipping professionals to help others)

This is tied to the ambitions of the Government's Childhood Obesity Plan⁴³.

⁴³ <https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action>

Current Service Delivery

The Healthy Child Programme (0-5)

The Healthy Child programme (HCP) follows a ‘progressive universalism’ approach, with all families receiving basic elements of the programme and additional services being provided to those with specific needs and risks. Elements of the service include, screening tests, developmental reviews, and information and guidance to support parenting and healthy choices.

The HCP uses the 4-5-6 model. See Appendix 4. This means,

- **4** – levels: Community, Universal, Universal Plus (single service response) and Universal Partnership Plus (multi-agency response for children with complex needs)
- **5** – universal, mandated checks (after 28 weeks into pregnancy; 1 day to 2 weeks after birth; 6 to 8 weeks after birth; 9 to 15 months after birth; and 2 to 2.5 years after birth)
- **6** – high impact areas (parenthood and early weeks; maternal mental health; breastfeeding; healthy weight; minor illness and accidents; healthy 2 year olds getting ready for school.

The service is primarily delivered by health visitors and nursery nurses employed by Cambridgeshire Community Services (CCS) and Cambridgeshire and Peterborough Foundation Trust (CPFT).

The Family Nurse Partnership (FNP)

The FNP is delivered as part of the HCP. It is an in-depth, structured, home visiting programme which aims to improve pregnancy outcomes by supporting mothers-to-be to make informed choices about healthy pregnancy behaviours. This was originally offered to first time parents under the age of 19 at time of conception. However, in 2016, the National FNP Unit introduced the option to modify the eligibility criteria according to local circumstances.

Currently, in Cambridgeshire and Peterborough first time mothers⁴⁴ aged 19 years or under who meet the ‘fixed’ or ‘high risk’ criteria⁴⁵ are eligible for FNP and assigned a Family Nurse as the core offer, with the aim of enrolling women as early as possible in pregnancy, ideally before 16 weeks and by the 28th week of pregnancy. See Appendix 4 for more detail.

For those teenagers not meeting the criteria for FNP, the local commissioned HCP now includes an [Enhanced Teenage Parent Pathway](#), led by FNP, working with the wider locality teams. This includes additional antenatal visits and at least monthly contact for the baby’s first year of life. One hundred places are available.

Early Help

Ofsted consider early help to be required for;

“Those children and young people at risk of harm (but who have not yet reached the “significant harm” threshold and for whom a preventative service would reduce the likelihood of that risk or harm escalating) identified by local authorities youth offending teams, probation trusts, police, adult social

⁴⁴ Also available to other mothers who did not receive FNP with their first child.

⁴⁵ Fixed criteria include very young women (<16yrs) and children in need. High risk criteria include – mental health problems, ever a child in care, no or low educational qualifications (GCSEs)

care, schools, primary, mental and acute health services, children's centres and all local safeguarding Children Board partners including the voluntary sector where services are provided or commissioned"

Cambridgeshire Early Help Delivery Model

Requests for Early Help are received by the Early Help Hub which forms part of the Integrated Front Door, working alongside Multi-Agency Safeguarding Hub (MASH).

Requests will either be sent direct to the Early Help Hub through an Early Help Assessment⁴⁶, from the MASH or assessment teams if the threshold of Children's Social Care has not been met. The Early Help Assessment is shared when appropriate [and where there is consent] with other professionals who are working in a co-ordinated way to support the family.

Cambridgeshire Early Help Teams

Early Help teams are multidisciplinary⁴⁷ and integrated with Children's Social Care. They support children, young people and families across the 0-19 age range.

They are aligned with District & City Council boundaries. Each team is managed by a District Manager who reports to either the Head of Service North, or Head of Service South.

The 7 teams are:

- East Cambridgeshire
- South Cambridgeshire
- Cambridge City
- March, Chatteris & Whittlesey
- Wisbech
- Huntingdon & St Ives
- Ramsey, Sawtry, Yaxley and St Neots

Peterborough Early Help Delivery Model

Early Help in Peterborough is based on a commissioning model. The Local Authority Early Help Service supports practitioners and professionals in the field to take on the role of Lead Professional, complete Early Help Assessments and co-ordinate services around the family.

Interventions and services to support families are, in the main, commissioned and delivered by external partners, many of whom are third sector organisations. Examples include, supporting young people not in employment, education or training (NEET), youth workers, Healthy Child Programme, Mind, YMCA, NSPCC, Little Miracles (supporting children with additional needs, disabilities and life limiting conditions), CHUMS (emotional health and well-being), Project for Schools (mental health nurses working in primary schools) and Carers Trust.

⁴⁶ Early Help Assessment (EHA) as a holistic assessment that captures the family's strengths and unmet needs. They are completed by any professional or partner agency who comes into direct contact with families, and who has identified more than one unmet need that would benefit from a multi-agency support approach.

⁴⁷ Early Help Teams - Family workers, Young People's Services, Child and Family Centre delivery, Educational Inclusion Officers, Senior Transition Advisors, transition advisors and Youth Offending Service.

For those children requiring additional, more targeted support, this is accessed through an 'Early Help Panel'. Three outcomes are then available,

- Early Support Pathway (for children with complex health, education, or care needs)
- Multi-Agency Support Group (families requiring more targeted and co-ordinated support)
- Primary Behaviour Panel (for children whose behaviour is putting their school placement at risk)

The Early Help Service maintains a role in monitoring the progress of children through the pathway, at 1 and 6 months.

Children's Centres

Children's centres form part of the Government's agenda to improve outcomes for children, providing a place where families with children under 5 years can access a range of services. Their function and the responsibilities of local authorities are covered by statutory guidance⁴⁸.

The purpose of children's centre services is to improve outcomes for young children and their families, with a particular focus on the most disadvantaged families, in order to reduce inequalities in child development and school readiness. This is supported by improving,

- parenting aspirations, self-esteem and parenting skill
- child and family health and life chances

Child and Family Centres - Cambridgeshire

The provision of children's centres was redesigned in April 2018 following a public and staff consultation in 2017. There are 10 Child and Family Centres (some split over 2 sites) across the five districts, plus additional 'Child and Family Zones' (facilities where there is a shared building use). See Table 5 below.

All are managed 'in house' with the exception of South Fenland (March, Chatteris & Whittlesey) where services are delivered by Ormiston. A memorandum of agreement is in place with two nurseries, at Huntingdon Town and the Fields.

Child and Family Centres offer a range of groups, activities and one to one support delivered by Child and Family Centre Workers and Family Workers. The latter provide specific support to children and families known to Children's Social Care.

Centre activity varies across the area, and is provided based on local needs and available resources. However examples include,

- Parent/carer drop-ins
- 'Stay and play' groups
- Targeted parenting groups, school transitions
- Baby Rhyme Time, Messy Play
- Voluntary led toddler groups
- Creative families – talking together project
- Multi-agency early years conferences and safeguarding meetings

⁴⁸Sure Start children's centres statutory guidance. For local authorities, commissioners of local health services and Jobcentre Plus April 2013

The Centres also provide a base for Healthy Child Programme activity (e.g. breastfeeding support, weigh-ins, drop-in clinics, peri-natal mental health support) and midwifery (e.g. antenatal clinics and antenatal classes).

Table 5. Cambridgeshire - Child and Family Centre Offer		
	Child and Family Centres	Child and Family Zones
Fenland	Wisbech (Wisbech Town and Wisbech South)	
	March, Chatteris	Whittlesey
East Cambridgeshire	Ely, Littleport	Soham
Cambridge City	Chesterton/North Cambridge (split Site), Abbey Child and Family Centre (The Fields)	Trumpington, Peacock Centre
South Cambridgeshire	Cambourne	Waterbeach, Sawston, Melbourn, Northstow
Huntingdon	Eaton Socon/Eynesbury (split Site), Huntingdon Nursery/ Huntingdon Youth Centre (split site)	Sawtry, Ramsey, St Ives

Children's Centres – Peterborough

There are four children's centre 'hubs' in Peterborough, with a further three linked sites. They are commissioned externally and provided by Barnardos and Spurgeons. See Table 6. The centres provide a range of services and activity, similar to that provided in Cambridgeshire.

Table 6. Peterborough – Children Centres	
Central (Barnardos)	East Children's Centre – Dogsthorpe
	First Steps Children's Centre – Welland, Dogsthorpe
	<i>linked sites</i> at Fulbridge School and Gladstone Primary School
North (Spurgeons)	Honeyhill Centre – Paston
	<i>linked site</i> at Watergall School
South (Spurgeons)	Orton Children's Centre - based at Orton Malbourne, Herlington

Early Years Services - Education

Local authorities are required to secure sufficient early years education and childcare provision⁴⁹. This includes an entitlement of 570 hours of free early education entitlement per year for eligible 2 year olds to be taken over no fewer than 38 weeks, equating on average to 15 hours/week⁵⁰. This is also available universally to working parents of 3 and 4 year olds. If both parents are working, most⁵¹ are also entitled to an additional 570 hours per year.

The majority of early education and childcare provision is operated by private, voluntary or independent (PVI) groups. The maintained (council run) sector accounts for a small proportion of

⁴⁹ Childcare Act 2006

⁵⁰ Eligibility criteria include parental receipt of benefits, children with a statement of special educational needs, children with an education, health and care plan, children in receipt of disability living allowance, children looked after by a local authority.

⁵¹ Where both parents earn a weekly minimum equivalent to 16hrs at national minimum wage or national living wage and less than £100,000.

groups based settings in Peterborough and Cambridgeshire. Childminders are also a vital element within the overall childcare mix in the county.

Delivering services to meet the needs of families requires a partnership approach between the Councils and the PVI sector. Direct delivery by the council is only considered where there is no alternative, an approach encouraged by the Government.

The Early Years Services in Cambridgeshire and Peterborough have a role in supporting early years settings and monitoring the quality of their provision. This is achieved through a range of activity, including training and site visits.

The Early Years Services also co-ordinate or contribute to a range of projects and programme across the county which support early education. This includes,

- Speech, language and communication needs (SLCN). 1 year PHE/DfE led training for health visitors in SLCN
- I CAN and EasyPeasy – home learning environment. 1 year programme starting March 2019
- Talking Together in Cambridgeshire –language and literacy project in deprived communities
- East Cambs and Fenland Opportunity Area Phonics Project
- Cambridgeshire Early Years Service on behalf of the East Cambs and Fenland Opportunity Area. Targeted - 60 practitioners developing phonics skills and confidence through champions and cascade training to others. (October 2018 –June 2019)
- Early Talk Boost - targeted intervention for practitioners in Cambridgeshire settings to work with children with language delay.

Maternity Provision and Better Births

The Better Births agenda is being taken forward locally by Local Maternity System, which brings together the user voice (including Maternity Voice Partnerships and Healthwatch), the voluntary sector, commissioners and providers of statutory maternity services.

Within Cambridgeshire and Peterborough CCG this is overseen by the Senior Responsible Officer and the Maternity Transformation - Better Births Programme Manager.

Through partnership with local authority children's commissioners, three community hub launches have taken place these are based in children's centres. This work stream also includes the development of 'Pathways to Parenting', a universal antenatal parenting programme which is in pilot form and due to roll out geographically across Cambridgeshire and Peterborough.

Best Start in Life Strategy Proposal

Five Key Themes

The Best Start in Life Start strategy proposes that 5 key themes provide the framework for a new integrated model for early years. Within each theme, detail is provided regarding the areas of focus. This will be delivered through a mix of universal and targeted approaches, and use a variety of methods (face to face, digital, telephone). Wherever possible, a standardised approach will be used, however it may need to be modified locally to be effective.

Healthy pregnancy, parents and children

- Healthy weight – diet and physical activity (incl. mother and baby nutrition)
- High quality maternity services – Better Births & maternity community hubs
- Reduce unplanned teenage pregnancies and support teenage parents
- Improve breast feeding rates
- Increase smoking cessation in pregnancy
- Improve oral health and immunisation uptake
- Reduce childhood accidents



Vulnerable parents will be identified early and supported

- Perinatal mental health support – extended to mild/emerging problems, including infant mental health pathway (identify attachment difficulties early offer support)
- Support parents to reduce use of alcohol, drugs and tobacco
- Support parents to reduce levels of domestic violence/parental conflict



Well prepared parents

- High quality education on sex and relationships
- Antenatal education programmes and postnatal programmes – universal and targeted (e.g. Pathway to Parenting, Baby Steps, FNP)
- Evidence based parenting programmes – universal and targeted
- Promote awareness of specific risks - safe sleeping and accidents
- Parents with an understanding of; their role in child development and learning; how to access services



Positive attachment and bonding

- Perinatal mental health support – extended to mild/emerging problems, including infant mental health pathway (identify attachment difficulties early and offer support)
- Promote positive parent- child interaction (e.g. Five to Thrive - Respond · Cuddle · Relax · Play · Talk, Big Little Moments)



Supporting child development

- Raise awareness of parents about 3 prime areas of development - personal, social and emotional; communication and language; and physical
- Promote early play and communication opportunities
- Promote positive ways to help of help children thrive – through interaction, social contact, first hand experiences e.g. 50 Things to do before you're 5
- Early identification and assessment of need (ASQ, integrated review) - including children with SEND



Building Blocks

As outlined in *Building Collaborative Places: Infrastructure for System Change*, the move to an integrated approach to supporting children pre-birth to five requires the deliberate creation of shared infrastructure as well as the right conditions to ‘connect people and organisations and help align the incentives driving individual organisations, creating a gravitational pull that is towards collaboration for shared outcomes.’⁵² This view places public services (including local authorities, health bodies, and police) within a wider local system which includes people, families, communities, local organisations and institutions, the voluntary sector and businesses – clearly indicating that the public sector alone cannot solve complex social problems.

Drawing from systems change research and more mature early years integration efforts, we propose that our work to implement the Best Start in Life Strategy also include the establishment of key ‘building blocks’ to support system wide collaboration, as articulated by Collaborate CIC and Lankelly Chase in their 2017 report:

- **Place Based Plans:** These plans set out the social and economic vision for place as a shared challenge among local partners and citizens, and core operating principles for local public services. These plans will be co-produced with families and young children, with particular care and attention to reflecting the cultural and linguistic diversity of our communities. In Cambridgeshire and Peterborough, this work should consider and wherever possible, align with other local programmes of place-based change, including Think Communities and the new [primary care networks](#).⁵³
- **Leadership and Governance:** In order to deliver the Best Start in Life strategy, a collaborative system leadership forum which includes community representatives as well as public and voluntary sector representatives and share a commitment to create the necessary conditions to enable collaborative problem solving and embed new shared operating principles.
- **Outcomes and accountability:** Identifying shared outcomes to support children’s health, safety and school readiness. Outcomes which reflect the social and economic challenges and aspirations of our places and hold the entire system to account. In this context, organisational outcomes are aligned with place-based outcomes, measuring what is important to citizens and communities and avoiding targets which ‘miss the point.’
- **Funding and commissioning:** Considering opportunities for collaborative funding arrangements which support achievement of shared outcome and help reduce duplication and waste, developed in collaboration with service users and flexible to accommodate ongoing learning.
- **Culture change and people development:** Culture change and organisational development programmes designed to develop the capacity of our workforce to work across organisational boundaries. The purposeful creation of a shared culture across our early years workforce where individuals can clearly see their role in giving our youngest children a best start in life. The development of shared knowledge and practice tied to the key areas of focus of the Best Start in Life strategy and its underpinning principles.

⁵² Building Collaborative Places: Infrastructure for System Change. Collaborate and Lankelly Chase February 2017

⁵³ Primary care networks will be based on GP registered lists, typically serving natural communities of around 30,000 to 50,000.

- **Integrated delivery:** Collaborative service models bringing education, early help and community health together in meaningful ways where it makes sense to do so, supporting working relationships built on trust. This will include the iterative design and delivery of interventions, developed with input frontline staff and families and a focus on effective prevention and targeted early intervention. Staff work across organisational boundaries to provide a more coherent approach.
- **Data, evidence and evaluation:** Shared data, both quantitative and qualitative (reflecting the lived experience of children, parents and professionals) used effectively to understand and address root causes of issues and demand. A collaborative 'test and learn' approach that allows for a flexible response to early years interventions.
- **Collaborative digital and physical platforms:** Physical and virtual spaces that bring together people and organisations, enabling them to connect, develop networks and share information. This could include a dedicated website which provides or signposts parents and service providers to trusted information and delivers digital interventions. Enhancing existing public sector co-location, supporting collaboration and the design of joint solutions by cross-sector teams.
- **Communications and engagement:** Clear and consistent information and insight shared fluidly throughout the system: vertically (top-down and bottom-up) and horizontally (across sectors), enabling real-time collaboration and adaptive delivery. Providing families with easy access to reliable, consistent and up-to-date ideas, advice and services. A fundamental commitment to partnership with parents (volunteering, local delivery, service design).

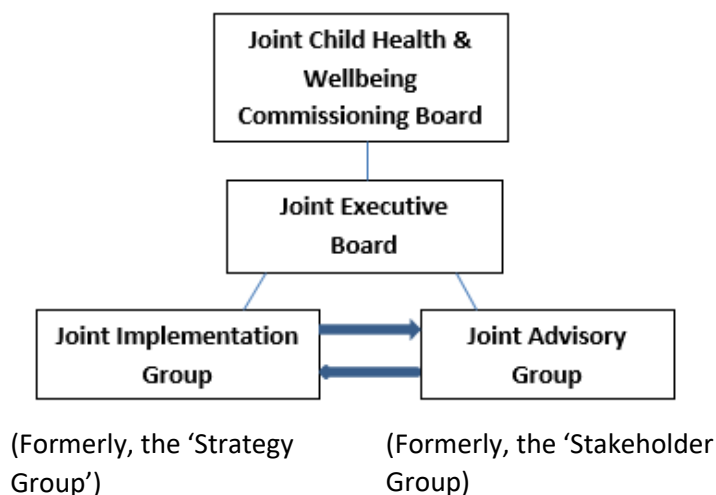
Next Steps

Phases 2 and 3 of the strategy run from May 2019 to March 2020.

Phase 2 (May to September 2019) will further develop the strategy and identify options for the future integrated delivery model.

Phase 3 (October to March 2020) will focus on arrangements for implementing the new model in April 2020, including development of the ‘building blocks’ which underpin the strategy.

A new governance structure will be used, with a direct reporting line through to the Joint Child Health and Wellbeing Commissioning Board. The indicative schedule until September 2019 is outlined below.



Timeline – May – September 2019

May		June		July
w/c 6th	w/c 27th	w/c 10th	w/c 24th	w/c 8th
Understanding system conditions	Evidence about what matters/local priorities Consolidating insights from families and communities	System/service and asset mapping	System, service and asset mapping 1-day Summit	Opportunities for evidence informed practice, improvement and innovation
July	August		September	
w/c 22th	w/c 5th	w/c 19th	w/c 2nd	w/c 16th
Workforce and System Leadership	Theory of change for Integrated Delivery Model	Local theory of change to reflect geographical prioritisation	1-day summit	Refine integrated delivery model and finalise work plan for Oct 19 – March 20

Appendix 1 – Best Start in Life Group Membership

Strategy/Implementation Group

Chair	John Peberdy, Director of Children’s Services, Cambridgeshire Community Services
Public Health Lead/Co-ordinator	Ben Brown, Specialty Registrar Public Health (PCC and CCC)
Transformation Team Lead/Co-ordinator	Gwendolyn Casazza (CCC) Rebecca Pentelow (CCC) Emily Sanderson (CCC)
Early Years leads	Karen Hingston (PCC) Annette Brooker (CCC)
Early Help leads	Lisa Riddle/Sarah Tabbitt (CCC) Karen Moody (PCC)
Health Visiting leads	Andrea Graves/ Verity Trynka-Watson (CCS)
Children’s Commissioning Lead	Pam Setterfield (PCC and CCC)
Commissioning Team Manager- Healthy Child Programme	Helen Freeman, Public Health (PCC and CCC)
Speech and Language Therapy, Nutrition and Dietetics.	Alison Hanson, Cambridgeshire Community Services
Children and Family Centre Providers	Kat Band, Assistant Director of Children Services at Barnardos
LGSS Digital	Kat Sexton
Communications	Jo Dickson (CCC)
Project planning and management	Tess Campbell, Public Health (PCC and CCC) Helen Gregg, Partnership Manager, People & Communities Directorate

Stakeholder Group

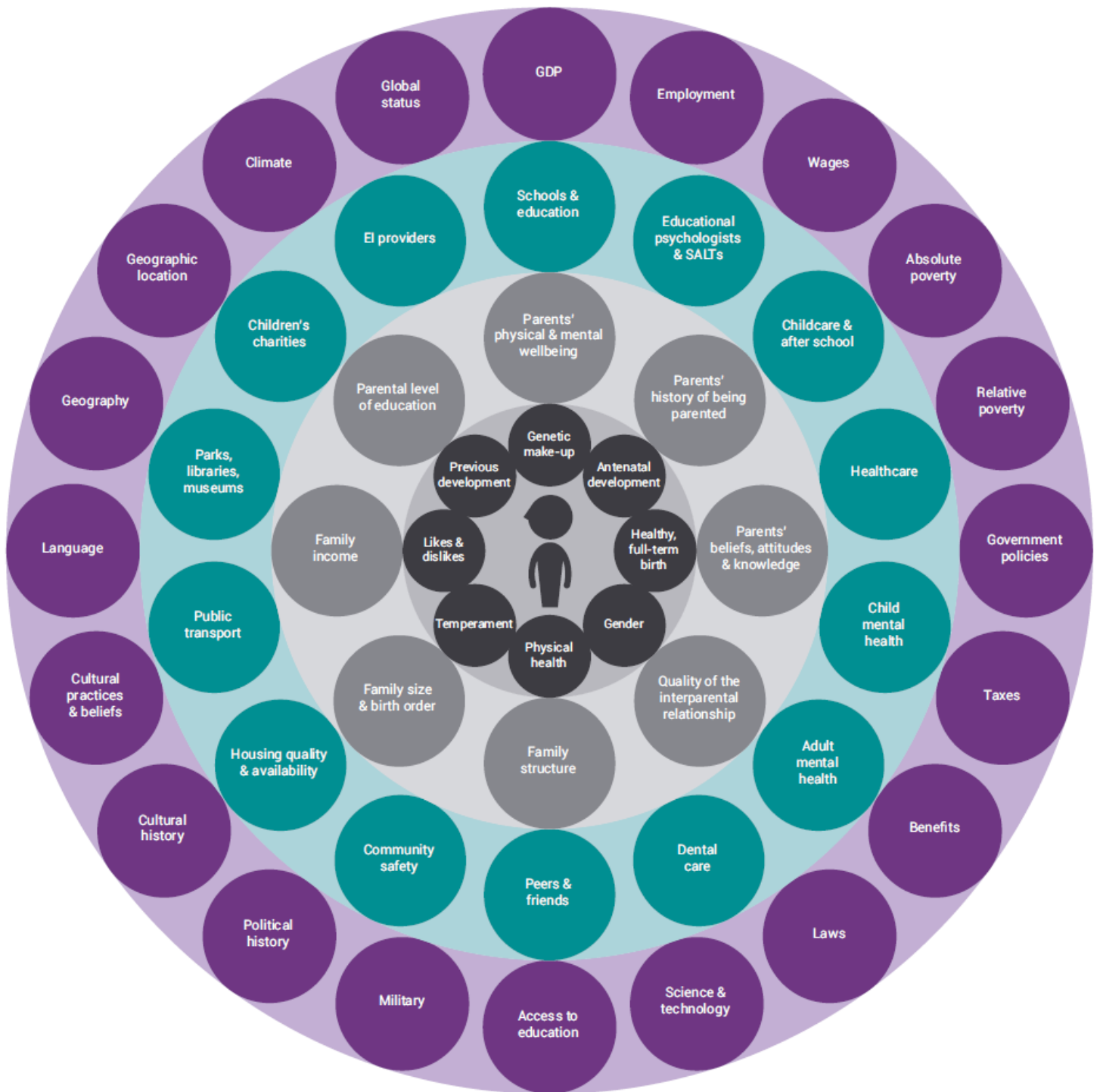
Co-Chairs	Dr Liz Robin, Director of Public Health (PCC and CCC) Wendi Ogle-Welbourn, Executive Director People and Communities (PCC and CCC)
Public Health Consultant	Dr Raj Lakshman, (PCC and CCC)
Public Health Lead/co-ordinator	Ben Brown, Specialty Registrar Public Health (PCC and CCC)
Transformation Team lead/co-ordinator	Gwendolyn Casazza (CCC)
Early Years leads	Karen Hingston (PCC) Annette Brooker (CCC)

Early Years Providers	Jayne Chapman (Harlequin Childcare) Caroline Maryon (PACEY Project Manager)
SEND leads	Marian Cullen and Jo Middleditch (CCC) Sheelagh Sullivan (PCC)
Children's Commissioning Lead	Pam Setterfield (PCC)
Commissioning Team Manager- Healthy Child Programme	Helen Freeman, Public Health (PCC and CCC)
Children's Social Care Assistant Directors	Sarah-Jane Smedmor (CCC) Nicola Curley (PCC)
Education leads	Clare Hawking (Early Years Lead, Virtual School, CCC)
Early Help leads	Lisa Riddle/Sarah Tabbitt (CCC) Karen Moody (PCC)
Children Centre Providers	Kat Band, Barnardos Lynn McNish, Barnardos Amanda Newman, Ormiston Jason Wilson, Spurgeons
Healthy Child Programme	John Peberdy (CCS) Andrea Graves (CCS) Verity Trynka-Watson (CCS)
Speech and Language Therapy, Nutrition and Dietetics	Alison Hanson (CCS)
Primary Care Leads	Dr Becky Jones
Clinical Commissioning Group	Liz Phillips, Better Births Programme Manager (CCG) Ruth Kern - Perinatal Mental Health – (CCG) Sarah Hamilton, Designated Nurse Safeguarding Children (CCG) Karlene Allen, Children's Commissioner (CCG)
Support Cambridgeshire	Julie Farrow
Stakeholder group planning	Helen Gregg, Partnership Manager, CCC/PCC

Corresponding Stakeholder Group Members

Communications lead	Joanne Dickson, Communications & Marketing Manager, CCC
Finance leads	Martin Wade (CCC) Fiona Chapman (PCC)
Information and intelligence lead	Helen Whyman

Appendix 2 – Childhood Risk Factors



Appendix 3 – Summary of Evidence

Universal

Family support via children’s centres, key workers, outreach to families **(Marmot Review)**

Teenage pregnancy prevention– (prevention, choice, support)

Transition to parenthood – Family Foundations -reduces parental stress & attachment related behaviours when offered to couples expecting their first child **(EIF)**

Universal screening for mental health problems during pregnancy **(EIF,NICE)** and for mothers if combined with treatment **(EIF)**

Healthy Child Programme 0-5 (4-5-6 model) **(PHE)**

Identifying risks @ 5 key HCP contacts **(NICE)**

SIDS advice re sleeping position **(EIF)**

Individual breastfeeding advice – pre/post natal **(EIF)**
UNICEF Baby Friendly Initiative **(PHE)**
PHE’s Start4Life campaign **(PHE)**

Home safety equipment schemes – increase parental knowledge **(EIF)**

Oral health promotion -best evidence and fluoridation of public water supplies **(PHE)**

Obesity – multi-component and holistic approach **(PHE)**

Early cognitive and language development (e.g. Let’s play in tandem, Raising early achievement in literacy) **(EIF)**

Speech and language skill assessed @ 2-2 ½ year review **(NICE)**

Pre-school attendance **(DfE)**

Targeted – selective

Attachment programmes (e.g. FNP, Family Foundations, Infant–Parent Psychotherapy, Child First) **(EIF)**

Pre and post-natal care programmes (e.g. Nurse – Family Partnerships) **(GLA)**

FNP for reducing IPV among first time teenage mothers **(EIF)**

Home safety equipment schemes - increase parents’ knowledge of home safety **(EIF)**

Preventing unintentional injuries in the home – targeting, working in partnership, co-ordinated delivery, assessments and follow-up **(NICE)**

Providing and fitting free or low-cost home safety equipment (incl. thermostatic mixing valves) **(PHE)**

Healthy Start – UK Gov’t voucher scheme **(PHE)**

Oral health – targeted provision of toothbrushes/ toothpaste, supervised tooth brushing in targeted childhood settings, tooth varnishing and healthy food and drink policies in childhood settings **(PHE)**

Take up of funded education/universal entitlement 15hrs @ 2 yrs

Pre-school programmes (e.g. Perry Preschool Programme) **(GLA)**

Home visiting interventions - children’s language development in the early years (FNP, Child First, Parents as First Teachers) **(EIF)**

Transition programmes (home/nursery to school) – (targeted, flexible) **(PHE)**

Targeted – indicated

Behaviour programmes (e.g. Incredible Years, Triple P) **(EIF)**

Incentive-based programmes to encourage smoking abstinence during pregnancy **(EIF)**

CO monitoring and opt out systems –smoking in pregnancy **(PHE)**

Post-natal treatment for mental health problems **(NICE)**

Methadone treatment for mothers (buprenorphine during pregnancy) **(EIF)**

LBW – (Kangaroo Mother Care, Infant Massage, H-Hope, MITP) **(EIF)**

Sleep advice – infants \geq 4mths **(EIF)**

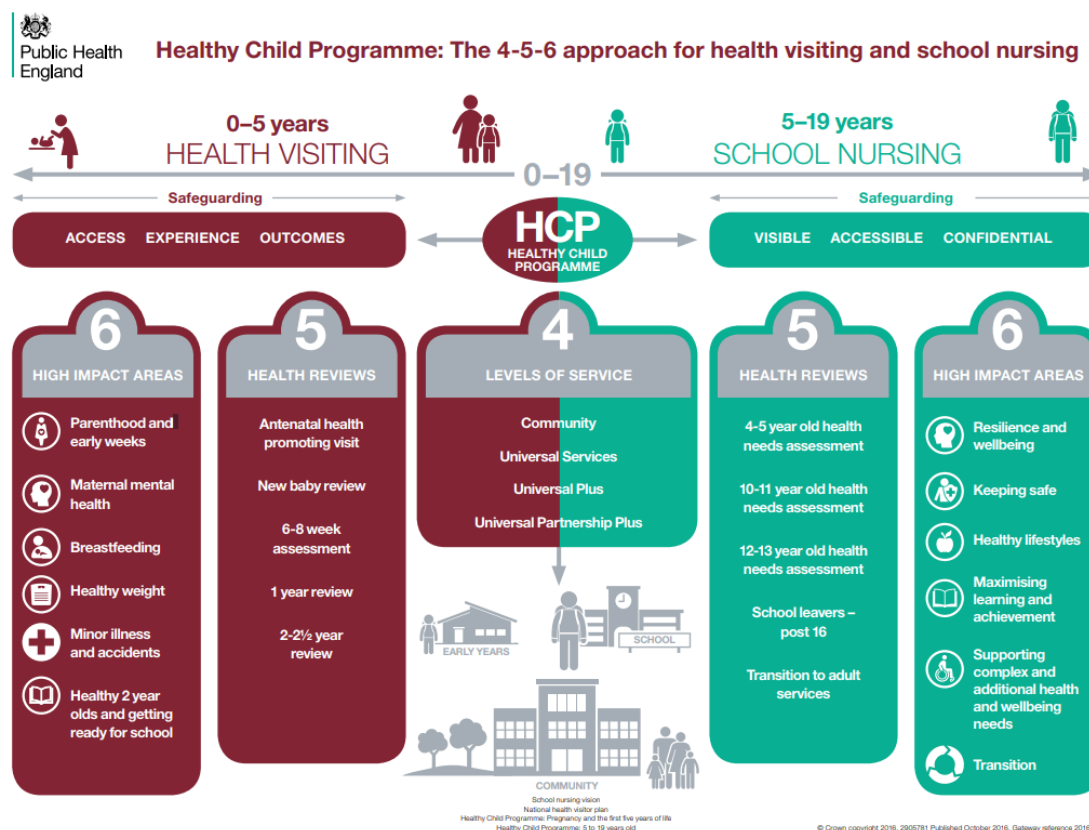
Psychosocial support integrated into routine antenatal care – for reducing revictimisation rates among women reporting IPV Home visiting in highly vulnerable families has the best evidence of reducing child maltreatment during infancy (FNP, Child First, Infant-Parent Psychotherapy) **(EIF)**

Identification, assessment and treatment of attachment difficulties (edge of care, LAC, adopted) **(NICE)**

Joint protocols for parental drug/alcohol use HIPPPY for 3-5yr olds (home instruction or pre-schoolers) **(PHE)**

Families and Schools Together (FAST) for ages 3-11 **(PHE)**

Appendix 4 – Healthy Child Programme



Family Nurse Partnership (FNP) and Enhanced Teenage Parents Pathway

Fixed criteria (all to receive FNP):

- Very young women – all first time mothers aged 16 years or under
- Currently in the care system as a Child in Care (CIC), Child in Need (CIN), on Child Protection Plan (CPP) or recent care leavers.

'High-risk' criteria (any 4 or more of the following risk factors in first-time teenage mothers)

- Not living with their own mother or baby's father/partner
- No or low educational qualifications, i.e. no GCSEs or equivalent, low grade GCSEs
- Currently not in education, employment or training (NEET)
- Has mental health problems
- Ever a 'child in care' ; or lived apart from parents for more than three months when under the age of 18
- Current smoker (and doesn't plan to give up during pregnancy)
- Living in disadvantaged area
- History/risk of abuse

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 8
5 MARCH 2020	PUBLIC REPORT

Report of:	Director of Law and Governance		
Cabinet Member(s) responsible:	Cabinet Member for Digital Services and Transformation		
Contact Officer(s):	Karen S Dunleavy, Democratic Services Officer	Tel. 01733 452233	

FORWARD PLAN OF EXECUTIVE DECISIONS

R E C O M M E N D A T I O N S	
FROM: Senior Democratic Services Officer	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Considers the current Forward Plan of Executive Decisions and identifies any relevant items for inclusion within their work programme or request further information. 	

1. ORIGIN OF REPORT

1.1 The report is presented to the Committee in accordance with the Terms of Reference as set out in section 2.2 of the report.

2. PURPOSE AND REASON FOR REPORT

2.1 This is a regular report to the Children and Education Scrutiny Committee outlining the content of the Forward Plan of Executive Decisions.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference No. Part 3, Section 4 - Overview and Scrutiny Functions, paragraph 3.3:

The Scrutiny Committees will:

(f) Hold the Executive to account for the discharge of functions in the following ways:

ii) By scrutinising Key Decisions which the Executive is planning to take, as set out in the Forward Plan of Executive Decisions;

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. BACKGROUND AND KEY ISSUES

4.1 The latest version of the Forward Plan of Executive Decisions is attached at Appendix 1. The

Forward Plan contains those Executive Decisions which the Leader of the Council believes that the Cabinet or individual Cabinet Member(s) can take and any new key decisions to be taken after 16 March 2020.

4.2 The information in the Forward Plan of Executive Decisions provides the Committee with the opportunity of considering whether it wishes to seek to influence any of these executive decisions, or to request further information.

4.3 If the Committee wished to examine any of the executive decisions, consideration would need to be given as to how this could be accommodated within the work programme.

4.4 As the Forward Plan is published fortnightly any version of the Forward Plan published after dispatch of this agenda will be tabled at the meeting.

5. CONSULTATION

5.1 Details of any consultation on individual decisions are contained within the Forward Plan of Executive Decisions.

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 After consideration of the Forward Plan of Executive Decisions the Committee may request further information on any Executive Decision that falls within the remit of the Committee.

7. REASON FOR THE RECOMMENDATION

7.1 The report presented allows the Committee to fulfil the requirement to scrutinise Key Decisions which the Executive is planning to take, as set out in the Forward Plan of Executive Decisions in accordance with their terms of reference as set out in Part 3, Section 4 - Overview and Scrutiny Functions, paragraph 3.3.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 N/A

9. IMPLICATIONS

Financial Implications

9.1 N/A

Legal Implications

9.2 N/A

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

11. APPENDICES

11.1 Appendix 1 – Forward Plan of Executive Decisions

PETERBOROUGH CITY COUNCIL'S FORWARD PLAN OF EXECUTIVE DECISIONS

PUBLISHED: 14 FEBRUARY 2020

FORWARD PLAN

PART 1 – KEY DECISIONS

In the period commencing 28 clear days after the date of publication of this Plan, Peterborough City Council's Executive intends to take 'key decisions' on the issues set out below in **Part 1**. Key decisions relate to those executive decisions which are likely to result in the Council spending or saving money in excess of £500,000 and/or have a significant impact on two or more wards in Peterborough.

If the decision is to be taken by an individual Cabinet Member, the name of the Cabinet Member is shown against the decision, in addition to details of the Councillor's portfolio. If the decision is to be taken by the Cabinet, this too is shown against the decision and its members are as listed below:
Cllr Holdich (Leader); Cllr Fitzgerald (Deputy Leader); Cllr Ayres; Cllr Cereste; Cllr Hiller; Cllr Seaton; Cllr Walsh; Cllr Allen and Cllr Farooq.

This Plan should be seen as an outline of the proposed decisions for the forthcoming month and it will be updated on a fortnightly basis to reflect new key-decisions. Each new Plan supersedes the previous Plan and items may be carried over into forthcoming Plans. Any questions on specific issues included on the Plan should be included on the form which appears at the back of the Plan and submitted to philippa.turvey@peterborough.gov.uk, Democratic and Constitutional Services Manager, Legal and Governance Department, Town Hall, Bridge Street, PE1 1HG (fax 08702 388039). Alternatively, you can submit your views via e-mail to or by telephone on 01733 452460. For each decision a public report will be available from the Democratic Services Team one week before the decision is taken.

PART 2 – NOTICE OF INTENTION TO TAKE DECISION IN PRIVATE

Whilst the majority of the Executive's business at the Cabinet meetings listed in this Plan will be open to the public and media organisations to attend, there will be some business to be considered that contains, for example, confidential, commercially sensitive or personal information. In these circumstances the meeting may be held in private, and on the rare occasion this applies, notice will be given within **Part 2** of this document, 'notice of intention to hold meeting in private'. A further formal notice of the intention to hold the meeting, or part of it, in private, will also be given 28 clear days in advance of any private meeting in accordance with The Local Authorities (Executive Arrangements) Meetings and Access to Information) (England) Regulations 2012.

The Council invites members of the public to attend any of the meetings at which these decisions will be discussed (unless a notice of intention to hold the meeting in private has been given).

PART 3 – NOTIFICATION OF NON-KEY DECISIONS

For complete transparency relating to the work of the Executive, this Plan also includes an overview of non-key decisions to be taken by the Cabinet or individual Cabinet Members, these decisions are listed at **Part 3** and will be updated on a weekly basis.

You are entitled to view any documents listed on the Plan, or obtain extracts from any documents listed or subsequently submitted to the decision maker prior to the decision being made, subject to any restrictions on disclosure. There is no charge for viewing the documents, although charges may be made for photocopying or postage. Documents listed on the notice and relevant documents subsequently being submitted can be requested from Philippa Turvey, Democratic and Constitutional Services Manager, Legal and Governance Department, Town Hall, Bridge Street, PE1 1HG (fax 08702 388038), e-mail to philippa.turvey@peterborough.gov.uk or by telephone on 01733 452460.

All decisions will be posted on the Council's website: www.peterborough.gov.uk/executivedecisions. If you wish to make comments or representations regarding the 'key decisions' outlined in this Plan, please submit them to the Democratic and Constitutional Services Manager using the form attached. For your information, the contact details for the Council's various service departments are incorporated within this Plan.

PART 1 – FORWARD PLAN OF KEY DECISIONS

KEY DECISIONS FROM 16 MARCH 2020

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
<p>Award of Utility Contracts (Gas, Electricity, HH and NHH) to either suppliers under the ESPO or CCS Frameworks – KEY/16MAR20/01</p> <p>The Council has currently got contracts under the CCS Framework with EDF (Electricity HH, NHH) and Corona Energy (Gas). The contracts expire on 31st March 2020. In order not to incur additional unnecessary budget pressures on the utility budget a decision is required to award a contract to a supplier under the ESPO or CCS Frameworks. A cost comparison is currently being undertaken and a decision is expected to be made shortly after.</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>March 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Andy Cox, Senior Contracts and Partnerships Manager, 01733 452465, andy.cox@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
<p>Lyons Gardens (Hereward Care Services Ltd) 12-month contract – KEY/16MAR20/02 Agreement sought for a 12 month contract with Hereward Care Services Ltd to continue to provide respite services (Lyons Gardens) for adults with a Learning Disability. The overall cost for the contract is £787,000.00 with 50% funded by the CCG.</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health and Public Health</p>	<p>March 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders</p> <p>Relevant meetings between the CCG, Commissioners and Operational colleagues continue to occur to look at reshaping the future of the service.</p>	<p>Cris Green, Commissioner for Learning Disabilities & Autism, 07932612266419, cris.green@peterborough.gov.uk</p>	<p>Legal Advice</p>

PREVIOUSLY ADVERTISED KEY DECISIONS

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
<p>1. Affordable Warmth Strategy 2019 – 2021 - KEY/17APR17/03 Recommendation to approve the Affordable Warmth Strategy 2019 – 2021</p>	<p>Councillor Walsh, Cabinet Member for Communities</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p> <p>The draft strategy will be placed on PCC Consultation pages for 3 week consultation period</p>	<p>Sharon Malia, Housing Programmes Manager, Tel: 01733 863764 Email: sharon.malia@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>BRE Integrated Dwelling Level Housing Stock Modelling Report July 2016 Housing Renewals Policy 2017 – 2019</p>

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108	<p>2. ICT Infrastructure works for Fletton Quays – KEY/13NOV17/02 To agree to the procurement of ICT infrastructure works for Fletton Quays</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>February 2020</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>N/A</p>	<p>Relevant internal and external stakeholders</p>	<p>Peter Carpenter, Acting Corporate Director, Resources Tel: 07920160122 Email: Peter.carpenter@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published. The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>
	<p>3. Expansion and Remodelling of Marshfields School – KEY/11DEC17/03 To approve the proposed expansion and remodelling of Marshfields school</p>	<p>Cabinet Member for Children’s Services and Education, Skills and University</p>	<p>February 2020</p>	<p>Children and Education Scrutiny Committee</p>	<p>Dogsthorpe Ward</p>	<p>Relevant internal and external stakeholders. Public Consultation Meeting</p>	<p>Sharon Bishop, Capital Projects & Assets Officer Tel: 01733 863997 Email: Sharon.bishop@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published. School Organisational Plan</p>

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4.	<p>Extension to the Section 75 Agreement for Learning Disabilities Services - KEY/30APR18/01 Extension of the existing staff and commissioned arrangements for a period of 12 months</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Adult Social Care, Health & Public Health</p>	<p>February 20202020</p>	<p>Health Scrutiny Committee</p>	<p>All wards</p>	<p>Consultation with key stakeholders to agree this interim approach</p>	<p>Cris Green Tel: 01733 207164 Email: cris.green@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
5.	<p>Disposal of freehold in Centre of the City - KEY/12JUN18/01 To delegate authority to the Corporate Director of Growth and Regeneration to sell the property</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>February 20202020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>Central</p>	<p>Relevant internal and external stakeholders</p>	<p>Peter Carpenter, Acting Corporate Director, Resources Tel: 07920160122 Email: Peter.carpenter@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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110	<p>6. To approve the awarding of contracts to external providers following a competitive tender exercise led by Cambridgeshire County Council - KEY/25JUNE18/02</p> <p>Cambridgeshire County has recently conducted a tendering exercise to establish a Dynamic Purchasing System for the provision Supported Living Services for Adults with a Learning Disability (Reference number: DN311905). Peterborough City Council is the named authority under this arrangement and would want to commission care and support packages (call-off).</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Adult Social Care, Health & Public Health</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders</p> <p>Relevant consultations has been carried out with the service users, family carers, Health colleagues and care and support providers across Cambridgeshire and Peterborough.</p>	<p>Mubarak Darbar, Head of Integrated Commissioning,</p> <p>Tel: 07718654207, Email: mubarak.darbar@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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7.	University Delivery Vehicle – KEY/3SEP18/02 Approval and setting up of an appropriate delivery vehicle with University project partners to move council assets to enable the delivery of the university.	Councillor Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments	February 2020	Growth, Environment and Resources Scrutiny Committee	Central	Relevant internal and external stakeholders	Peter Carpenter, Acting Corporate Director, Resources Tel: 07920160122 Email: Peter.carpenter@peterborough.gov.uk	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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<p>8. Adoption of the “Dynamic Purchasing System” (DPS) procedure for Public Health contracts with Primary Care providers – KEY/10DEC18/01 To seek the approval to adopt the “Dynamic Purchasing System” (DPS) procedure for contracts with Primary Care providers for the duration of up to five years. The proposals have been approved by the Cambridgeshire and Peterborough Joint Commissioning Board.</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Adult Social Care, Health & Public Health</p>	<p>February 2020</p>	<p>Health Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Claire-Adele Mead Commissioning Team Manager- Primary care and Lifestyles Claire-Adele.Mead@cambridgeshire.gov.uk 07884 250909</p> <p>Val Thomas, Consultant in Public Health Val.Thomas@cambridgeshire.gov.uk 01223 703264/ 07884 183374</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>9. Recommissioning of the Unpaid Carers Contract – KEY/01APR19/01 The procurement of the unpaid carers service in collaboration with Cambridgeshire County Council and Cambridgeshire and Peterborough Clinical Commissioning Group (CCG) for the unpaid carers service across Cambridgeshire and Peterborough.</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Adult Social Care, Health & Public Health</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Lee McManus, Commissioner, Cambridgeshire County Council & Peterborough City Council. Tel: 07785 721092. Email: lee.mcmanus@cambridgeshire.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 1, Information relating to any individual</p>

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10.	<p>Vehicle removal for Parking contravention – KEY/15APR19/02</p> <p>To ask the Cabinet Member to approve the policy to implement a scheme to remove vehicles of persistent offenders in breach of parking restrictions in the City and to appoint the Local Authority Trading Company to act as the authorised agent of the policy.</p>	Councillor Walsh, Cabinet Member for Communities	February 2020	Growth, Environment and Resources Scrutiny Committee	All Wards	<p>Details of any consultation to be decided.</p> <p>Relevant internal and external stakeholders.</p>	Adam Payton, PES Senior Officer, Parking Lead, 01733 452314 adam.payton@peterborough.gov.uk	Prevention and Enforcement Service Vehicle Removal For Parking Contraventions Policy and Guidance
11.	<p>Award of contract for the refurbishment of the Town Hall North - KEY/29APR19/04 - Award of construction design and build contract with regard to the refurbishment of the Peterborough Town Hall North</p>	Councillor Seaton, Cabinet Member for Finance	February 2020	Growth, Environment and Resources Scrutiny Committee	N/A	Relevant internal and external stakeholders.	Stuart Macdonald. Head of Property. Email: stuart.macdonald@peterborough.gov.uk Tel: 07715802489.	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>12. Approval for contract to be awarded to Skanska to deliver design of Eastern Industries Access Phase 1 scheme - KEY/10JUN19/01 Approval for contract to be awarded to Skanska to deliver design of Eastern Industries Access Phase 1 scheme. The council has received funding (£550k) from the Cambridgeshire and Peterborough Combined Authority to deliver the scheme.</p>	<p>Councillor Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>East Ward</p>	<p>Relevant internal and external stakeholders.</p> <p>Consultation will take place with residents and key stakeholders at the relevant stage of the scheme.</p>	<p>Lewis Banks, Principal Sustainable Transport Planning Officer, 01733 317465, lewis.banks@peterborough.gov.uk</p>	<p>Cambridgeshire and Peterborough Combined Authority meeting notes confirming grant funding allocation. Also CMDN for award of contract to Skanska for provision of Professional Services under Peterborough Highway Services partnership.</p>

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<p>13. Approval for contract to be awarded to Skanska to deliver design of A1260 Nene Parkway Junction 15 Improvement scheme – KEY/10JUN19/02 Approval for contract to be awarded to Skanska to deliver design of A1260 Nene Parkway Junction 15 Improvement scheme. The council has received funding (£500k) from the Cambridgeshire and Peterborough Combined Authority to deliver the scheme.</p>	<p>Councillor Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>West Ward</p>	<p>Relevant internal and external stakeholders</p> <p>Consultation will take place with residents and key stakeholders at the relevant stage of the scheme.</p>	<p>Lewis Banks, Principal Sustainable Transport Planning Officer, 01733 317465, lewis.banks@peterborough.gov.uk</p>	<p>Cambridgeshire and Peterborough Combined Authority meeting notes confirming grant funding allocation. Also CMDN for award of contract to Skanska for provision of Professional Services under Peterborough Highway Services partnership.</p>

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<p>14. Sign-off on Pseudo Framework - KEY/22JUL19/02 - It is required for the Cabinet member to sign off tender documents prior to Invitation To Tender being published (ITT). The ITT is for Better Care Fund and Hancock-funded services for better integration of health and social care, winter pressures and Prevention services.</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health and Public Health</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders. Equality Impact Assessment</p>	<p>Graeme Hodgson, Commissioner. Tel. 07448 379944 Email: graeme.hodgson@cambridgeshire.gov.uk"</p>	<p>Service Specifications, Terms and Conditions of Pseudo Framework ITT.</p>
<p>15. Approval of invest to save expenditure - KEY/22JUL19/03 - The decision required will enable the Council to purchase suitable homes within the local housing market for use as temporary accommodation for households at risk of homelessness. This proposal is predicated on an invest to save proposition based upon an attached business case.</p>	<p>Councillor Steve Allen, Cabinet Member for Housing, Culture and Recreation</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders and Ministry of Housing Communities and Local Government</p>	<p>David Anderson Interim Development Director Tel: 01733 452468 Email: Dave.Anderson@eterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>16. Award of 9 Large Tail lift school transport routes to Aragon Direct Services - KEY/19AUG19/02 - Replacement routes due to current operator terminating contract to transport pupils with complex needs to Phoenix, Heltwate and Marshfields School</p>	<p>Councillor Lynne Ayres, Cabinet Member for Children's Services and Education, Skills and University</p>	<p>February 2020</p>	<p>Children and Education Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p> <p>Parents of those currently receiving transport advised there will be a change of operator due to current operator terminating routes.</p>	<p>Bryony Wolstenholme - Team Manager, Passenger Transport Operations, Tel: 01733 317453, Email: bryony.wolstenholme@peterborough.gov.uk</p>	<p>Other documentation to follow once final costs confirmed and decision made on external testing of market</p>

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17.	<p>Contract for remedial works by PCC to the Stanground Bypass – KEY/2SEP19/02 To approve works to the Stanground bypass and authorise the associated package of work to be issued to Skanska Construction UK Limited under the Council's existing agreement with SKANSKA dated 18th September 2013 (the Highways Services Agreement).</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>Stanground South and Hargate and Hempsted</p>	<p>Relevant internal and external stakeholders</p> <p>Standard consultation for highway schemes.</p>	<p>Charlotte Palmer, Group Manager – Transport and Environment, charlotte.palmer@peterborough.gov.uk</p>	<p>To be determined.</p>

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<p>18. Uncollectable Debts in Excess of £10,000 – KEY/16SEPT19/01 To authorise the write-off of uncollectable debts shown as outstanding in respect of non-domestic rates, council tax, housing benefit overpayments and accounts receivable (sundry debt) accounts. All cases requested for write-off follow a lengthy process to recover the outstanding money, sometimes dating back many years. Only once all avenues have been exhausted will the council consider writing off debt.</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>February 2020</p>	<p>Growth, Environment, & Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Peter Carpenter, Acting Corporate Director Of Resources, Tel: 01733 452520, Email: peter.carpenter@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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121	<p>19. Approval of funding for the provision of accommodation to reduce homelessness KEY/14OCT19/01 – Following Cabinet Decision JAN18/CAB/18 this is a new project to increase the supply of housing and address the demand for accommodation resulting from the increase in homelessness.</p>	Councillor Steve Allen, Cabinet Member for Housing, Culture and Recreation	February 2020	Growth, Environment and Resources Scrutiny Committee	All	<p>Relevant internal and external stakeholders.</p> <p>The issues associated with homelessness in Peterborough have been subject to significant discussion in various forums, including the Council's Adults and Communities Scrutiny, Cabinet and Full Council</p>	<p>Peter Carpenter, Acting Corporate Director of Resources Email: peter.carpenter@peterborough.gov.uk Tel: 01733 452520</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published. The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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<p>20. Sale of the freehold of the London Road Stadium and the Allia Business Centre - KEY/14OCT19/04 – Delegate the Authority to the Corporate Director of Growth and Regeneration to sell the property (this item is a resubmission of KEY/24JUN19/01).</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>February 2020</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>Fletton and Stanground</p>	<p>Relevant internal and external stakeholders.</p>	<p>Peter Carpenter, Acting Corporate Director, Resources Tel: 07920160122 Email: Peter.carpenter@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published. The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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21. 123	<p>Enforcement of householder duty of care – KEY/11NOV19/01</p> <p>To approve enforcement of householder duty of care by issue of Fixed Penalty Notice if an individual failed to comply with their duty of care under Section 34 (2A) of the Environmental Protection Action 1990 in England. To set the fixed penalty amount in line with current fine for environmental crime offences.</p>	<p>Councillor Irene Walsh, Cabinet Member for Communities</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal and external stakeholders.</p>	<p>Clair George - Acting Head of Prevention and Enforcement Service Tel: 01733 453576 Email: clair.georgepes@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>Government paper - Guidance for local authorities on household waste duty of care fixed penalty notices</p>

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22.	<p>Enforcement of the Minimum Levels of Energy Efficiency in Domestic Private Rented Properties - KEY/25NOV19/01 The Energy Performance of Buildings (England and Wales) Regulations 2012 introduced the prohibition on letting privately rented domestic properties that have an Energy Performance Rating of F or G from 1 April 2018. The decision required is to authorise the use of this legislation and the level of fines imposed.</p>	<p>Councillor Irene Walsh, Cabinet Member for Communities</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>All Wards.</p>	<p>Relevant internal and external stakeholders.</p>	<p>Jo Bezant, PES Manager - Housing, 01733 863785, jo.bezant@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
23.	<p>Decision required to approve changes to the current street lighting policy - KEY/09DEC19/01 Decision is required to approve a programme of dimming regimes to the Council's street lighting.</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal stakeholders. No formal consultation required, there will be liaison with key stakeholders such as the emergency services and disability groups.</p>	<p>Amy Petrie, Principal Programme and Project Officer Tel: 01733 452272 Email: amy.petrie@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>24. Introduction of Civil Enforcement of Bus Lane and Bus Gate contraventions pursuant to the Transport Act 2000 - KEY/09DEC19/02 To ask the Cabinet Member to authorise the council to exercise its powers as an approved local authority under The Bus Lane Contraventions (Approved Local Authorities)(England) Order 2005 to issue civil penalties for breaches of Traffic regulation orders in relation to Bus Lanes or Bus Gates in Peterborough. Set the level of penalty charge payable for such an offence at £60, reduced to £30 if paid within 14 days. Join the Bus Lane Adjudication Service Joint Committee so arrangements are in place for an individual to appeal against the issue of a penalty charge notice. Authorise the use of approved devices (cameras) to carry out enforcement at sites where it is deemed necessary and the required infrastructure has been put in place.</p>	<p>Councillor Irene Walsh, Cabinet Member for Communities</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All Wards</p>	<p>Relevant internal stakeholders. Cabinet member for Strategic Planning and Commercial Strategy and Investments will be consulted, as will members from any ward where a bus lane or bus gate is to be enforced.</p>	<p>Adam Payton, Senior PES Officer - Parking Lead, Tel: 01733 452314, Email: adam.payton@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>25. To enter into a lease of 50 new houses to be used by PCC for temporary accommodation for the homeless – KEY/23DEC19/01 PCC have been investigating ways in which the numbers of leasehold properties used to accommodate the homeless could be increased due the significant costs of B & B which costs the Council £386 per room per week. There is a programme of finding property to lease on the basis of 5 year leases at local housing allowance rates which is ongoing, however the supply is relatively limited. An opportunity has arisen to ‘bulk lease’ fifty properties for a period of 20 years (subject to a break option after ten years) which would substantially increase the supply of accommodation in a relatively short timeframe.</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Dogsthorpe Ward and Gunthorpe Ward</p>	<p>Relevant internal and external stakeholders.</p>	<p>Tristram Hill, Strategic Asset Manager, Tel: 07849 079787 Email: tristram.hill@nps.co.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>26. To approve the extension for the Peterborough City Council contract for Integrated Sexual and Reproductive Health (SRH) service that is due to end on 31st March 2020 for an additional six months to 30th September 2020 – KEY/23DEC19/03 To approve the extension for the Peterborough City Council contract for Integrated Sexual and Reproductive Health (SRH) service that is due to end on 31st March 2020 for an additional six months to 30th September 2020.</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health and Public Health;</p>	<p>February 2020</p>	<p>Health Scrutiny Committee</p>	<p>All Wards</p>	<p>Not applicable but there has been a full consultation as part of the procurement process for the new service</p>	<p>Charlene Elliott, Sexual Health Commissioner for Peterborough and Cambridgeshire, charlene.elliott@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published</p>
<p>27. Award of Food Waste Treatment Contract – KEY/23DEC19/05 Approval of award of food waste treatment contract which has been undertaken through an OJEU procurement process.</p>	<p>Councillor Marco Cereste, Cabinet Member for Waste, Street Scene and Environment;</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All wards</p>	<p>OJEU procurement process</p>	<p>Amy Nebel, Senior Waste and Recycling Officer. 01733864727, amy.nebel@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER	
28. 128	Disposal of land at 7-23 London Road, Peterborough - KEY/06JAN20/01 Approval to dispose of surplus land to a registered provider for redevelopment to social housing The disposal will be conditional on a successful planning consent; the application has yet to be made.	Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments	February 2020	Growth, Environment and Resources Scrutiny Committee	Central	Relevant internal and external stakeholders.	Tristram Hill, Strategic Asset Manager, Tel: 07956 929198 Email: tristram.hill@peteborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published. There will be an exempt annex with details of the commercial transaction.

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29.	<p>The disposal of former playing fields at Angus Court, Westown, Peterborough - KEY/06JAN20/02 Approval to dispose of former playing fields and Angus Court</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>West</p>	<p>A number of consultation events for local residents have been held for both the proposed disposal of land at Angus Court and the creation of new facilities at Thorpe Lea Meadows. Planning approval was secured for the new facilities at Thorpe Lea Meadows. These works are now completed. Consultation and information events to discuss the Council's plans to dispose of land at Angus Court and the creation of a new public play area, were held at West Town Academy took place on 1 November 2018 and 7 March 2019</p>	<p>Tristram Hill, Strategic Asset Manager, Tel: 07956 929198 Email: tristram.hill@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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30.	<p>20 year Lease of 9 three bedroom properties in Walton - KEY/06JAN20/05</p> <p>Agreement to lease 9 three bedroom properties to be used for temporary housing in Walton. These properties are yet to be built and subject to developer financing would be completed by January 2021</p>	<p>Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Paston and Walton Ward</p>	<p>Relevant internal and external stakeholders</p>	<p>James Price, Estate Surveyor, Tel: 07733003178 Email: james.price@nps.co.uk</p>	<p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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31. Contract Award for the Provision of Children and Family Centres in Cambridgeshire and Peterborough - KEY/20JAN19/01 - Approval to award a contract to the successful supplier following a compliant tender process	Councillor Lynne Ayres, Cabinet Member for Children's Services and Education, Skills and University	March 2020	Children and Education Scrutiny Committee	All Wards.	Relevant internal and external stakeholders.	Pam Setterfield Children's, Commissioner 07920 160394	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
32. Northminster Redevelopment KEY/20JAN19/02 Proposed arrangements for delivery of planning consent for a redevelopment scheme at Northminster, Peterborough. It is proposed that Peterborough Investment Partnership are charged with obtaining a planning consent for this city centre regeneration scheme. This will use the same tried and tested model that was used to successfully deliver the Fletton Quays development.	Councillor Seaton, Cabinet Member for Finance	February 2020	Growth, Environment and Resources Scrutiny Committee	Central	Relevant internal and external stakeholders.	Dave Anderson, Interim Development Director Tel: 01733 452468 Email: dave.anderson@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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33. Heltwate Expansion – KEY20JAN19/03 Expansion of Heltwate Primary School	Councillor Lynne Ayres, Cabinet Member for Children’s Services and Education, Skills and University	July 2020	Councillor Lynne Ayres, Cabinet Member for Children’s Services and Education, Skills and University	Bretton	Public Consultation to be held March 2020 prior to planning submission in April 2020	Sharon Bishop, Capital Projects and Assets Officer, 01733 863997, sharon.bishop@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
34. Review of Fixed Penalty Notice Charging – KEY/20JAN19/04 Peterborough’s PSPO (Public Spaces Protection Order) areas have now been in place for two years. When PCC began levying FPN’s via Kingdom Ltd. it was decided to implement a limited discounted payment period. Currently via Kingdom Ltd. an offense incurs a financial penalty of £80.00. The proposal is to raise this to £100.00 which will end the discount period and align Peterborough with other local authorities. The financial aspect of the rationale agreed for bringing environmental enforcement in house has been predicated on fines of £100.00	Councillor Irene Walsh, Cabinet Member for Communities	February 2020	Adults and Communities Scrutiny Committee	All Wards	Relevant internal and external stakeholders.	Clair George, Head of Prevention and Enforcement Service, 07920 160733, clair.george@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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<p>35. Refurbishments to a Peterborough City Council owned building – KEY/17JAN20/01 The decision is to proceed with refurbishments to a PCC owned building; this building was previously Ofsted Registered as a Children’s Home providing Short Breaks/Respite to children and young people with disabilities and complex needs. The in-house provision was re-designated in November 2018. The premises will now be redeveloped to enable single occupancy residency for a child/young person.</p> <p>This item has been added to the Forward Plan so we are able to proceed with the plans, if/when funding is received from NHSE. The procurement, and the works, need to progress as expediently as possible to allow transition of the child/young person into a residence which has been specifically designed to meet need.</p>	<p>Councillor Lynne Ayres, Cabinet Member for Children’s Services and Education, Skills and University</p>	<p>February 2020</p>	<p>Children and Education Scrutiny Committee</p>	<p>Dogsthorpe</p>	<p>Relevant internal and external stakeholders.</p> <p>As a formal tender process has not commenced, a formal consultation with the nearby residents has not yet been undertaken.</p>	<p>Zoe Redfern-Nichols, Commissioner - Zoe.Redfern-Nichols@peterborough.gov.uk 07583 040523</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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<p>36. A605 Whittlesey Access Phase 2 - Stanground Access: Contract exemption for Cadent Gas works – KEY/17JAN20/02 Following a CMDN to approve the budget for the A605 Whittlesey Access Phase 2 - Stanground Access highway scheme (DEC19/CMDN/63); a further CMDN is required to seek an exemption from the Council's contract rules to contract with Cadent Gas in order for them to undertake essential works associated with the highway scheme.</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>Stanground South</p>	<p>Relevant internal and external stakeholders.</p> <p>Appropriate level consultation will take place with all relevant stakeholders. This will take place alongside Skanska to ensure consultation details align with delivery programmes and final design details</p>	<p>Lewis Banks, Principal Sustainable Transport Planning Officer, 01733 317465, lewis.banks@pet-erborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>A605 Whittlesey Access Phase 2 - Stanground Access - DEC19/CMDN/63 - https://democracy.peterborough.gov.uk/ideaDecisionDetails.aspx?ID=1680</p>

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<p>37. Recommendation to approve the local transport plan programme of capital works for 2020/21 - 2022/23 – KEY/17JAN20/03 The programme of capital works includes: Integrated Transport Programme (small to medium highway improvement works), Highway Maintenance Programme, Street Lighting Maintenance Programme, and Bridge Maintenance Programme.</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>March 2020</p>	<p>Growth, Environment and Resources</p>	<p>All wards</p>	<p>Relevant internal and external stakeholders.</p> <p>A briefing note will be submitted for consideration to the Growth, Environment and Resources Scrutiny Committee before 1 April 2020 along with the proposed programmes of works. Appropriate consultation will be undertaken on individual schemes in the programme as required.</p>	<p>Lewis Banks, Principal Sustainable Transport Planning Officer, 01733 317465, lewis.banks@pet erborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
<p>38. Approval for spend of Concessionary Fares Budget 2020/21 - KEY/2MAR20/01 - PCC has a statutory duty to reimburse bus operators in accordance with the national concessionary fare bus pass scheme. Each time a bus pass is used on a bus, PCC must reimburse the operator for this, at an agreed rate.</p>	<p>Councillor Peter Hiller, Cabinet Member For Strategic Planning And Commercial Strategy And Investments</p>	<p>March 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All</p>	<p>N/A</p>	<p>Andy Bryan, Passenger Transport Officer, Email: Andrew.Bryan@P eterborough.Gov. Uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

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136	<p>39. Section 75 agreement between PCC and the CCG for commissioning of health and social care services under the Better Care Fund (BCF) 2019-2020 - KEY/2MAR20/02 An updated and amended agreement is necessary to reflect key changes to the Better Care Fund in 2019-20, including The financial effect of the extended Section 75 Agreement will be an increased contribution into the pooled fund from Peterborough City Council of an additional £4,027,686 in 2017/18 and £5,548,853 in 2018/19</p>	<p>Councillor Fitzgerald, Deputy Leader and Cabinet Member for Integrated Adult Social Care and Health and Public Health</p>	<p>March 2020</p>	<p>Health Scrutiny Committee</p>	<p>All</p>	<p>In the developing and drafting of the bcf plan, there were detailed discussions and workshops with system partners to create the vision, goal, objectives and scope of the strategic level plan and the specific delivery projects/schemes.</p>	<p>Graeme Hodgson, Commissioner, Graeme.hodgson@cambridgeshire.gov.uk 07448 379944</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>1. CMDN BCF 17-19; 2. Better Care Fund Plan 2017-19; 3. Better Care Fund Plan 2019-20</p>

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<p>40. Review and re-implementation of the City Centre Public Spaces Protection Order - KEY/2MAR20/03 The current PSPO for the City Centre expires in April 2020. Orders can be extended for a further 3 years provided that they are reviewed and extended prior to the order expiring. This decision request will consider the enforcement levels of the current order carried out in the last 3 years, current crime and anti-social behaviour levels for the order area and the outcomes of the consultation with the public and interested parties.</p>	<p>Councillor Irene Walsh, Cabinet Member for Communities</p>	<p>March 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>Central</p>	<p>A consultation will be carried out with the Police & Crime Commissioner, Chief Constable, Ward Councillors, Key Interested Parties directly. A 28 day public consultation will be made available to the public and all other interested parties online on the council's website, with hard copies available on request.</p>	<p>Laura Kelsey, Senior Prevention & Enforcement Officer, Tel: 01733 453563, Email: laura.kelsey@petborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>Cabinet Member Decision Notice. No exempt documents anticipated.</p>

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<p>41.</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">138</p>	<p>Amendment to Loan Facility - KEY/2MAR20/04 - A decision is required to amend the terms of an existing loan facility</p>	<p>Councillor David Seaton, Cabinet Member for Finance</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All Ward</p>	<p>Detailed consultation was undertaken in the original decision to offer the loan facility.</p>	<p>Peter Carpenter, Acting Corporate Director of Resources. Email: peter.carpenter@peterborough.gov.uk Tel: 07920160122</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

PART 2 – NOTICE OF INTENTION TO TAKE DECISIONS IN PRIVATE

KEY DECISIONS TO BE TAKEN IN PRIVATE

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER
Peterborough Investment Partnership LLP	Shareholder Cabinet Committee	2 March 2020	Growth, Environment and Resources	All	Relevant internal and external stakeholders	Steve Cox Executive Director, Place Economy Email: steve.cox@peterborough.gov.uk	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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<p>Aragon Direct Services</p> <p>140</p>	Shareholder Cabinet Committee	2020	Growth, Environment and Resources	All	Relevant internal and external stakeholders	James Collingridge, Head of Environmental Partnerships, Tel: 01733 864736 Email: james.collingridge@peterborough.gov.uk	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

PART 3 – NOTIFICATION OF NON-KEY DECISIONS

NON-KEY DECISIONS

<i>DECISION REQUIRED</i>	<i>DECISION MAKER</i>	<i>DATE DECISION EXPECTED</i>	<i>RELEVANT SCRUTINY COMMITTEE</i>	<i>WARD</i>	<i>CONSULTATION</i>	<i>CONTACT DETAILS / REPORT AUTHORS</i>	<i>DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION</i>
No new items.							

PREVIOUSLY ADVERTISED DECISIONS

DECISION REQUIRED		DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
142	<p>1. A Lengthmans to be deployed on Lincoln Road Millfield - There will be a daily presence along Lincoln Road, the operative will litter pick, empty bins as well as report fly-tips and other environmental issues.</p>	<p>Councillor Cereste, Cabinet Member for Waste, Street Scene and Environment</p>	<p>February 2020</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>Central Ward</p>	<p>Relevant internal and external stakeholders.</p> <p>Cross party task and finish group report which went to the Growth, Environment and Resources Scrutiny Committee and it was also approved at Full Council as part of the 2017-18 Budget.</p>	<p>James Collingridge, Head of Environmental Partnerships, Tel: 01733 864736 Email: james.collingridge@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
	<p>2. Approval of Additional Powers to the Combined Authority (Transfer of Powers) - Approve additional powers for the Combined Authority via a Statutory Instrument for Adult Skills Commissioning.</p>	<p>Councillor Holdich, Leader of the Council and Deputy Mayor of the Cambridgeshire and Peterborough Combined Authority</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>All</p>	<p>All Councils in Peterborough and Cambridgeshire have to agree to the transfer</p>	<p>Peter Carpenter, Acting Corporate Director, Resources Tel: 07920160122 Email: Peter.carpenter@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>Combined Authority Statutory Instrument Request</p>

DECISION REQUIRED		DECISION MAKER	DATE DECISION EXPECTED	RELEVANT SCRUTINY COMMITTEE	WARD	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION
3.	<p>Disposal of former Barnack Primary School caretaker house - Delegate authority to the Corporate Director of Growth and Regeneration to dispose of the property.</p>	<p>Councillor Seaton, Cabinet Member for Finance</p>	<p>February 2020</p>	<p>Growth, Environment & Resources Scrutiny Committee</p>	<p>NVA</p>	<p>Relevant internal and external stakeholders.</p>	<p>Stuart Macdonald, Property Manager.</p> <p>Tel: 07715 802 489. Email: stuart.macdonald@peterborough.gov.uk</p> <p>Bill Tilah (Bill.Tilah@nps.co.uk)</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p> <p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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4.	<p>Amendment to Environmental Enforcement Contact - Amendment is required to the current environmental enforcement contract</p>	<p>Councillor Irene Walsh, Cabinet Member for Communities</p>	<p>February 2020</p>	<p>Adults and Communities Scrutiny Committee</p>	<p>N/A</p>	<p>Relevant internal and external stakeholders</p>	<p>Clair George Acting Head of Service - Prevention and Enforcement Service Tel: 01733 453576 Email: clair.georgepes@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>
144/5.	<p>Approval of the leasehold disposal of a brownfield site to a care provider – A site has been found for a care home and the Council are currently looking into a leasehold disposal to a care provider who will build a care facility and then contract to provide services to the Council.</p>	<p>Councillor Peter Hiller, Cabinet Member for Strategic Planning and Commercial Strategy and Investments</p>	<p>February 2020</p>	<p>Growth, Environment and Resources Scrutiny Committee</p>	<p>Park Ward</p>	<p>Relevant internal and external stakeholders.</p> <p>A forum has been set up by the Combined Authority involving representatives from finance, legal, property and social care.</p>	<p>Tristram Hill - Strategic Asset Manager, 07849 079787, tristram.hill@nps.co.uk</p>	<p>The decision will include an exempt annexe. By virtue of paragraph 3, information relating to the financial or business affairs of any particular person (including the authority holding that information).</p>

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6.	Approval of Funding for the BID project - To approve the provision of funding for the BID project	Councillor Seaton, Cabinet Member for Finance	February 2020	Growth, Environment and Resources Scrutiny Committee	Central Ward	No formal consultation has been done, a programme of business consultation is planned to take place	Jay Wheeler, Economic Development Manger and Dave Anderson Interim Development Director Tel: 01733 452468 Email: dave.anderson@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.
7.	Modern Slavery Statement To review and agree for publication an updated Statement in compliance with the Modern Slavery Act 2015.	Cabinet	3 February 2020	Adults and Communities Scrutiny Committee	All wards	Relevant internal and external stakeholders.	Rob Hill, Assistant Director: Public Protection, rob.hill@peterborough.gov.uk Amy Brown, Senior Lawyer and Deputy Monitoring Officer, Amy.brown@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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8.	Peterborough Limited Articles of Association – To alter Peterborough Limited's Articles of Association, and to delegate the power under the Articles.	Cabinet	30 March 2020	Growth, Environment and Resources Scrutiny Committee	All wards	Relevant internal and external stakeholders.	James Collingridge, Head of Environmental Partnerships, 01733864376, james.collingride@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published
9. 146	Approval to enter into a Section 256 agreement with Cambridgeshire and Peterborough's Clinical Commissioning Group - Approval to enter into a Section 256 agreement with Cambridgeshire and Peterborough Clinical Commissioning Group, for receipt of funding to deliver health and wellbeing support to children and young people and their families	Councillor Lynne Ayres, Cabinet Member for Children's Services and Education, Skills and University	March 2020	Children and Education Scrutiny Committee	All	Relevant internal and external stakeholders	Pam Setterfield, Children and Families Commissioner, Tel 07920 160394, Email: pam.setterfield@peterborough.gov.uk	It is not anticipated that there will be any documents other than the report and relevant appendices to be published.

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147	<p>10. To authorise the Council to enter into a Section 76 agreement with Cambridgeshire and Peterborough Clinical Commissioning Group -</p> <p>To authorise the Council to enter into a Section 76 agreement with Cambridgeshire and Peterborough Clinical Commissioning Group, relating to financial contribution to the Speech and Language Services.</p>	<p>Councillor Lynne Ayres, Cabinet Member for Children's Services and Education, Skills and University</p>	<p>April 2020</p>	<p>Children and Education Scrutiny Committee</p>	<p>All</p>	<p>Relevant internal and external stakeholders</p>	<p>Pam Setterfield, Children and Families Commissioner, Tel 07920 160394, Email: pam.setterfield@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any documents other than the report and relevant appendices to be published.</p>

PART 4 – NOTIFICATION OF KEY DECISIONS TAKEN UNDER URGENCY PROCEDURES

<i>DECISION REQUIRED</i>	<i>DECISION MAKER</i>	<i>DATE DECISION EXPECTED</i>	<i>RELEVANT SCRUTINY COMMITTEE</i>	<i>WARD</i>	<i>CONSULTATION</i>	<i>CONTACT DETAILS / REPORT AUTHORS</i>	<i>DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER INCLUDING EXEMPT APPENDICES AND REASONS FOR EXEMPTION</i>
None.							

DIRECTORATE RESPONSIBILITIES

RESOURCES DEPARTMENT Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

City Services and Communications (Markets and Street Trading, City Centre Management including Events, Regulatory Services, Parking Services, Vivacity Contract, CCTV and Out of Hours Calls, Marketing and Communications, Tourism and Bus Station, Resilience)

Strategic Finance

Internal Audit

Schools Infrastructure (Assets and School Place Planning)

Waste and Energy

Strategic Client Services (Enterprise Peterborough / Vivacity / SERCO including Customer Services, ICT and Business Support)

Corporate Property

PEOPLE AND COMMUNITIES DEPARTMENT Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

Adult Services and Communities (Adult Social Care Operations, Adult Social Care and Quality Assurance, Adult Social Care Commissioning, Early Help – Adults, Children and Families, Housing and Health Improvement, Community and Safety Services, Offender Services)

Children's Services and Safeguarding (Children's Social Care Operations, Children's Social Care Quality Assurance, Safeguarding Boards – Adults and Children's, Child Health, Clare Lodge (Operations), Access to Resources)

Education, People Resources and Corporate Property (Special Educational Needs and Inclusion, School Improvement, City College Peterborough, Pupil Referral Units, Schools Infrastructure)

Business Management and Commercial Operations (Commissioning, Recruitment and Retention, Clare Lodge (Commercial), Early Years and Quality Improvement)

Performance and Information (Performance Management, Systems Support Team)

LAW AND GOVERNANCE DEPARTMENT Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

Democratic Services (Town Hall, Bridge Street, Peterborough, PE1 1HG)

Electoral Services (Town Hall, Bridge Street, Peterborough, PE1 1HG)

Human Resources (Business Relations, HR Policy and Rewards, Training and Development, Occupational Health and Workforce Development)

Information Governance, (Coroner's Office, Freedom of Information and Data Protection)

PLACE AND ECONOMY DEPARTMENT Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

Development and Construction (Development Management, Planning Compliance, Building Control)

Sustainable Growth Strategy (Strategic Planning, Housing Strategy and Affordable Housing, Climate Change and Environment Capital, Natural and Built Environment) Opportunity Peterborough

Peterborough Highway Services (Network Management, Highways Maintenance, Street Naming and Numbering, Street Lighting, Design and Adoption of Roads,

Drainage and Flood Risk Management, Transport Policy and Sustainable Transport, Public Transport)

PUBLIC HEALTH DEPARTMENT Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY

Health Protection, Health Improvements, Healthcare Public Health.

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